COIL – Collaborative Online International Learning: Internationalization through the Innovative Use of Technology

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SUNY Global

APLU CII Summer Meeting, Berkeley, CA
July 13-17, 2014
1999 – Fulbright in Belarus

Led to Cross-Cultural Video Production Course at Purchase College 2002-11
COIL is NOT ONLINE LEARNING

COIL courses cannot exist ON A SINGLE CAMPUS

COIL methodology relies on ACTIVELY ENGAGED PARTNERS
NEW CROSS-CULTURAL ONLINE COURSES FOR FALL 2009

Collaborate with students in Turkey, Egypt or Iran while earning upper level credits in History, New Media or Psychology. These courses are being offered with the support of the SUNY Center for Collaborative On-Line International Learning (COIL) at Purchase College, through an NEH Digital Humanities grant.

These blended courses require students to be actively engaged, self-motivated and open to cross-cultural exchange. Students will be expected to contribute to the class through active, on-line participation and preparation as well as in-class discussions.

These classes require permission of the instructor.

RELIGION & POLITICS IN EUROPE (HIS 3225.20)
Monday & Thursday, 8:30 - 10:10

Study the turbulent history of religion and politics in Europe in a blended learning environment with Professor Wayne Te Brake (Purchase College) and Professor Yonca Köksal (Koç University, Istanbul, Turkey).

Up to 25 Purchase College students.

CROSS CULTURAL VIDEO PRODUCTION (NME 3010.10)
Monday, 12:30 - 4:10pm

In this class we will utilize the Internet to establish and develop a media dialogue with a group of university students living in Cairo, Egypt. Students applying for this class should have some video production experience as basic camera usage and editing will

PSYCHOLOGY OF TERRORISM (PSY3220.20)
Wednesday, 2:30-5:30

Study the Psychology of Terrorism in a collaborative, online learning environment with Professors Anthony Lemieux (Purchase College) and Professor Abdollahssein Abdollahi and fellow students from the Islamic Azad University in Kerman, Iran.
21 US institutions
25 international partner institutions from 19 countries across all of the world's inhabited continents
24 successful COIL courses
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<th>Institute Courses</th>
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<tr>
<td>• What are Human Rights?</td>
<td>• Cinematic Storytelling Across Cultures</td>
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<td>• Imagining Nations: Cultural Diversity in Australia and the US-Mexico Border</td>
<td>• Writing Seminar</td>
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<td>• Confronting National Identity</td>
<td>• Global English Composition</td>
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<td>• Intercultural Communications</td>
<td>• Planet Hip-Hop</td>
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<td>• The Global Village</td>
<td>• Spanish / English</td>
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<td>• Global Youth Culture: Technology and Youth Networking</td>
<td>• Technical Communication</td>
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<td>• Gender Roles Across Cultures</td>
<td>• Science Fiction and Modern Society</td>
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<td>• Global Citizenship and Corporate Social Responsibility</td>
<td>• Japanese and American Culture</td>
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<td>• Re-Envisioning Diasporas</td>
<td>• Global Environmental Politics – Galapagos</td>
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<td>• Voice and Movement</td>
<td>• Transatlantic Public Administration and Policy</td>
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<td>• Jazz! Born in America, Created Internationally</td>
<td>• International Development and International Migration</td>
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<td>• Experiences from the 20th Century</td>
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What is COIL?

**Collaborative Online International Learning** is not a technology, but is a new teaching and learning paradigm that develops intercultural awareness across shared multi-cultural online learning environments.

The COIL model aims to create equitable team-taught courses where teachers from two cultures work together to develop a shared syllabus, giving new contextual meaning to the ideas and texts they explore.
SUNY Empire State College & SUNY Cortland
Anadolu University

Two Weeks: Social Networking
One Week: Joint Study Tour
Seven Weeks: Joint Group Research
Two Weeks: Joint Group Presentations
REIMAGINING EDUCATION

CAN
COLLABORATIVE
ONLINE
INTERNATIONAL
LEARNING
BE
NORMALIZED?

6th COIL CONFERENCE
March 20-21, 2014
SUNY Global Center, New York City
Advancing Internationalization Through Collaborative Online International Learning
The COIL Bridge Construction Project
The COIL Bridge Construction Project
Why You Should Engage the COIL Process

1. Your students and faculty will likely gain **intercultural awareness** and understanding.
2. You may develop **new institutional partnerships** or attract international students to study at your campus.
3. Your own students will be better prepared and more oriented to **study abroad**.
4. It will generate a dynamic and inexpensive **curricular internationalization** vector on your campus.
5. Your students can learn about the discipline they are studying from **another perspective**.
6. Your students will gain **digital literacy skills** and be better prepared to work in virtual teams.
7. It will provide professional and international **development for faculty and staff**.
8. It will enhance the **communicative skills of your students** when working with non-native English speakers.
Thank you.

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