Statement of Purpose

The primary purpose of the NASULGC Task Force on International Education will be to increase the capacity of NASULGC institutions to strengthen campus structures and strategies, to enhance international education, and to improve students’ global competence. The initiative will be known as “Institutionalizing the Campus Commitment to Internationalization,” throughout the institution and curriculum.

The Task Force will develop a report with a set of recommendations tailored for both the 1862 NASULGC institutions – large, public, research-intensive universities with a public service mission -- and the 1890 and 1994 land-grant community -- smaller public institutions, providing access to international content and opportunity for everyone.

The objective of the report will be to provide useful, relevant and practical ideas for university administration, faculty, campus international education leaders and NASULGC as relates to the specific mission of land grant universities. The report will therefore be targeted and directed to NASULGC institutions, while drawing on the broader recent literature related to international education and research. The report will include successful models and conditions for their success, disappointing approaches and why they failed, expectations of universities and of constituent groups, measurements of success, curriculum design, financial issues, outreach and partnership building, and faculty engagement and concomitant reward/merit systems for international education.

Among the specific issues the recommendations will address include the following:

(a) foreign language studies and cultural awareness education;
(b) area and international studies;
(c) study, internships, and research abroad;
(d) enhancing international student contributions to campus;
(e) internationalization in professional schools;
(f) internationalizing teaching and learning;
(g) international research;
(h) international linkages abroad;
(i) faculty, scholarly and citizen exchanges;
(j) technology for learning and information access;
(k) international alumni
(l) administrative structures and resources to enhance international programs
(m) internationalize education in Colleges of Education.

The Task Force will present its findings to the NASULGC Board of Directors.