CORE DATA METRICS CHECK IN CALLS

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WHAT ARE THE METRICS?

• Undergraduate enrollment – Fall 2019
• Retention rates – Fall 2018 cohorts returning in 2019
• Bachelor’s degrees – 2018/2019
• Completion rates at the home institution after 6 years – Fall 2013 cohorts
• Completion rates at other institutions after 6 years – Fall 2013 cohorts
• Enrollment status at the home institution after 6 years – Fall 2013 cohorts
• Enrollment status at another institution after 6 years – Fall 2013 cohorts
• Status unknown after 6 years – Fall 2013 cohorts
15 SUBGROUPS

All Undergraduates
Transfer, Full Time
Female (full time and part time)
Asian (full time and part time)
Hispanic (full time and part time)
White (full time and part time)
R/E Unknown (full time and part time)
Pell Recipients (full time and part time)

First Time, Full Time Undergraduates
Male (full time and part time)
American Indian/Alaska Native (full time and part time)
Black or African American (full time and part time)
Native Hawaiian/Pacific Islander (full time and part time)
2 or more races (full time and part time)
Nonresident Alien (full time and part time)
TIMELINE

• Collection is open: July 1 – September 30
• Onboarding webinar July 15 – recording available at aplu.org/cdm
• Zoom check-ins (Eastern Time):

  July 30 @ 1:30 pm
  Aug 12 @ 1:30 pm
  Aug 27 @ 1:30 pm
  Sep 9 @ 1:30 pm
  Sep 24 @ 1:30 pm
OVERVIEW OF SUBMISSION PROCESS

• Submit 15 cohort files to the National Student Clearinghouse’s cohort query
• Receive 15 institutional files from NSC
• Upload 15 institutional files (just like SAM) to the secure CDM portal
• Create annual institutional metrics for the CDM Template
• Upload CDM Template to the secure CDM portal
Data Submission

In pursuit of our goal to share key data, learning, and effective practices across the higher education sector, Powered by Publics is collecting institution-level data for eight measures that will contribute to the analysis of our collective progress in supporting student success for specific groups of students. These measures were identified in 2019 by a Data Advisory Committee comprised of representatives from a subset of Powered by Publics institutions with expertise in data and institutional research.

If your institution participates in the national Postsecondary Data Partnership (PDP) and you have already submitted data, you have the option to submit data through the PDP instead. Please designate APLU as a recipient in your data-sharing agreement and send a request to the CDM team at cdm@aplu.org before September 1.

To submit data, please review the following items:

- CDM Guidelines
- Template for Annual Metrics
- Data Dictionary
- FAQ

Click here to view a recording of the introductory webinar that took place on July 15, 2020.
Topics include: Resources, metrics, definitions, and an overview of the portal with a Q&A with the presenters.
View the slides here.

Click here to register for the next check-in on August 12, 2020 at 1:30PM EST.

CLICK HERE TO ACCESS THE SECURE PORTAL
To gain access credentials, CLICK HERE to designate the institutional Point of Contact.

https://www.aplu.org/CDM
THE PORTAL

DATA.APLU.ORG
NSC’S COHORT QUERY

• Go to NSC’s Student Tracker page:
  https://www.studentclearinghouse.org/colleges/studenttracker/cohortquery/
  • See the Cohort Query Guide or the Sample Cohort Query Report to learn how to upload files

• Submit 15 Fall 2013 cohort files to NSC’s secure portal

• For each cohort, NSC processes the data and returns an Aggregate Report with 5 institutional metrics
  • Completion rates at the reporting institution
  • Completion rates at other institutions
  • Enrollment status at the reporting institution
  • Enrollment status at another institution
  • Status unknown

• Submit 15 Aggregate Reports to the secure CDM Portal
CDM TEMPLATE

• Annual Metrics:
  • Enrollments
  • Retention
  • Degrees

• Data are derived by the institutional research office
# Core Data Metrics Template Submission for 2020

<table>
<thead>
<tr>
<th>Institution Name:</th>
<th>Enrollment</th>
<th>Retention</th>
<th>Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>IPEDS ID:</td>
<td>Number of students enrolled in the Fall of 2019</td>
<td>% of students re-enrolled in 2019 after first enrolling in</td>
<td>Number of students receiving bachelor's degrees in 2018/2019</td>
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<tr>
<td>Name of individual submitting data:</td>
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<td></td>
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<td>Email address:</td>
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<tr>
<td>Approximate date of submission:</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate total</th>
<th>Enrollment</th>
<th>Retention</th>
<th>Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Time, Full Time</td>
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<tr>
<td>Transfer, Full Time</td>
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<tr>
<td>Male total</td>
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<tr>
<td>Female total</td>
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<td>Asian total</td>
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<td>Black or African American total</td>
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NEW OR INTERESTING FREQUENTLY ASKED QUESTIONS

• Are the Fall 2013 cohorts that are submitted to NSC always for new students?
  • Yes

• For FTFT enrollments – do we identify them as FTFT in *any* semester?
  • Yes. If they started as FTFT 2 years ago, they would be included in this bucket.

• Is the retention rate for students who were NEW in Fall 2018?
  • Yes

• For FTFT degrees – do we look back to see if they were ever a FTFT student?
  • Yes. If you are unsure, you can estimate (impute) based on the students you do know.

• What if they are from 20 years ago?
  • You would count their status 20 year ago if they didn’t stop out. If you don’t know their status, you can estimate the number based on the data you do know (imputation). If they did stop out and re-apply, then take their entry status the second time around.
RESOURCES

• CDM WEBSITE:
  http://www.aplu.org/CDM
  • GUIDELINES
  • TEMPLATE
  • DATA DICTIONARY
  • FAQ
• cdm@aplu.org
• 202-478-6081 (Denise Nadasen)