



# CII and IAS Sessions at the 2018 APLU Annual Meeting

November 10-13  
New Orleans, LA

## Saturday, November 10<sup>th</sup>

### Harnessing Faculty-Driven Global Engagement for Strategic Institutional Priorities

1:00 PM – 4:00 PM

Galerie 3

[Register here](#)

Faculty are engaged all over the world and with all kinds of actors – other academics, the private sector, foundations, governments, civil society groups, etc. This rich web of global engagement is a tremendous asset for each of our institutions. At the same time, this dispersed engagement has the potential to stretch institutional resources thinly, posing challenges for efforts to drive and advance more strategic global engagement at an institutional level. Such strategic engagement often requires a concentration of human and financial resources in a particular direction to achieve institutional goals. Yet such concentration can sometimes be viewed by faculty more as a limitation on their freedom to engage rather than as an opportunity.

This workshop will provide a platform for university administrators to identify and share some of the most promising best practices that effectively foster greater alignment between the web of faculty engagement and strategic institutional priorities in ways that advance our missions as public universities.

This workshop will be highly interactive – drawing on the collective experience of all participants. Ultimately, the workshop will aim to document the best practices across the participating institutions to address this shared challenge. Discussion will be structured around the following issues and questions:

#### *Organizational Structure*

The organizational structures for the promotion of global scholarship and engagement at APLU institutions come in all shapes and sizes, some highly centralized, others highly decentralized, and many falling somewhere in between. These different structural contexts require different approaches to operate effectively within them. What strategies do you find most effective in your particular organizational context to advance your global engagement goals? What are the most effective practices for communicating the resources, services, and support for global engagement that are available to the faculty?

#### *Culture of Engagement*

How do you encourage globally engaged faculty to work across departments, schools and colleges so they are not just engaging independently with colleagues they know in isolated scholarship?

What recognition and reward structures do you have in place to encourage faculty to engage in and advance the institution's strategic international efforts and to acknowledge those efforts?

Who are your critical partners across campus to support this work? And how do you engage them?

#### *Data Collection*

What global activity and associated data are you currently able to capture at your institution and how do you do this?

What mechanisms do you have for sharing the global efforts of your faculty so that you can look for ways to introduce them to like-minded colleagues and successfully bring them together?

### **CII Executive Committee Meeting**

**4:15 PM – 6:00 PM**

#### **Galerie 3**

Members of the CII are invited to attend the CII Executive Committee Meeting.

## **Sunday, November 11th**

### **Managing Responsible Research and Innovation Collaborations with China**

**8:30 AM – 10:00 AM**

#### **Salons F-H**

As Chinese universities have emerged as research powerhouses in recent years, many North American universities have expanded their research collaborations with China. Hear from leaders at North American universities about how they've developed these partnerships while working to ensure they are carried out in an ethical and responsible manner in the face of growing security threats. University leaders will share examples of cooperation models and describe how institutions make decisions about prioritizing and investing university time and resources in these partnerships.

### **Security Matters: Emerging Concerns and Strategies for Global Education and Engagement Partnerships**

**10:45 AM – 12:00 PM**

#### **Salons A-C**

Global engagement is at the core of North American public universities' common mission and generates significant rewards to our institutions and societies. With heightened security threats, public universities must remain engaged in the iterative process of reviewing and revising policies and procedures that allow for the responsible transfer of students, faculty, data, and knowledge that are congruent with the values of higher education. This session will provide examples of successful university partnership models and strategies that safeguard the many positive benefits of international education and global engagement at a time when new security concerns are emerging.

### **Institutional Strategies Session for Global Learning, Research, and Engagement**

**3:30 PM - 4:45 PM**

#### **Galerie 2**

The world's most complex challenges are global in nature, requiring international cooperation and collaboration to develop solutions. These global challenges have created a world in which interdisciplinary, cross-cultural, and cross-national learning, research, and engagement are basic requirements for excellence. Institutions that are able to prepare students-of-the-world and support global research and engagement will be the successful colleges and universities of this century. Global diversity within our institutions is no longer just nice to have, but a scholarly and practical imperative. The APLU Institutional Award for Global Learning, Research, and Engagement recognizes public research universities and their leaders who excel in their efforts to drive an inclusive approach to their global engagement, research, and learning, and measure the impact of these efforts. In this session, the winners from this year's competition will present the lessons they have learned and effective practices they have discovered through their efforts to drive an inclusive approach to comprehensive Internationalization.

## **Monday, November 12<sup>th</sup>**

### **IAS Business Meeting**

**7:00 AM - 8:15 AM (Breakfast Meeting)**

#### **Iberville**

Annual Business Meeting of the International Agriculture Section (IAS). All IAS members, as well as others interested in international agricultural activities, are welcome to attend.

### **A New Era of U.S.-China Relations: Balancing Collaboration with National Security Concerns**

**8:30 AM – 10:00 AM**

#### **Acadia**

U.S. universities have historically played a positive and important role in constructive relations between the United States and other countries. China's steady rise over the past several years has created considerable concern about national security and economic competitiveness. The U.S. national security community has expressed uneasiness about our universities' many links with Chinese individuals and organizations. From mutually beneficial student and scholar exchanges and research collaborations to China's aggressive and at times illegal appropriation of sensitive information, our universities have caught the attention of policymakers as vulnerable entry points for the Chinese government. Panelists will outline security concerns, provide tools for universities to identify potential risk indicators, and detail best practices to manage them while also balancing the important partnerships critical to both countries' success.

### **Opportunities to Partner with USAID to Tackle Global Challenges**

**10:45 AM – 12:00 PM**

#### **Galerie 6**

USAID is embracing a new model of development that taps into the expertise, resources, and innovations of a diverse array of organizations across the public, private and nonprofit sectors that can bring groundbreaking solutions to solve development challenges. USAID representatives and members of the Board for International Food and Agricultural Development (BIFAD) will describe how they engage U.S. colleges and universities as a partner in these efforts. Panel members will discuss how to best monitor opportunities and successfully engage USAID in support of their strategic priorities. BIFAD, which advises USAID on agriculture and higher education issues pertinent to achieving food security in developing countries, also provides the higher education community with a voice in bringing issues, concerns and ideas to USAID as they advise on USAID's priorities and projects. Brief presentations will be followed by an extensive discussion session during which universities may pose specific questions of the USAID panel.

### **International Agriculture Program Offices in a Changing Context: The Path Forward**

**1:45 PM – 3:45 PM**

#### **Balcony K**

This session will feature roundtable discussion amongst IAS members to discuss the changing context in which IAP offices operate and how they add value to international research, teaching, and outreach. The session will also ask members how the International Agriculture Section at APLU can effectively support internationalization in Agricultural Colleges and universities.

### **CII Business Meeting**

**3:45 PM – 5:15 PM**

#### **Balcony K**

Annual Business Meeting of the Commission on International Initiatives. All who are interested in international campus activities are welcome to attend.

## **International Advocacy Coordinating Committee (IACC) Reception**

**5:30 PM - 6:45 PM**

### **Balcony M**

The International Advocacy Coordinating Committee (formerly IDACC) is the component of the Commission on International Initiatives (CII) which supports international programs advocacy through an annual membership-based assessment. This reception will provide an update on IACC's success in influencing authorization and appropriations legislation on international development, immigration reform, study abroad and international education, as well as look forward to next year's agenda. Feedback will be sought from IACC members on communications and future agenda. IACC members and non-members are welcome to attend.

## **Tuesday, November 13th**

### ***Defining Moments: Public Universities & Race in America***

**8:30 AM – 9:45 AM**

#### **Carondelet**

Public universities have long served as the setting for some of the most dynamic, painful, and important conversations about race. From grappling with the nation's history of segregation and discrimination, and in some cases their own, to confronting present day inequities and other problems, public universities continue to be at the forefront of both the debate and advancement of race relations in America.

While public universities strive to serve as beacons of hope where students from all different backgrounds come together to learn in class and from each other, the backdrop of issues around race in America continues to percolate. As racial tensions across the United States have increased in recent years, so too has the responsibility of public universities to facilitate conversations and institute policies that help make campuses and our nation stronger, more equal, and more welcoming, including to those from other countries.

How can university leaders seize certain events or periods in time as defining opportunities to deal with issues on their campuses and to serve a bigger purpose of advancing race relations?

### ***Where We Stand: One Week After the Midterms***

**9:45am-11:00am**

#### **Carondelet**

With the mid-term elections occurring just one week before the Annual Meeting, join us for a frank discussion of what the results mean for the country. What are the implications on important federal policy and how will it affect higher education.