

The [Board on Agriculture Assembly's Academic Programs Section](#) of the [Association of Public Land-Grant Universities](#) is seeking applications for teaching awards from faculty who wish to expand their scholarship of teaching and learning by providing innovative teaching and learning experiences for students.

We seek to support applications that build and use collaborative relationships between faculty at different institutions that will take an innovative approach to teaching and learning in the food, agricultural, and natural resources sciences as well as serve as a base or pilot for future grant proposals. We also seek to encourage partnership and mentoring between seasoned faculty and junior faculty. Preference will be given to applications that include at least one junior (non-tenured) faculty.

We anticipate supporting ten (10) awards of \$3,000 each during this current cycle. Of the \$3,000 provided, \$1,000 is designated for travel funding for presentation of the results at the 2020 or 2021 North American Colleges and Teachers of Agriculture Conference or at a commensurate societal meeting. Preference will be given where a combined match of \$2,000 from the primary institution is provided. This match should be mentioned in a letter of support from the primary institution and accompany the award application. A letter of support acknowledging participation of the faculty member from the secondary institution should also accompany the application. Letters of support should include the signature of the academic programs administrator for your college of agriculture, or in the case of institutions without such a college, the letter of support should include the signature of the academic programs administrator of the food, agriculture or natural resources department.

Previous awardees are not eligible for another award.

Proposals should include the following information

1. Principal Investigator(s) – Name, rank, business address, email, phone. Please indicate the primary contact/designee.
2. Innovative teaching plan.
 - a. Description of experience – project title, include rationale, resident education class/lab impact, time line, and implementation plan
 - b. Assessment of impact on student learning
 - c. Identification of future extramural funding opportunities
 - d. Letters of support from the primary and secondary institution
 - e. Dissemination of findings plan.
 - f. Budget (salaries will not be supported with the award and indirect costs are not allowed)
3. Please keep the proposal brief (1-4 pages).
4. Applications should be submitted to Wendy Fink at APSIInnovativeTeaching@aplu.org by May 25, 2019 with the subject line “Innovative Teaching Awards”
5. Decisions will be made and feedback provided within 10 weeks. Checks or direct deposits will be provided to the university/unit, not to the individual, by Sept. 30, 2019.
6. Recipients must claim their awards by March 1st of 2020 or the award will be withdrawn.

7. Recipients are required to provide an abstract and short report, including outcomes, by Sept. 15, 2021.
8. Recipients are strongly encouraged to share their results at the 2020 North American Colleges and Teachers of Agriculture conference.
9. Questions about the awards should be directed to Wendy Fink at wfink@aplu.org or by phone at 202-478-6021.
10. Please see this [page](#) for more information on these awards.