

BoHS Assessment of Action Plan Objectives
Plan for 2018

Most of the assessment measures will be completed annually for the BoHS Action Plan. The plan identifies the assessment, timing, and group responsible for each assessment item. First we will organize items by the group responsible. Data sources will include existing records, review of meeting materials, and an annual spring survey. A draft of the spring survey is included below.

BoHS Action Plan Assessment

| Assessment | Timing | Responsibility |
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| <ol style="list-style-type: none"> 1. Measure change in the number of BoHS member institutions and participation of member institutions in BoHS meetings, APLU commissions, etc. 2. Measure participation of non-BoHS members in BoHS activities. 3. Track expansion of both number of Human Science initiatives and the number of federal agencies that include such initiatives. | <ol style="list-style-type: none"> 1 Annually from member data and meeting registration 2 Annually from Meeting registration 3 Annually from federal RFPs. | <ol style="list-style-type: none"> 1. Staff 2 Staff 3 Staff with Action Plan Committee |
| <ol style="list-style-type: none"> 1. Assess the degree to which the BoHS agenda aligns with APLU. 2. Track changes in how BoHS priorities are reflected in NIFA/USDA priorities and proposals and the specific indication of Human Sciences and the human dimension. | <ol style="list-style-type: none"> 1 Annually from review of BoHS level of participation in APLU initiatives? 2 Annually from BoHS priorities and NIFA/USDA priorities and proposals | <ol style="list-style-type: none"> 1. Action Plan Committee 2 Action Plan Committee |
| <ol style="list-style-type: none"> 1. Measure change in external funding for Human Science programs. 2. Measure change in on-campus inclusion of Human Science programs and the human dimension in interdisciplinary research and education. 3. Track interinstitutional collaboration of Human Sciences programs 4. Track how BoHS members identify themselves as such on campuses. | <ol style="list-style-type: none"> 1 Annual survey at spring meeting and via electronic survey 2 Annual survey at spring meeting and via electronic survey 3 Annual survey at spring meeting and via electronic survey 4 Annual survey at spring meeting and via electronic survey | <ol style="list-style-type: none"> 1 Action Plan Committee 2 Action Plan Committee 3 Action Plan Committee 4 Action Plan Committee |

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| <p>1. Documentation of student, faculty, and alumni success in Human Sciences using existing data sources, such as FAEIS, enrollment numbers, graduation numbers, grants received, number of articles published, publications featured in, etc..</p> <p>2. Document baseline and changes in numbers of Human Science academics in university leadership roles beyond the dean level.</p> | <p>1 Review of FAEIS report at annual spring meeting</p> <p>2 Annual</p> | <p>1 Action Plan committee</p> <p>2 Action Plan committee</p> |
| <p>1. Documentation of Human Sciences programs that address the priority issues.</p> <p>2. Identify BoHS activities related to supporting priority areas.</p> <p>3. Documentation of human science participation in leadership among those addressing priority issues.</p> | <p>1 Annual survey at spring meeting and via electronic survey</p> <p>2 Annual survey at spring meeting and via electronic survey</p> <p>3 Annually</p> | <p>1 Action Plan Committee</p> <p>3 Staff will identify from BoHS representatives on national committees and board members will self-identify participation</p> |
| <p>1. A clear, consistent Human Sciences message is communicated by Human Sciences administrators and colleagues.</p> <p>2. Document the change by Human Science Academic programs in identifying themselves as Human Sciences programs (regardless of formal name) and members of BoHS on campus websites and materials.</p> <p>3. Document Human Sciences collaborations with other areas.</p> | <p>1 Annual survey at spring meeting and via electronic survey</p> <p>2 Annual survey at spring meeting and via electronic survey</p> <p>3 Annual survey at spring meeting and via electronic survey</p> | <p>1 Action Plan Committee</p> <p>2 Action Plan Committee</p> <p>3 Action Plan Committee</p> |
| <p>1. Document leadership development activities and impact.</p> <p>2. Informative and useful websites, social media, infographics, etc.</p> <p>3. Document activities and impact on development related to private fundraising.</p> | <p>1 Annually identify leadership activities at BoHS meetings and BoHS sponsored events. Survey of participants on impact following activities.</p> <p>2 Annual review of BoHS website based on board criteria</p> <p>3 Annual survey at spring meeting and via electronic survey</p> | <p>1 Development activity coordinators.</p> <p>2 Staff review as part of annual report</p> <p>3 Action Plan committee</p> |

APLU Staff

Measure change in the number of BoHS member institutions and participation of member institutions in BoHS meetings, APLU commissions, etc.

Measure participation of non-BoHS members in BoHS activities.

Track expansion of both number of Human Science initiatives and the number of federal agencies that include such initiatives.

Documentation of human science participation in leadership among those addressing priority issues (From BoHS representatives on national committees).

Informative and useful websites, social media, infographics, etc. (Review as part of annual report).

Action Plan Committee

From annual spring meeting/electronic survey

Measure change in external funding for Human Science programs.

Measure change in on-campus inclusion of Human Science programs and the human dimension in interdisciplinary research and education.

Track interinstitutional collaboration of Human Sciences programs

Track how BoHS members identify themselves as such on campuses.

Documentation of Human Sciences programs that address the priority issues.

Identify BoHS activities related to supporting priority areas.

A clear, consistent Human Sciences message is communicated by Human Sciences administrators and colleagues.

Document the change by Human Science Academic programs in identifying themselves as Human Sciences programs (regardless of formal name) and members of BoHS on campus websites and materials.

Document Human Sciences collaborations with other areas.

Document activities and impact on development related to private fundraising.

Existing data, meeting documents, review of other materials

Assess the degree to which the BoHS agenda aligns with APLU.

Track changes in how BoHS priorities are reflected in NIFA/USDA priorities and proposals and the specific indication of Human Sciences and the human dimension.

Documentation of student, faculty, and alumni success in Human Sciences using existing data sources, such as FAEIS, enrollment numbers, graduation numbers, grants received, number of articles published, publications featured in, etc..

Document baseline and changes in numbers of Human Science academics in university leadership roles beyond the dean level.

Document leadership development activities and impact.

Annual Survey Draft

The survey below is intended for distribution at the BoHS spring meeting and can also be distributed electronically.

In your last annual report, what was the total external dollars?

In the past year, did your external funding from grants and contracts increase, decrease, or stay the same?

Please indicate the number of interdisciplinary education programs in which your human science programs participate. _____

This number represents an increase __; decrease __; no change __ from the previous year.

For your human sciences programs, has the number of interdisciplinary research projects:

Grown __; Decreased __; Remained the same __ over the past year.

Please identify human sciences collaborations with other areas for your programs during the past year.

Please indicate any interinstitutional collaborations in which your human sciences programs take part.

As a Board on Human Sciences member, please indicate how you identify yourself as a BoHS member and a program in human sciences on your campus (i.e., on college website, materials, inform the provost, etc.). _____ . Please indicate any ways in which how you identify yourself has changed in the past year.

Please indicate how your human sciences programs address the BoHS priority areas including:

Please indicate ways in which you communicate a clear and concise human sciences message.

Please indicate any major activities related to private fundraising in the past year.