

# Re-examining Access and Success in a Globally Interconnected World

*- Aiming for 100% -*

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Association of Public and Land-grant Universities

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# University of South Florida: Comprehensive Globalization – A Strategic Imperative

**Student Access** – bringing the World to USF and engaging/supporting student participation in Education Abroad, undergraduate research and experiential learning.

- USF Students Engaged in Academic International Experience 1,156 (2012-13) to 1,635 (2015-16) [+41%]
- Number of International Students at USF 1,465 (2010) to 4,656 (2016) [+318%]

**Student Success** – Embedding the *Global Citizens Project* into the curriculum and assessing learning outcomes while enhancing student persistence and completion.

Freshman Retention Rate (*Full-time, FTIC cohort*)

International Students: 92% (2012) to 93% (2015)

Domestic Students: 89% (2012) to 88% (2015)

6-Year Graduation Rate (*FTIC cohort*)

International Students: 66% (2007) to 75% (2010)

Domestic Students: 63% (2007) to 68% (2010)

# University of South Florida: Comprehensive Globalization – Stories of Student Success

## Michael Calzadilla

BS, Physics (USF, 2014)  
MPhil, Astronomy (Cambridge, 2016)



Gates Cambridge Scholarship, Barry Goldwater Scholarship, and NSF Graduate Research Fellowship

PhD in Observational Astronomy, MIT

## Nia Jackson

BA, Sociology (USF, 2014)



Charles B. Rangel International Affairs Graduate Fellowship, and Critical Language Scholarship (Tangier, Morocco).

MA in International & Intercultural Communication, American University

## Hiram Rios

BS, Economics (USF, 2015)



Critical Language Scholarship (China), Boren National Security Scholarship and Benjamin A. Gilman Scholarship

MPP in Public Policy, Harvard University

## Lianet Vazquez

BA, Political Science, and  
BS, Biology (USF, 2013)



Herbert Scoville Jr. Peace Fellowship and Benjamin A. Gilman Scholarship. Born in Havana City, Cuba. Additional scholarly travel to Egypt, Israel, and the Palestinian territories

MA (dual) in International Affairs and International Policy at Paris School of International Affairs and the London School of Economics

# University of South Florida – Comprehensive Globalization – Performance Outcomes

- Enhanced global diversity across the USF academic community.
- Expanding global engagement throughout the USF community via:
  - Education abroad and experiential learning,
  - International research including REUs,
  - Global partnerships, and
  - Global curriculum – design, delivery, and assessment.
- Assessing global learning outcomes:
  - Self awareness – Willingness – Practice
  - Knowledge – Analysis – Synthesis
  - Measured using the *Global Perspective Inventory* and NSSE's *Global Learning* module