
Cooperating Teachers' and Teacher Candidates' Dual Engagement Modules During Methods Course(s)

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This session will provide an update and report on three modules the Clinical Experiences sub-RAC of Methods has developed and is working on. The report will provide the results from the first module ready for full implementation last year, and the progress and reports on the second and third modules. Module 1 focuses on the Mathematical Practice standards, Module 2 on lesson planning around the MCOP², and Module 3 on providing rich student feedback related to mathematical goals. Each module involves components of teacher candidates in methods courses, then integrating their cooperating teacher briefly into the module work to setup a collaborative environment well before entering the internship in a subsequent semester.