
Does Co-Teaching Make a Difference?

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This session will examine the difference in teacher candidates' responses to questions about preparation between California State University (CSU) schools that use a co-teaching model and those that do not. CSU is the largest producer of mathematics teachers in California and prepares nearly 8% of the nation's teachers. All pre-service students in the CSU system are asked to fill out a completer survey at the end of their credential program. The completer survey captures candidates' perceptions of preparation and their confidence in their ability to teach. There are sections specific to teaching mathematics and include questions related to how well they were prepared to support students in the Common Core Standards of Mathematical Practice, develop students' conceptual understanding of content, and use effective strategies. Of the 22 CSU campuses with teacher preparation programs, 11 use co-teaching as a clinical model for secondary mathematics pre-service candidates. This session will provide valuable insight regarding the effectiveness of co-teaching as a clinical model from the perception of the student teacher.