INTERNATIONALIZATION WITH THE GLOBAL SOUTH: GROWTH AND EXPANSION AT THE UNIVERSITY LEVEL AND WITHIN HEALTH SCIENCES PROGRAM
ACE CIGE MODEL

The CIGE Model for Comprehensive Internationalization

Articulated institutional commitment
Administrative structure and staffing
Curriculum, co-curriculum, and learning outcomes
Faculty policies and practices
Student mobility
Collaboration and partnerships

Comprehensive Internationalization
ACE LABORATORY

- Environmental scan of resources and current activity
- Survey of faculty international backgrounds, experience and interest
- Survey of international student satisfaction
- Review of courses with international content and faculty led programs abroad
CAMPUS INTERNATIONALIZATION

• a strategic imperative apparent in numerous initiatives

• 2010 - 2020 Strategic Plan incorporates Global Perspectives as one of four pillars: Learning, Engagement, Global Perspectives, Sustainability

• 2011 Stockton enters ACE Laboratory on Internationalization

• 2011 Essential Learning Outcome Initiative - Global Awareness identified as one of 10 ELOs for Stockton students

• 2012 Academic Affairs creates Academic Strategic Plan – committee on International Education

• multiple efforts to internationalize the curriculum, hiring specialist to work directly with faculty on internationalizing their courses, faculty development (Teaching Circles) and ELO committees mapping curriculum
WHAT WE LEARNED

- Disparate activity, not centralized
- Lacked normalization of processes
- Faculty collaborations informal and not memorialized (no formal partnerships)
- Most advanced activity was occurring in units with strong community support and funding (created foundations to subsidized work and abroad programming) (Hellenic Studies, Holocaust Resource Center)
- International students dissatisfied with support services
ACE LAB OUTCOMES

- Creation of Office of Global Engagement
- Global Studies minor
- Strategic plan for international student enrollment and retention (ELS partnership, J visa)
- Recognition of faculty international work in tenure and promotion process (factor in the continuum)
- Internationalization of the curriculum
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Comprehensive Internationalization
STOCKTON STUDENT PROFILE

• Stockton students are predominantly from south Jersey

• Middle income, first generation, economically challenged, working through school, student debt

• Average ticking up slowly to 25 per semester with substantial growth in short term summer programs

• Constraints on going abroad – need to work and tight curriculum (Europe, Australia (south))
INTERNATIONAL STUDENTS

- International student flow interrupted by 9/11
- No targeted recruiting or marketing
- Currently less than 20 degree-seeking
- ELS Language School, J visa (student exchange)
- Institute of International Education (IIE) programs - Brazil Science Mobility Program, FLTA Argentina (both high impact)
FACULTY LED PROGRAMS

• Historically were the only way we were getting students exposed to the global south
• Mexico, Ecuador, Costa Rica, Belize and South Africa
• Provided good evidence to request funding for faculty to perform site visits and logistics planning for the creation of new courses with an abroad component
FUNDING NEW FLPS

• 2012 award to Office of Global Engagement of $20,000.00 from the 2020 Strategic Planning Initiative (became part of annual budget)

• 1st round of 6 proposals included 4 countries in the global south – Senegal, Brazil, Haiti and Colombia
COLOMBIA PROPOSAL

• Solid proposal to forge a relationship with Colombian universities with OT program
• Course embedded trip to Colombia during spring break (short term visit, one discipline)
• Graduate students
RELATIONSHIP PARITY

- Most often look for mirror image partners, status, size, mission, academic level, resources
- “need to integrate the realities of our partner relationships as marked by imperfect communication, differences in status and access to resources….and incongruent strategic visions and missions"
UNIVERSIDAD DEL ROSARIO

- Within Colombia and South America, high stature
- Private university: approx. 8300 UG, 4,000 G
- Founded on Roman Catholic principles
- 33 Presidents former graduates, members of Judiciary, legislature, professionals
- Influential in historical change – independence from Spain and drafting of Constitution of 1991
UNIVERSIDAD DEL ROSARIO

• Had many European, Canadian, and South American partners

• One US partnership that was on hold

• OT and PT and Speech

• Undergraduate versus graduate

• US fieldwork experience for the their students
UNIVERSIDAD DEL ROSARIO
UNIVERSIDAD DEL ROSARIO - OT
UROSARIO OT AND PT STUDENTS
STOCKTON EXPERIENCE
EDUCATIONAL SETTINGS
- The Mental Health Association of Southern New Jersey.
- Classroom Education and participation in a supported education program “The bridge Program”
- Get FIT
- AOTA Capitol Hill Day
- Mental Health First Aid Training
- WRAP: Wellness Recovery Action Plan
- The New Jersey Occupational Therapy Annual Conference at Kean University, Union, NJ
- Ability fair - Stockton University
- Class with Dr. Kim Furphy: Intervention and evaluation for adults
- Caregiver Training

VISITING TO TRADITIONAL OT FACILITIES
- Children’s Hospital: Outpatient
- Bacharach Institute for rehabilitation
- Neuro restorative rehabilitation
- Ancora Psychiatric hospital
- Collaborative Support Program – Peggy Swarbrick

CULTURAL EVENTS
- Trips to Washington, Cape May, New York, Philadelphia, Elizabeth NJ
- Pumpkin picking
- Student Multicultural Dinner
- Light refreshments night