General Observations
Shared challenges
Two-way teaching/learning

- Reciprocal visits
  - Faculty
  - Researchers
  - Agents
- Joint projects
- Community engagement
Country Examples
Three distinct partners

- Mexico
  - Large, complex populist policies, highly agrarian
- Colombia
  - Post-conflict, ground zero, polarized ecosystem
- Costa Rica
  - Small, modern, developed ecosystem
Mexico

• 15 year ‘conversation’ with Mexico about a sustained university-based extension system

• SAGARPA (now SADER) invited NMSU to engage with Mexican universities on sharing US CES design, function and experience

• NMSU partnered with University of Arizona on the REINU project (*Red de Extension e Innovacion Nacional Universitaria*)
Mexico

• Outputs
  • Workshops for faculty and agents
  • Binational meeting
  • Professional development
  • Policy development
Colombia

• Consortium of land grant universities invited as part of the peace (post-conflict) process
  • Department of State
  • Rebuilding rural economies
  • Rapid Rural Reconnaissance

• Farmer to Farmer
  • USAID
  • Ten NMSU college faculty, extensionists, students
  • One Colombian university
  • One Colombian NGO
 Outputs
  - Institutional capacity strengthening
  - Researcher match-making
  - Joint projects
  - Graduate students
Costa Rica

• NMSU initiative
• No outside funding
• Professional development opportunity
Costa Rica

• Outputs
  • Joint comparative assessment of system
  • Faculty exchange
  • Joint Farmer to Farmer proposal
  • Training on US Cooperative Extension Service
Lessons Learned
For Success

• Clarity
• Commitment
• Champion
• Cooperation
• Creativity
• Community
Serving the common interests