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## Using Measures for Leveraging Program Change and Transformation

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CBMS MET2, NCTM SPA, AMTE, and MTE-Partnership span many recommendations for ideal or minimum expectations of program components for secondary mathematics teacher preparation. This session will focus on using specific measures as a means to leverage change that can or should ultimately impact teacher candidate development and performance to achieve well-prepared graduates. Multiple measures and prior experiences are shared and discussed.

**Watch the presentation:** <https://youtu.be/832lhr2mjV0>

**Discussion questions:**

- What are your top three transformational changes you see as needed for your secondary math preparation program(s)?
- What roadblock(s) exists to instituting these transformational change(s)?
- What measures may or would allow for instituting such transformational change(s)?