The Board on Agriculture Assembly’s Academic Programs Section of the Association of Public Land-Grant Universities is seeking applications for teaching awards from faculty who wish to expand their scholarship of teaching and learning by providing innovative teaching and learning experiences for students. Two categories of awards will be offered, but preference will be given to the Interinstitutional Innovative Teaching Awards. All faculty from designated colleges or departments at land-grant institutions or from the Non-land-grant Agriculture Renewable Resources Universities with current paid membership to those entities are eligible to apply. Please check the this list for eligibility. If you have any questions, please contact Wendy Fink, at wfink@aplu.org.

Previous awardees are eligible after three years following winning the award. (Winners from 2018) and prior years are now eligible to apply).

Interinstitutional Innovative Teaching Awards

We seek to support applications that build and use collaborative relationships between faculty at different institutions that will take an innovative approach to teaching and learning in the food, agricultural, and natural resources sciences as well as serve as a base or pilot for future grant proposals. We also seek to encourage partnership and mentoring between seasoned faculty and junior faculty. Preference will be given to applications that include at least one junior (non-tenured) faculty.

We anticipate supporting up to three (3) awards of $5,000 each during this current cycle. Of the $5,000 provided, $1,000 is designated for travel funding for presentation of the results at the 2022 or 2023 North American Colleges and Teachers of Agriculture Conference or at a commensurate societal meeting. Preference will be given where a combined match of $2,000 from the institution(s) is provided. This match should be mentioned in a letter of support from the primary institution and accompany the award application. A letter of support acknowledging participation of the faculty member from the secondary institution should also accompany the application. If the match will come from a combination of both institutions, a letter of support should also come from the secondary institution. Letters of support should include the signature of the academic programs' administrator for your college of agriculture,

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or in the case of institutions without such a college, the letter of support should include the signature of the academic programs’ administrator of the food, agriculture or natural resources department.

Primary institution faculty should be from colleges of agriculture at land-grant institutions or from Non-land-grant Agriculture Renewable Resources Universities but faculty from secondary institution can be from any type of higher education institution (public, private, four-year, two-year, international, etc.).

**Single Institution Innovative Teaching Awards**

We are pleased to offer a second category of Innovative Teaching Awards. We seek to support applications from faculty who wish to expand their scholarship of teaching and learning by providing innovative teaching and learning experiences for students.

Individuals may apply for this award without a secondary faculty member or institution. These awards will support individuals at $3,000. Of the $3,000 provided, $1,000 is designated for travel funding for presentation of the results at the 2022 or 2023 North American Colleges and Teachers of Agriculture Conference or at a commensurate societal meeting.

Preference will be given where a match of $1,000 from the institution is provided. Letters of support should include the signature of the academic programs’ administrator for your college of agriculture, or in the case of institutions without such a college, the letter of support should include the signature of the academic programs’ administrator of the food, agriculture or natural resources department.

Single Institution awards should emphasize how the award will advance the PI’s scholarship of teaching and learning.

Proposals should include the following information

1. Principal Investigator(s) – Name, rank, business address, email, phone. Please indicate the primary contact/designee.
2. An abstract of no more than 150 words.
3. Innovative teaching plan.
   a. Description of planned experience – project title, rationale, resident education class/lab impact, timeline, and implementation plan. Please explain what is truly new or innovative about this project.
   b. Assessment of impact on student learning
   c. Identification of future extramural funding opportunities
   d. Letters of support from the primary and secondary institution (only from the primary for Single Institution awards)
   e. Dissemination of findings plan.
f. Budget (faculty and staff salaries will not be supported with the award and indirect costs are not allowed)

4. If any participant has previously won an APS Innovative Teaching award, please list the title of the award and then year in which it was won.

5. Please keep the proposal brief up to a maximum of 6,000 words.

6. Applications should be submitted to Wendy Fink at APSInnovativeTeaching@aplu.org by April 3, 2021 with the subject line “Innovative Teaching Awards”

7. Decisions will be made and feedback provided within 10 weeks. Checks or direct deposits will be provided to the university/unit, not to the individual.

8. Recipients must claim their awards within 18 months of receiving notification that they have won the award or the award will be withdrawn.

9. Recipients are required to provide an abstract and short report, including outcomes, by Sept. 15, 2022.

10. Recipients are strongly encouraged to share their results at the North American Colleges and Teachers of Agriculture conference or a commensurate societal meeting.

11. Questions about the awards should be directed to Wendy Fink at wFink@aplu.org or by phone at 202-478-6021.

12. Please see this page for more information on these awards.