
A Dialogue on the Liaising Structure of the Equity and Social Justice Working Group

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The session will be focused on a set of discussion questions relating to the ongoing efforts of the ESJWG's move into a more active liaising role supporting RACs in their efforts to transform secondary mathematics teacher education programs. Currently, ESJWG views the liaising structure as bilateral; we believe collaboration and learning will occur in both directions. This dialogue will inform more of the MTE-Partnership community about the liaising structure of the ESJWG and to get feedback on how we might improve that structure in dialogue between stakeholders about some of the most important and foundational issues of the MTE-Partnership. Questions such as the following will be the starting point of the discussion: *How might members of ESJWG support, extend, or refine the work of your RAC? What are critical equity issues your RAC has better understood that should inform work of the partnership more broadly? Can ESJWG help? What challenges are related to equity and social justice that could become a collaborative project with ESJWG, or something to be taken up by the ESJWG?* We will also dialogue about questions RACs might have such as: *When would it be best to ask the ESJWG for feedback on a project? What is an acceptable amount of support to request from the ESJWG? What roles are the ESJWG not willing to take?* Presentation time will consist of no more than 10 minutes with the majority of the time focused on discussion.