

# Discussion Questions: Lunch Roundtable

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- Are you seeing a renewed interest among your faculty/staff/students in activism and advocacy? If so, how are you capitalizing on this willingness to engage?
- What practices do you have in place to provide training and support to faculty/staff/students either in communication or in lobbying?
- What practices do you use to coordinate advocacy efforts and ensure consistency in messaging between the university leadership and its members? How do you deal with issues of freedom of speech?
- How do you work with state or federal relations staff to encourage activism, engage elected officials, and ensure compliance with rules in lobbying?
- From your viewpoint as a VPR/VCR in a red versus blue state, did the March for Science have a positive impact? If so, how? If not, why?
- How should we maintain the momentum generated by the March for Science? Should there be more science marches or some other form of mass activity? Who should organize?