Accelerating Adoption of Adaptive Courseware at Public Universities

Portland State University Update, Spring 2019

Supporting Scale

- The Office of Academic Innovation (OAI) at Portland State University (PSU) brings faculty together from various adaptive courseware pilots in regular forums and wider symposia to share lessons learned, and advocate for redesign in foundational courses.
- OAI meets on a recurring basis with university leadership to promote and support gateway course redesign using adaptive courseware, and to seek alignment in times of leadership change and adjustments to strategic priorities.
- OAI has built capacity at PSU by integrating multiple staff members into projects.

Office of Academic Innovation

Administration of the grant at PSU is housed in the Office of Academic Innovation (OAI). This Office is a leading example in the cohort of a Center for Teaching and Learning set up to support and nurture faculty in their adaptive efforts. OAI offers full support to faculty in the use of adaptive courseware, including selection, integration, project management, instructional design, faculty development and the use of learning analytics. OAI also provides training for graduate teaching assistants in the use of active and adaptive technologies, holds faculty forums, and builds relationships with other relevant support units on campus such as the office of student success, the university bookstore, the learning center, and academic advising.

By the Numbers

- Courses using adaptive courseware: 9
- Fall 2018 enrollment: 1,000

Priorities for 2019 and Beyond

- Deployment of student feedback surveys & results to faculty & department chairs.
- Shifting to a course coordinator model to maintain success at scale.
- Space assignments to provide greater flexibility for active learning in the classroom.