Re-examining Access and Success in a Globally Interconnected World
- Aiming for 100% -

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Provost and Executive Vice President
University of South Florida

Association of Public and Land-grant Universities
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University of South Florida: Comprehensive Globalization – A Strategic Imperative

Student Access – bringing the World to USF and engaging/supporting student participation in Education Abroad, undergraduate research and experiential learning.

- USF Students Engaged in Academic International Experience 1,156 (2012-13) to 1,635 (2015-16) [+41%]
- Number of International Students at USF 1,465 (2010) to 4,656 (2016) [+318%]

Student Success – Embedding the Global Citizens Project into the curriculum and assessing learning outcomes while enhancing student persistence and completion.

Freshman Retention Rate (*Full-time, FTIC cohort*)
- International Students: 92% (2012) to 93% (2015)
- Domestic Students: 89% (2012) to 88% (2015)

6-Year Graduation Rate (*FTIC cohort*)
- International Students: 66% (2007) to 75% (2010)
- Domestic Students: 63% (2007) to 68% (2010)
# University of South Florida: Comprehensive Globalization – Stories of Student Success

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>Programs and Scholarships</th>
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<tbody>
<tr>
<td>Michael Calzadilla</td>
<td>BS, Physics (USF, 2014) MPhil, Astronomy (Cambridge, 2016)</td>
<td>Gates Cambridge Scholarship, Barry Goldwater Scholarship, and NSF Graduate Research Fellowship PhD in Observational Astronomy, MIT</td>
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<tr>
<td>Nia Jackson</td>
<td>BA, Sociology (USF, 2014)</td>
<td>Charles B. Rangel International Affairs Graduate Fellowship, and Critical Language Scholarship (Tangier, Morocco). MA in International &amp; Intercultural Communication, American University</td>
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<tr>
<td>Hiram Rios</td>
<td>BS, Economics (USF, 2015)</td>
<td>Critical Language Scholarship (China), Boren National Security Scholarship and Benjamin A. Gilman Scholarship MPP in Public Policy, Harvard University</td>
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<tr>
<td>Lianet Vazquez</td>
<td>BA, Political Science, and BS, Biology (USF, 2013)</td>
<td>Herbert Scoville Jr. Peace Fellowship and Benjamin A. Gilman Scholarship. Born in Havana City, Cuba. Additional scholarly travel to Egypt, Israel, and the Palestinian territories MA (dual) in International Affairs and International Policy at Paris School of International Affairs and the London School of Economics</td>
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University of South Florida – Comprehensive Globalization – Performance Outcomes

• Enhanced global diversity across the USF academic community.

• Expanding global engagement throughout the USF community via:
  • Education abroad and experiential learning,
  • International research including REUs,
  • Global partnerships, and
  • Global curriculum – design, delivery, and assessment.

• Assessing global learning outcomes:
  • Self awareness – Willingness – Practice
  • Knowledge – Analysis – Synthesis
  • Measured using the Global Perspective Inventory and NSSE’s Global Learning module