

# APLU COVID-19 Related Documents

## Priority Advocacy Documents

Topic	Description	Date
<b>PHASE IV</b>		
<a href="#">COVID-19 APLU Policies and Priorities</a>	Letter to congressional leadership highlighting APLU's key federal policies and priorities for a fourth emergency supplemental bill in response to the COVID-19 pandemic.	April 8
<a href="#">COVID-19 Higher Ed Funding Priorities</a> <a href="#">Higher Ed Funding Priorities (Assumptions)</a> <a href="#">Senate letter</a>	Higher education community priorities for student aid and institutions in a Phase IV COVID-19 bill, and assumptions that underpin those priorities.	April 7
<a href="#">COVID-19 Research Funding Priorities</a> <a href="#">Senate Research Priorities</a> <a href="#">Talking Points</a>	Higher education community research priorities for a Phase IV COVID-19 stimulus bill.	April 7 May 27
<a href="#">Research Priorities (HSST)</a>	Response to House, Science, Space and Technology (HSST) Committee's request for information related to additional resources needed for short- and long-term activities to address and mitigate the impacts of the current COVID-19 crisis.	April 13
<a href="#">COVID-19 Tax Priorities</a>	Higher education community tax priorities for a Phase IV COVID-19 stimulus bill	April 9
<a href="#">Agriculture Priorities</a>	Requests \$380 million for agriculture research and extension at the Department of Agriculture National Institute of Food and Agriculture (NIFA) as part of an upcoming coronavirus relief package.	April 30

**PHASE III**

<a href="#">COVID-19 Higher Ed Funding Priorities</a>	Higher Ed Associations priorities document outlining key federal support needed for students and institutions amid the COVID-19 pandemic.	March 19
<a href="#">COVID-19 Research Funding Priorities</a>	Research needs for institutions of higher education impacted by COVID 19 response.	March 19
<a href="#">Employer Tax Credits Contained in the Families First Coronavirus Response Act</a>	Urges Congress to address the exclusion of state entities in eligibility for the tax credit to offset new requirements on paid leave.	March 19

**Bill Analyses**

Topic	Description	Date
<b>PHASE IV</b>		
<a href="#">HEALS Act</a>	APLU analysis of the Senate Republicans Phase IV relief package, the Health, Economic Assistance, Liability Protection and Schools (HEALS) Act.	July 28
<a href="#">HEROES Act</a>	APLU's detailed analysis of the House Democrats Phase IV relief package, the Health and Economic Recovery Omnibus Emergency Solutions (HEROES) Act.	May 13
<b>PHASE III</b>		
<a href="#">CARES Act</a>	APLU's detailed analysis of the third COVID-19 stimulus package, the Coronavirus Aid, Relief, and Economic Security (CARES) Act.	March 26
<a href="#">Maintenance of Effort (CARES Act)</a>	Analysis of the Maintenance of Effort (MOE) provision in the Coronavirus Aid, Relief, and Economic Security (CARES) Act.	March 30

## Congressional Letters

Topic	Description	Date
<b>PHASVE IV</b>		
<a href="#">COVID-19 APLU Policies and Priorities</a>	Letter to congressional leadership highlighting APLU's key federal policies and priorities for a fourth emergency supplemental bill in response to the COVID-19 pandemic.	April 8
<a href="#">HEROES Act</a>	Letter to House leadership expressing support for H.R. 6800, the Health and Economic Recovery Omnibus Emergency Solutions (or HEROES) Act.	May 14
<b>Agriculture</b>		
<a href="#">Agriculture Priorities</a>	Requests \$380 million for agriculture research and extension at the Department of Agriculture National Institute of Food and Agriculture (NIFA) as part of an upcoming coronavirus relief package.	April 30
<b>Education</b>		
<a href="#">COVID-19 Higher Ed Funding Priorities</a> <a href="#">Higher Ed Funding Priorities (Assumptions)</a>	Higher education community priorities for student aid and institutions in a Phase IV COVID-19 bill, and assumptions that underpin those priorities.	April 7
<a href="#">Higher Education Priorities</a>	Reiterates the higher education community's priorities for a Phase IV COVID-19 relief package including \$46.6 billion for relief funding, strong maintenance of effort provision, expansion of student loan relief, and more.	August 5
<a href="#">Student Loan Relief</a>	Urges Congress to extend the grace period for student borrowers entering repayment by an additional six months and to expand temporary relief provisions for federal student loan borrowers enacted in the CARES Act until September 2021 or until unemployment falls below 8 percent for three consecutive months.	July 29

<a href="#">Implementation of New Programs</a>	Encourages Congress to ensure that any new initiatives in the next COVID-19 supplemental appropriations act are implemented effectively by the Department of Education.	July 22
<a href="#">Reopening costs</a>	Details extensive costs colleges and universities will incur if they were to reopen amid the COVID-19 pandemic.	July 2
<a href="#">Higher Ed Funding Priorities</a>	Requests Senate leadership include \$47 billion in a Phase IV COVID-19 relief bill.	May 29
<a href="#">Student Borrower Relief (Senate)</a> <a href="#">Student Borrower Relief (House)</a>	Calls for relief to the 13.7 million students borrowing to finance their college education and to the 44 million borrowers already in repayment.	April 20
<a href="#">GI Benefits</a>	Letter to Senate Veterans Affairs Committee expressing strong support for the Senate Veterans Student Veterans Coronavirus Response Act, which protects veterans' education benefits during the COVID-19 crisis.	April 14
<b>International &amp; Immigration</b>		
<a href="#">Student Visas and OPT</a> <a href="#">Stivers letter</a>	Endorsement of the GOP letter, led by Representative Steve Stivers, on the importance of student visas and the Optional Practical Training (OPT) program following reports the administration plans to restrict OPT and student visas to help spur growth in American employment sector following the COVID-19 pandemic.	May 29 June 2
<b>Research</b>		
<a href="#">COVID-19 Research Funding Priorities</a>	Requests \$26 billion in a supplemental COVID-19 relief package for high priority research agencies to support our nation's research workforce and capabilities.	May 27
<a href="#">COVID-19 Research Funding Priorities</a>	Higher education community research priorities for a Phase IV COVID-19 stimulus bill.	April 7
<a href="#">Research Relief for NIH</a>	Urges negotiators to work quickly to finalize a bipartisan agreement and to support emergency funding of at least \$15.5 billion for the NIH.	August 6

<a href="#">Additional Research Relief</a>	Urges additional supplemental research relief funding for federal science agencies in a final Phase IV COVID-19 relief bill.	August 3
<a href="#">Sustaining Scientific Enterprise (TFAI)</a>	The Task Force on American Innovation (TFAI) requests robust funding and investments in the scientific enterprise in future COVID-19 stimulus bills.	May 4
<a href="#">House Science Research Infrastructure Priorities (APLU)</a>	Response to House, Science, Space and Technology (HSST) Committee's request for information related to additional resources needed for short- and long-term activities to address and mitigate the impacts of the current COVID-19 crisis.	April 13
<a href="#">House Science Research Infrastructure Priorities (CNSF)</a>	The Coalition for National Science Funding response to the House Science Committee's request for ideas to be included in any future near-term response and longer-term economic stimulus package(s) developed by the House to address and mitigate the impacts of the current COVID-19 crisis	April 13
<a href="#">House Science Research Infrastructure Priorities (ESC)</a>	The Energy Sciences Coalition response to the House Science Committee's request for ideas to be included in any future near-term response and longer-term economic stimulus package(s) developed by the House to address and mitigate the impacts of the current COVID-19 crisis.	April 13
<b>Tax</b>		
<a href="#">Paycheck Protection Program and Mainstreet Lending Program</a>	Expresses support for changes in the Small Business Administration (SBA) Mainstreet Lending Program (MSLP) and Paycheck Protection Program (PPP) that would expand the programs to more colleges and universities in the next supplemental relief package.	August 6
<a href="#">Paid Leave, Employee Retention, and Healthy Workplace Tax Credits</a>	Urges House Ways and Means and Senate Finance Committees to make public institutions eligible for the paid sick and family leave refundable tax credit, employee retention tax credit, and the safe and healthy workplace tax credit in the Phase IV relief package.	August 3

<a href="#">Temporary Liability Protections</a>	Endorses S. 4317, the SAFE TO WORK Act, which would provide temporary and limited liability protections for institutions of higher education related to the COVID-19 pandemic.	July 29
<a href="#">Public University Tax Benefits</a>	Requests urgent support for addressing the critical needs of public institutions of higher education in the forthcoming Phase IV COVID-19 pandemic relief legislation, specifically assistance to reverse the troubling trend that has emerged in previous relief packages excluding public colleges and universities from much-needed tax support.	July 20
<a href="#">Temporary Liability Protections</a>	Urges Congress to include temporary and limited liability protections for public universities in the next COVID-19 supplemental measure.	June 11
<a href="#">Temporary Liability Protections Talking Points</a>	Urges quick passage of temporary and targeted liability protections related to the COVID-19 pandemic for institutions of higher education.	May 28
<a href="#">Paid Leave Tax Credit</a>	Urges Senate leadership to make public and private nonprofit colleges and universities eligible for the paid sick and family leave refundable tax credit created in the “Families First Coronavirus Response Act” (FFCRA).	June 2
<a href="#">Unemployment Insurance Relief</a>	Seeks relief from Department of Labor (DOL) guidance implementing Section 2103 of the CARES Act, which provides emergency unemployment relief to governmental entities and nonprofits.	June 1
<a href="#">Main Street Lending Program</a>	Letter to Senate Committee on Banking, Housing, and Urban Affairs supporting language in the House passed HEROES Act that would require the Federal Reserve to expand the Main Street Lending Program (MSLP) to nonprofits, including nonprofit private and public institutions of higher education.	May 29
<a href="#">Paycheck Protection Program</a>	Letter to Senate Committee on Small Business and Entrepreneurship supporting language included in the recently passed HEROES Act that expands the Small Business Administration (SBA) Paycheck Protection Program (PPP) to all nonprofits, regardless of size.	May 29

<a href="#">American Opportunity Student Tax Relief Act</a>	Endorses Rep. Doggett’s American Opportunity Student Tax Relief Act of 2020, which will help students during the COVID-19 crisis and enhance access to college by making important temporary changes and permanent reforms to the American Opportunity Tax Credit (AOTC) and Lifetime Learning Credit (LLC).	May 6
<a href="#">Main Street Lending Program</a>	Requests consideration and support for changes to the mid-sized loan programs created under the Coronavirus Aid, Relief, and Economic Security (CARES) Act, specifically the Main Street Lending programs and any additional new loan programs created under the CARES Act.	April 23
<a href="#">PPP and EIDL</a>	Asks for consideration and support for changes to the Small Business Administration (SBA) programs created under the Coronavirus Aid, Relief, and Economic Security (CARES) Act, specifically the Paycheck Protection Program (PPP) and COVID-19 Economic Injury Disaster Loan (EIDL) Emergency Advance and Loan program.	April 23
<a href="#">Taxability of Grant Aid</a>	Letter to House Ways and Means and Senate Finance Committees asking Congress to address the issue of taxability of grant aid in the Phase 4 COVID-19 response legislation to make sure emergency financial aid grants to students for non-qualified tuition and related expenses as authorized in the CARES Act will not be taxed.	April 21
<a href="#">COVID-19 Tax Priorities</a>	Higher education community tax priorities for a Phase IV COVID-19 stimulus bill	April 9
<b>PHASE III</b>		
<b>Education</b>		
<a href="#">COVID-19 Higher Ed Funding Priorities</a>	Higher Ed Associations priorities document outlining key federal support needed for students and institutions amid the COVID-19 pandemic.	March 19

<a href="#">Charitable Giving Amendment in CARES Act</a>	Higher education associations letter expressing support for Senator Lankford's amendment to create an above-the-line deduction for charitable giving for taxpayers not itemizing their deductions.	March 23
<a href="#">GI Benefits (S.3503)</a>	Support of S. 3503, legislation to ensure that veterans can continue to receive their GI bill benefits in situations where campuses are forced to move courses online due to the coronavirus.	March 18
<a href="#">GI Benefits (S.3450)</a>	Support of S. 3450, legislation to ensure that veterans can continue to receive their GI bill benefits in situations where campuses are forced to move courses online due to the coronavirus.	March 12
<a href="#">GI Benefits (H.R. 6194)</a>	Supports H.R. 6194, legislation to ensure that veterans can continue to receive their GI bill benefits in situations where campuses are forced to move courses online due to the coronavirus.	March 12
<b>Research</b>		
<a href="#">COVID-19 Research Funding Priorities</a>	Research needs for institutions of higher education impacted by COVID-19 response.	March 19
<a href="#">COVID-19 Response (House)</a> <a href="#">COVID-19 Response (Senate)</a>	Requests House and Senate Appropriations Committee leadership and Labor-Health & Human Services-Education Appropriations Subcommittee leadership conduct a comprehensive review of the COVID-19 response through a federal commission or a qualified nonpartisan entity.	March 30
<b>Tax</b>		
<a href="#">Employer Tax Credits Contained in the Families First Coronavirus Response Act</a>	Urges Congress to address the exclusion of state entities in eligibility for the tax credit to offset new requirements on paid leave.	March 19

## Agency Letters

Topic	Description	Date
<b>Department of Education</b>		
<a href="#">Title IX Rule</a>	Request to the Department of Education to delay the August 14 effective date of the published Title IX final rule, “Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance,” to December 21, 2020.	June 10
<a href="#">Education Stabilization Fund</a>	Implores Department of Education Secretary DeVos to quickly release the Education Stabilization Fund included in the CARES Act, and requests flexibility for distributing funds on campus and clarification on statutory language regarding acceptable uses of the funds	April 2
<a href="#">Section 117 and Title IX</a>	Requests delay in any further action on the proposed Title IX rulemaking and proposed Section 117 foreign gifts and contracts information collection request until the COVID-19 emergency has passed, and campuses have resumed normal operations.	March 24
<b>Department of Homeland Security</b>		
<a href="#">Entry for International Students</a>	Urges the Department of Homeland Security (DHS) and the Department of State “to work together to safeguard the ability of new international students enrolled in hybrid academic programs at U.S. institutions to have their visas processed and enter the country, as outlined in the combined July 15 and July 24 ICE FAQ document.”	August 12
<a href="#">July 15 International Students Guidance</a>	Seeks additional clarifications from the Department of Homeland on the July 15 guidance regarding international students and online learning/distance education.	July 22
<a href="#">July 6 International Students Guidance</a>	Compete America Coalition, of which APLU is a member, letter which expresses significant concerns with guidance issued on July 6 by DHS on international students and online learning.	July 13

<a href="#">July 6 International Students Guidance Talking Points</a>	Requests DHS withdraw the July 6 guidance for international students as soon as possible, and grant needed flexibility for international students and institutions during the global pandemic.	July 10
<a href="#">Fall Guidance for International Students</a>	Seeks guidance for international students for the fall semester.	July 2
<a href="#">Executive Order: Nonimmigrant Visas</a>	Compete America Coalition, of which APLU is a member, urging the importance of nonimmigrant visas including the Optional Practical Training Program and H-1B.	May 21
<a href="#">Executive Order: Nonimmigrant Visas</a>	Urges the Departments of Homeland Security, Labor, and State to exclude nonimmigrant visas from future executive orders that ban immigration into the U.S. The letter also expresses concerns about the need to expedite processing of student visas as campuses reopen in the fall.	April 30
<a href="#">Guidance for International Students</a>	Seeks guidance for over one million international students studying, teaching, and/or conducting research at U.S. colleges and universities during the COVID-19 outbreak.	March 16
<b>Department of Labor</b>		
<a href="#">Executive Order: Nonimmigrant Visas</a>	Compete America Coalition, of which APLU is a member, urging the importance of nonimmigrant visas including the Optional Practical Training Program and H-1B.	May 21
<a href="#">Executive Order: Nonimmigrant Visas</a>	Urges the Departments of Homeland Security, Labor, and State to exclude nonimmigrant visas from future executive orders that ban immigration into the U.S. The letter also expresses concerns about the need to expedite processing of student visas as campuses reopen in the fall.	April 30

<b>Department of State</b>		
<a href="#"><u>Entry for International Students</u></a>	Urges the Department of Homeland Security (DHS) and the Department of State “to work together to safeguard the ability of new international students enrolled in hybrid academic programs at U.S. institutions to have their visas processed and enter the country, as outlined in the combined July 15 and July 24 ICE FAQ document.”	August 12
<a href="#"><u>Fall Guidance for International Students</u></a>	Seeks guidance for international students for the fall semester.	July 2
<a href="#"><u>Executive Order: Nonimmigrant Visas</u></a>	Compete America Coalition, of which APLU is a member, urging the importance of nonimmigrant visas including the Optional Practical Training Program and H-1B.	May 21
<a href="#"><u>Executive Order: Nonimmigrant Visas</u></a>	Urges the Departments of Homeland Security, Labor, and State to exclude nonimmigrant visas from future executive orders that ban immigration into the U.S. The letter also expresses concerns about the need to expedite processing of student visas as campuses reopen in the fall.	April 30
<a href="#"><u>International Student Visas</u></a>	Letter to Department of State Secretary Mike Pompeo seeking additional guidance on international student visa issues impacting higher education institutions.	April 8
<a href="#"><u>Guidance for International Students</u></a>	Seeks guidance for over one million international students studying, teaching, and/or conducting research at U.S. colleges and universities during the COVID-19 outbreak.	March 16
<b>Department of the Treasury / Internal Revenue Service</b>		
<a href="#"><u>Main Street Lending Facility</u></a>	Expresses Support for creation of a new facility for nonprofits with the Main Street Lending Facility	May 22

<a href="#">Thank You: Emergency Grant Aid</a>	Expresses gratitude to Treasury and the IRS for classifying emergency grant aid appropriated to college and university students in the CARES Act as a qualified disaster relief payment and therefore not subject to taxation.	May 8
<a href="#">Taxing Emergency Aid Grants</a>	Urges that emergency grant aid provided to students in the CARES Act should not be treated as traditional educational grant aid. Rather, it should be treated as what it is: a non-taxable qualified disaster relief payment made by Congress to students in response to an ongoing nationwide disaster.	April 16
<a href="#">90-day Tax Filing Extension for Exempt Organizations</a>	Seeks a 90-day filing and payment extension for exempt organizations, including colleges and universities.	March 20
<b>Environmental Protection Agency</b>		
<a href="#">Transparency Rule</a>	Requests a 90-day extension on the Supplemental Notice of Propose Rulemaking (SNPRM) issued on March 18 for the agency's "Transparency Rule."	March 30
<b>Federal Reserve</b>		
<a href="#">Expanding Main Street Lending Facility</a>	Comments to the Federal Reserve in regard to the Main Street Lending program (MSLP) non-profit organization facilities and the proposed terms and structure.	June 22
<a href="#">Main Street Lending Facility</a>	Expresses Support for creation of a new facility for nonprofits with the Main Street Lending Facility	May 22
<a href="#">Main Street Lending Program</a>	Requests updated guidance from Federal Reserve to clarify that nonprofit private and public institutions are eligible for the Main Street Lending program. In addition, we also ask that student workers be exempted for the purposes of the employee threshold for the eligibility requirements (under 10,000 employees).	April 16

<b>White House</b>		
<a href="#"><u>Executive Order: Nonimmigrant Visas</u></a>	Compete America Coalition, of which APLU is a member, urging the importance of nonimmigrant visas including the Optional Practical Training Program and H-1B.	May 21
<a href="#"><u>Optional Practical Training Program</u></a>	Requests a meeting with the White House to discuss the Optional Practical Training (OPT) program as the administration conducts the 30-day review of the Proclamation Suspending Entry of Immigrants who Present Risk to the U.S. Labor Market during the Economic Recovery Following the COVID-19 Outbreak.	May 19
<a href="#"><u>Fetal Tissue Research</u></a>	Urges President Trump to lift the restrictions on federally funded research using human fetal tissue immediately to accelerate the end of COVID-19, reduce human suffering, and enable the U.S. to respond to future public health threats.	March 25
<b>White House Office of Management and Budget</b>		
<a href="#"><u>July 6 International Students Guidance</u></a>	Compete America Coalition, of which APLU is a member, letter which expresses significant concerns with guidance issued on July 6 by DHS on international students.	July 13
<a href="#"><u>M-20-17</u></a>	Request to Extend OMB's March 19 Memo (M-20-17) to September 30.	May 27
<a href="#"><u>M-20-17</u></a>	Appreciation of OMB's expeditious release of M-20-17, "Administrative Relief for Recipients and Applicants of Federal Financial Assistance Directly Impacted by the Novel Coronavirus (COVID-19) due to Loss of Operations."	March 20
<a href="#"><u>M-20-11</u></a>	Urges OMB to quickly expand M-20-11 to apply to all federally funded research awards.	March 18

## Policy Briefs

Topic	Description	Date
<b>Tax</b>		
<a href="#">CARES Unemployment Relief</a>	Policy brief on unemployment insurance and CARES Act Emergency Relief for reimbursing organizations and guidance by the Department of Labor (DOL) which may cause liquidity issues for self-insured colleges and universities.	May 28
<a href="#">Policy Brief: Paid Leave Tax Credit</a>	Policy brief on the paid leave benefits created in the Families First Coronavirus Response Act (FFCRA) that public universities must provide, offering a significant benefit to employees but also a significant new cost on public institutions.	May 5
<a href="#">Policy Brief: Taxing Grant Aid</a>	Policy brief on the taxability of scholarships and other aid to students for non-tuition expenses and implications for the CARES Act.	April 17