



The APLU Institutional Award for Global Learning, Research and Engagement

2019 Call for Nominations

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Introduction

We live in a world where increasing numbers of people cross national borders and where our biggest, most complex challenges are global in nature, requiring international cooperation and collaboration to develop real solutions. These global trends have created a world in which interdisciplinary, cross-cultural, and cross-national learning, research, and engagement are basic requirements for excellence. Institutions who are able to prepare students-of-the-world and support global research and engagement will be the colleges and universities of the next century. Global diversity within our institutions is no longer just nice to have, but a scholarly and practical imperative.

The APLU Institutional Award for Global Learning, Research, and Engagement recognizes public research universities and their leaders who excel in their efforts to drive an inclusive approach to their global engagement, research, and learning, and measure the impact of these efforts.

As an organization bringing together North America's public research universities, APLU is committed to public service, to providing access to a high-quality global education for all students (regardless of socio-economic or first-generation status, gender, race, ethnicity, sexual orientation, or age), and to tackling global problems. APLU believes *every* graduating student in North America must have numerous opportunities for significant global learning—exploring the interconnections between people and places around the world and deepening their understanding of similarities and differences across the globe. In addition to being a prerequisite for employability in the global economy, global learning is an essential element of higher education in the 21st century, helping learners to imagine different futures and the role they can play in creating a fair and sustainable world.

The award recognizes institutional results and demonstrated commitment *during the last six years* to:

- 1) **Inclusivity**—the degree to which the institution is committed to and successful in empowering *all* students through global learning;
- 2) **Internationalization of Research and Engagement**—the degree to which the institution is committed to the internationalization of research and engagement;
- 3) **Leadership and Pervasiveness**—the degree to which the institution's leadership (at the president/chancellor or provost level) has made internationalization a priority for the institution and the degree to which internationalization pervades the culture across campus; and
- 4) **Assessment**—the degree to which the institution is committed to measuring progress and impact of internationalization across the institution.

Eligibility

All APLU member institutions (not systems) are eligible to submit one application per year for the APLU Institutional Award for Global Learning, Research and Engagement. Finalists and Gold Award winners from previous years are encouraged to re-apply. Only complete applications will be reviewed. For a list of APLU member institutions, please visit <http://www.aplu.org/members/our-members/index.html>

Submissions for the award are due by June 13, 2019. Each year **one** winner of the APLU Institutional Award for Global Learning, Research and Engagement will be selected for receipt of the Platinum Institutional Award. In addition, APLU may award 1-3 “Gold Awards” for excellence in one or several of the four evaluation criteria for this award.

The Platinum Award winner and Gold awardees will be celebrated at the 2019 Annual Meeting, November 10-12, in San Diego, CA. All award winners are expected to present their efforts at a session during the 2019 APLU Annual Meeting. The session is both an award ceremony and a chance to share your experience to help foster further innovation and adoption of best practices across the higher education community.

Submission Guidelines and Competition Rules

I. Application Submission

Electronic applications will be accepted until 11:59PM (Eastern Time) on June 13, 2019. All application materials must be submitted via the [online form](#). A complete application will include the following elements:

- Abstract Page (300 word limit)
- Narrative (4,000 word limit for all four sections combined – to be allocated as needed to each of the four sections)
- Letter of endorsement from the president/chancellor/rector of the institution
- Your institution’s mission, vision, and internationalization statements – up to 5 pages
- A list of individuals who were involved in developing the submission
- Optional appendix – up to 5 pages – can include other supporting materials

II. Application Components

Abstract: Summarize how your university’s internationalization efforts have moved the conversation forward with respect to inclusivity; research and engagement; leadership and pervasiveness; and assessment, as described above. The abstract should be a concise description that can be used on the APLU website and in the APLU Annual Meeting program.

Section 1: Inclusivity—the degree to which the institution is committed to empowering all students through global learning.

Demonstrate how your institution is committed to empowering all students through global learning. To the extent possible provide quantitative indicators of how inclusive your internationalization efforts have been to date and describe how you are working to improve inclusiveness across all dimensions of diversity—socio-economic or first-generation status, gender, race, ethnicity, sexual orientation, age or other categories your institution may monitor. Recognizing that not all students cross international borders during their education, explain how your institution fosters “internationalization at home” and provide evidence of innovative approaches to inclusive global learning.

Section 2: Internationalization of Research and Engagement—the degree to which the institution is committed to the internationalization of research and engagement.

Provide concrete evidence demonstrating how your institution’s research and engagement missions have benefited from internationalization efforts at your institution. Provide evidence demonstrating how the institution supports internationalization of research and engagement activities and show the impact of your accomplishments in these areas. Engagement is defined as: “the collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.”

Section 3: Leadership and Pervasiveness—the degree to which the institution’s leadership (president/chancellor or provost level) has made internationalization a priority for the institution and the degree to which internationalization pervades the culture across campus.

Describe how your institution’s leadership makes internationalization a priority within the mission, vision, values, and organizational structure of the university. How does the leadership of your institution show its commitment to internationalization, particularly to internationalizing the curriculum? How does the administration work with faculty, staff, and students to foster a pervasive culture of internationalization? Describe the reach and breadth of your internationalization efforts.

Section 4: Assessment—the degree to which the institution is committed to measuring progress and impact of internationalization across the institution.

How does your institution measure progress (towards increased inclusiveness and pervasiveness of internationalization as well as other goals related to internationalization) and assess the outcomes/impact from internationalization? Applicants should include any key performance indicators in this section.

Additional Required Documentation:

1. Letter of Endorsement
Applications must include a letter of endorsement from the president/chancellor/rector of the institution. The letter should provide evidence of the institutional commitment to engagement, such as citing mission, engagement plan, organizational structure, and/or specific outcomes.
2. Your institution’s mission, vision, and internationalization statements – up to 5 pages.
3. A list of who was involved (name, title, office) in the development of the submission.

Additional Optional Documentation

Applications may include **up to five pages** of additional relevant information. All materials should be submitted via the [online form](#).

III. Application and Activities Timeline

April 3 - June 13: Application preparation period.

April 3 – May 24: Question period—questions to be submitted to APLU in writing.

June 13 by 11:59PM (Eastern Time): Submit applications.

June 14 – July 12: Review panels will review proposals and determine the Platinum winner and Gold Awardees.

August 15: Platinum Winner and Gold Awardees notified.

November 10 - 12: Award winners participate in a session at the 2019 APLU Annual Meeting in San Diego, CA where they will each present an overview of their efforts and respond to questions from the audience about innovations and best practices.

Review procedures

APLU will appoint a panel to review applications. The panel membership will avoid conflicts of interest. For evaluation of the main award, each section of the narrative will be weighted equally with 20 points for each section.

For questions please contact:

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