Key points to Consider

• What we have learned or Combatting myths?
  – Summarizing the questions/myths
• Value of education broadly compared to higher education
• Role in diplomacy or development
• Characteristics related to quality/value (e.g. government or private, accreditation)
• Referencing statements
• How to include specificity and adapt to institutions
What we have learned or Combatting Myths*

1. Illustrates what we have learned
2. Higher education has a key role in advancing prosperity for poorer populations.
3. Within the education sector the highest rates of return on investment are associated with higher education.
4. A cost-benefit analysis is critical to understanding the value of investing in higher education.
5. All countries benefit from having a quality higher education system, which requires an investment in higher education.
6. Training in the US is a valuable component of strengthening HE institutions in developing countries and should be coupled with improving the performance of local institutions.

*My attempt to re-word the question, not a recommended wording or statement of what we have learned.
What we have learned or Combatting Myths?*

7. So-called ‘brain-drain’ can be addressed directly in program design.

8. The experience of US universities in adapting to change and an interconnected global environment is useful to assist higher education systems in developing countries to adapt to emerging forces.

9. The demand for skilled workers is high and education systems must understand how to better align human capital with labor markets within their system. Importance of a professional workforce in areas of development.

- Other areas?
  - Relationship between governments and higher education systems
  - Addressing gender equality and female empowerment
  - Value of higher education to other development sectors

*My attempt to re-word, not a recommended wording or statement of what we have learned.
What we have learned or Combatting Myths?

- Rates of return to higher education are much higher than expected
- Higher education leads to improvements in gender equality and female empowerment
- Higher education institutional improvements help sustain sector development
- Degree granting programs should integrate technical skills and leadership development to drive change
- Institutional linkages and partnerships need time to grow