

Questions for Campus Self-Study Team
After the Campus Self-Assessment Reaches Step 7 or Higher

- Does the Institutional Model for Increasing Faculty Diversity capture the components that need to be included? Would your campus add, take away, or revise any dimension?
- Does the Self-Assessment Tool capture the necessary components to gain a good overview of your campus's capacity to make progress towards achieving its STEM faculty diversity goals? Would you add or take away any questions or data requests?
- Do you think that assembling the data and responding to the questions in the Self-Assessment Tool will allow the campus to identify areas in which it is doing well and areas in which it is challenged?
- Does the Data Collection Template request too much, too little, or about the right amount of data? Is all or most of this data extant someplace on campus? If not, how difficult would be to collect this data on your campus? In time? In cost?
- Do you think the **Reflections on Strategies Questions 1-4** in the Self-Assessment and the *Guide for Developing a Campus Action Plan Following the Self-Assessment* set an adequate context for the campus to develop an action plan? What else might be helpful?
- Do the instructions provide adequate guidance for engaging in the self-assessment?
- Are there any other comments the campus team would like to provide?