Teach and Discover India: Inter- and Intra-institutional Collaborations to Develop Global and Interprofessional Perspectives

Jiangyuan (JY) Zhou, Ed.D. & Priti Haria, Ph.D.
APLU CII Summer Meeting on Campus Internationalization 2.0
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PREMISE

We aim to build partnerships among US universities and Indian schools to:

1. help our students understand how educational communities functions in different parts of the world
2. provide global learning opportunities for our students, including international travels, communication with local people, and understanding cultural perspectives
PREMISE

3. develop sustainable programs and partnerships between USA and Indian communities
TIMELINE

YEAR ONE: Rowan University developed relationships and collaboratively identified the needs of a school in an Indian village.

YEAR TWO: Action Plan: service-learning projects

YEAR THREE: Built partnership with Stockton University to promote inter- and intra-institutional collaborations
Global Partnership: Rowan University, USA and Diane Raj School, Bharatpur, India
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Service Learning Project
ROWAN UNIVERSITY: 1-CREDIT COURSE

• Course Title:
  – Contemporary Education: International Travel – Teach and Discover India!

• Course Content
  – Destination familiarity: historical & cultural perspectives and dispositions on international issues

• Course Requirements and Projects
  – 3 Pre-meetings – Travel Abroad – 1 Post-meeting
  – Service Learning Projects
  – Presentation
  – Reflective Summary
STOCKTON UNIVERSITY: 4-CREDIT COURSE

• Course Title:
  – GENS: Disability Rights Around the World

• Course Content
  – Enhance students’ historical/cultural/social perspectives about how individuals with disabilities are treated around the world within the context of multiple disciplines (Human rights, health science, etc.)

• Course Requirements and Projects
  – Comparative-Analysis Paper (US & Selected Country)
  – Essays on Guest Lecturers’ Presentations
  – Global Service Learning Projects
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TAKE-AWAY

Participants attending this presentation will learn how to:

• develop an inter- and intra-institutional study abroad program,

• integrate study abroad programs into existing curricula,

• design interdisciplinary and interprofessional activities, and

• assess student’s global learning in study abroad programs
HOW TO DEVELOP AN INTER- AND INTRA-INSTITUTIONAL STUDY ABROAD PROGRAMS?

• Taking initiatives to invite other colleagues and institution to collaborate
• Brainstorming and exchanging ideas and ways to develop programs
• Having open communication during developing and executing plans
• Being efficient and prompt throughout the process
HOW TO INTEGRATE STUDY ABROAD PROGRAMS INTO EXISTING CURRICULA?

• Revising or Creating Courses
  • Alternative International Travel Location for 1-credit course
  • Online 1-credit course

• Collaborating with Faculty
  • To explore existing minor or major programs
  • To develop interdisciplinary study abroad programs

• Connecting with Community
  • To engage at-risk or underrepresented minority
  • To build partnerships with local and international communities
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HOW TO DESIGN INTERDISCIPLINARY AND INTERPROFESSIONAL ACTIVITIES?

• Acknowledging and exploring discipline-focused and professional dispositions of the students from different majors

• Discussing interdisciplinary nuances to inspire, evaluate, and deepen each others’ understanding about their respective disciplines

• Integrating and contributing their understanding into concrete projects (group projects; service learning, etc.)
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HOW TO ASSESS STUDENT’S GLOBAL LEARNING IN STUDY ABROAD PROGRAMS?

• Pre- and Post- Survey on the Study Abroad Program

• Institution’s Essential Learning Outcomes (ELOs)
  – Global Awareness; Critical Thinking; Teamwork & Collaboration

• Study Abroad Experience & Perception Assessment:
  – Pre- and Post- students’ inter-cultural perceptions, experiences, dispositions, and insights

• Course Assessment:
  – Comparative-Analysis Paper
  – Essays & Reflective Papers
  – Global Service-Learning Projects & Presentation
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CONTACT INFORMATION

• JY Zhou
  Internationalization Specialist
  Jy.zhou@Stockton.edu

• Priti Haria
  Assistant Professor of Special Education
  Stockton University
  101 Vera Ferris King Drive
  Galloway, NJ 08215
  Priti.haria@Stockton.edu

• John Quinesso
  James Hall - Suite 3068
  201 Mullica Hill Road - Glassboro, NJ 08028 USA
  quinessso@rowan.edu