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APLU is a membership organization that fosters a community of university leaders collectively working to advance the mission of public research universities in the U.S., Canada, and Mexico. The association’s membership consists of more than 250 public research universities, land-grant institutions, state university systems, and affiliated organizations focused on: increasing access, equity, completion, and workforce readiness; promoting pathbreaking scientific research; and bolstering economic and community engagement. Drawing on the powerful collective action of its members, the association’s advocacy arm helps shape federal policy that maximizes the positive impact of public and land-grant universities. APLU’s members span across all 50 states, the District of Columbia, four U.S. territories, Canada, and Mexico.
Dear Friends:

I am pleased to share the Association of Public and Land-grant Universities’ 2022 Annual Report.

Emerging from the pandemic over the past year has presented an array of challenges and opportunities for the public research university community. Yet for all the challenges we have faced, moments such as this one present opportunities for transformational change. As a membership organization, APLU’s role is working with our membership to do exactly that: driving equitable student success; fostering research and innovation to meet societal needs, and deepening community, economic, and international engagement to benefit all.

As you’ll read on the following pages, APLU made progress in 2022 on many issues, including to:

- Shape and advance the CHIPS and Science Act of 2022, which authorizes hundreds of billions of dollars in new investment in the U.S. research enterprise.
- Secure investments impacting public research universities and their students in the Inflation Reduction Act and the Bipartisan Infrastructure Law.
- Make the case to policymakers for added investments in college access and completion while continuing its longstanding advocacy for providing permanent legal status and a path to citizenship for Dreamers.
- Co-lead the Student Experience Project and release a years-long study examining how impactful interventions that are easy to implement can boost students’ academic success and sense of belonging.
- Co-lead the Aspire Alliance, advancing its work to cultivate a more diverse and inclusive STEM faculty—engaging 150 institutions throughout the Alliance and nearly 2,000 participants.
- Identify successful models of leveraging university research and development through technology transfer, technical services, and skill development to transition research and development to small and medium-sized manufacturers.

This year also marked a change in leadership for APLU as Peter McPherson completed his remarkable 16-year tenure as president. His leadership enabled APLU to reach new heights. I was honored to be chosen as Peter’s successor. In partnership with the terrific APLU team, I look forward to building on the amazing work happening at APLU while creating new ways for APLU to deliver for our members.

Although 2022 was an extremely busy year, we know the year ahead promises a host of new challenges and opportunities. A new Congress will reshape the policy landscape in Washington, and ensuring lawmakers deliver increased investments to fund the goals of the CHIPS and Science Act and make continued progress in boosting Pell to enhance college access and affordability are critical to not just APLU institutions and students, but also U.S. global leadership. The pandemic has irreversibly changed the demands facing public higher education, and we must collectively rise to the challenge at a time when our work is more needed than ever before. I am confident we will do exactly that. Every APLU member is a powerful force dedicated to changing and improving lives. But together—learning, sharing, innovating, and advocating through APLU—our public and land-grant universities are an unstoppable force for good.

Sincerely,

Mark P. Becker
I. Federal Policy

2022 presented new opportunities and challenges to advance APLU’s advocacy priorities. With a narrow Democratic majority in Congress, the lead up to the 2022 elections greatly shaped the policy and legislative priorities of both the Biden administration and Congress. In partnership with its member institutions, APLU engaged in advancing public research university priorities, particularly within the CHIPS and Science Act and Inflation Reduction Act. APLU also continued its leadership on issues such as the annual budget and appropriations processes to secure funding for higher education and research.

Science and Research Issues

CHIPS AND SCIENCE: APLU played a lead role in helping shape the CHIPS and Science Act, including advancing opportunities for public university research, negotiating and staving off a number of potentially significant challenges that ultimately did not make it into the bill, and successfully advocating for its passage.

The CHIPS and Science Act included $54.2 billion in supplemental funding to bolster the U.S. semiconductor industry and workforce initiatives. In addition, the law authorizes new programs for the National Science Foundation (NSF), Department of Commerce, National Institutes of Standards and Technology, Department of Energy, and National Aeronautics and Space Administration.

The law provides an ambitious new vision for NSF through the creation of the Directorate for Technology, Innovation, and Partnerships (TIP). TIP allows NSF to support and scale use-inspired translational research to address some of our nation’s greatest challenges and bring new technologies to the marketplace. The law also authorizes funding for STEM education, including scholarships, fellowships, and traineeships to prepare workers in critical fields. It also supports expanding research activities for universities across the country, including investments in Historically Black Colleges and Universities and other Minority-Serving Institutions, emerging research institutions, and targeted funding for institutions in EPSCoR jurisdictions.

APLU worked with House and Senate staff to draft and refine many portions of the legislation and APLU’s impact can be seen both in what was in the bill and what was not in the bill.

This legislation represents years of advocacy with House and Senate leadership, the White House, and federal agencies, but it is only the first step. While the law contains appropriations for the semiconductor industry, it only authorizes funding for other agencies and programs. APLU’s continued advocacy will stress the need for Congress to follow through with real dollars coming through future appropriations to achieve the goals of the legislation.

RESEARCH SECURITY: APLU addressed concerns about safeguarding the U.S. research enterprise from misappropriation by foreign governments, which remains a significant focus on Capitol Hill and the executive branch. APLU, with the Association of American Universities (AAU), operates a joint working group that includes campus officials from...
numerous institutions to review research security legislation and federal regulatory actions, and share intelligence.

The CHIPS and Science Act includes over 20 new research security provisions including:

- Codifying of NSF’s research security policy office
- Requiring the White House Office of Science and Technology Policy to promulgate guidance to all federal research agencies that would restrict federal research opportunities for individuals participating in foreign talent recruitment programs.
- Requiring research security training for individuals listed on funding applications
- Requiring annual disclosures from institutions receiving NSF funds that also receive more than $50,000 from foreign countries of concern (China, Russia, North Korea, Iran) and allow NSF to reduce, suspend, or terminate funding under certain circumstances.

These provisions will be implemented in 2023. While Congress is still considering possible additional action on research security, APLU successfully discouraged Congress from including problematic provisions, including an overly broad expansion of Section 117 Foreign Gift Reporting and an inappropriate proposal to require the review and approval of certain university gifts or research agreements by the Committee on Foreign Investment in the United States.

APLU engaged the Biden administration to implement Security Presidential Memorandum 33 (NSPM-33), which outlines the national strategy for research security.

**Funding for Higher Education and Research**

**FY2023 Appropriations**

Ensuring strong funding for higher education and research accounts in the annual federal budget and appropriations process is a core priority of APLU’s advocacy. After months of negotiations and the passage of several short-term continuing resolutions, House and Senate Democrats and Senate Republicans reached agreement on an omnibus funding package and President Biden signed the “Consolidated Appropriations Act of 2023” into law on December 29. The $1.7 trillion package funds the government through September 20, 2023.

The funding package provides $858 billion in defense funding, a $76 billion increase over FY22 levels, and $772.5 billion in nondefense discretionary funding, a $42.5 billion increase over FY22 levels. As always, APLU worked closely with and led advocacy coalitions and collaborated with partner associations and member institutions to advocate for increased funding for higher education and research accounts. Congress provided important gains to many APLU priority accounts. Of particular note given unique APLU leadership on these issues, the measure included $1.8 billion in new spending to implement the CHIPS and Science Act and a $500 increase in the maximum Pell Grant.

<table>
<thead>
<tr>
<th>Program</th>
<th>FY22 (in millions)</th>
<th>FY23 (in millions)</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Education</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maximum Pell Grant</td>
<td>6,895</td>
<td>7,395</td>
<td>7.3%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>1,210</td>
<td>1,230</td>
<td>1.7%</td>
</tr>
<tr>
<td>Supplemental Educational Opportunity Grant</td>
<td>895</td>
<td>910</td>
<td>1.7%</td>
</tr>
<tr>
<td>TRIO</td>
<td>1,137</td>
<td>1,191</td>
<td>4.7%</td>
</tr>
<tr>
<td>GEAR UP</td>
<td>378</td>
<td>388</td>
<td>2.6%</td>
</tr>
<tr>
<td><strong>Agriculture: Research and Capacity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agriculture and Food Research Initiative</td>
<td>445</td>
<td>455</td>
<td>2.2%</td>
</tr>
<tr>
<td>Evans-Allen</td>
<td>80</td>
<td>89</td>
<td>11.3%</td>
</tr>
<tr>
<td>1890s Institutions Extension</td>
<td>65</td>
<td>72</td>
<td>10.7%</td>
</tr>
<tr>
<td><strong>Research</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>National Institutes of Health</td>
<td>45,000</td>
<td>47,459</td>
<td>5.5%</td>
</tr>
<tr>
<td>National Science Foundation</td>
<td>8,838</td>
<td>9,539</td>
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</tr>
<tr>
<td>Dept. of Energy, Office of Science</td>
<td>7,475</td>
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<td>8.4%</td>
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<tr>
<td>Dept. of Energy, ARPA-E</td>
<td>450</td>
<td>470</td>
<td>4.4%</td>
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<tr>
<td>NASA, Science Mission Directorate</td>
<td>7,614</td>
<td>7,795</td>
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</tr>
<tr>
<td>NASA, Oceanic and Atmospheric Research</td>
<td>600</td>
<td>661</td>
<td>10.2%</td>
</tr>
<tr>
<td>National Endowment for the Humanities</td>
<td>180</td>
<td>207</td>
<td>15.0%</td>
</tr>
</tbody>
</table>
INFLATION REDUCTION ACT: After a year-long negotiation, the Senate unveiled the Inflation Reduction Act of 2022. While significantly scaled back from the Biden administration’s Build Back Better proposal, the legislation contained several measures impacting public research universities. The bill created grant programs for weather forecasting and research programs; alternative aviation fuel and low-emission aviation technology; environmental and climate justice; and neighborhood access and equity. The bill also funds infrastructure programs through the Department of Energy Offices of Science, Fossil Energy and Carbon Management, Nuclear Energy, and Energy Efficiency and Renewable Energy.

INFRASTRUCTURE: APLU successfully advocated for including public research universities’ priorities in the Infrastructure Investment and Jobs Act, also known as the Bipartisan Infrastructure Law (BIL). The BIL provides $65 billion in new broadband Internet investment, including a state grant program to facilitate broadband deployment, dedicated funding for middle-mile broadband infrastructure, two digital equity and inclusion grant programs, and additional funds for the Emergency Broadband Benefit program, now renamed the Affordable Connectivity Fund.

Higher Education Policy
PELL GRANT 50TH ANNIVERSARY CELEBRATION AND ADVOCACY: APLU led a committee of higher education associations to plan and host a Hill reception honoring the 50th anniversary of the Pell Grant. The event brought together over 200 higher education leaders, with guest speakers from the Department of Education and key members of Congress, to underscore the historical significance of the program and its continued impact on higher education access and affordability. APLU also helped draft a congressional resolution expressing support for the designation of June 23, 2022, as National Pell Grant Day. APLU and partner organizations worked with House and Senate appropriations staff to introduce the resolution, and it passed in the Senate on the 50th anniversary of the program.

TITLE IX REGULATION PUBLIC COMMENT: APLU worked closely with member institutions to analyze the Department of Education’s
proposed regulation on Title IX and sex discrimination. The association then developed and submitted extensive comments to the Department reflecting the voice, values, and priorities of public universities.

**VETERANS EDUCATION:** In response to ongoing challenges with the Department of Veterans Affairs (VA) and changes to its 85/15 calculations, APLU provided technical assistance on legislation to address the concerns of public universities, *Ensuring the Best Schools for Veterans Act of 2022* and key advocacy leadership, helping lead to the bill’s passage and enactment into law. The legislation exempts accredited schools from 85/15 reporting requirements if their GI Bill student enrollment is lower than 35 percent of the total student population.

**Agricultural Policy**
APLU led advocacy on agricultural research infrastructure to support Research Facilities Act (RFA) investments at U.S. colleges of agriculture. The APLU Board on Agricultural Assembly (BAA) spearheaded this effort in partnership with the APLU Council on Governmental Affairs. It was based on the $11.5 billion deferred maintenance backlog outlined in a Gordian study released in 2021.

An amendment was added through the House appropriations process for $2 million in the Research Facilities Act (RFA) and ultimately included in the final Fiscal Year 2023 omnibus. APLU will seek to grow this funding including in the upcoming Farm Bill. In addition to the RFA, the BAA continues to advance advocacy messaging and support increases across the portfolio of the USDA National Institute of Food and Agriculture, specifically in Capacity Building Funds and the Agricultural Food and Research Initiative, which provide almost $1.4 billion in federal support to public and land-grant universities.

**Immigration Policy**
APLU remains deeply engaged with Congress and the executive branch to make clear the value of immigration and international students to the economy and country. In June, at a Senate Judiciary Subcommittee on Immigration, Citizenship, and Border Security hearing, APLU Vice President for International, Community, and Economic Engagement Bernie Burrola testified on the importance of U.S. competitiveness for international students, their contributions to the U.S. and domestic students, APLU’s support for Dreamers, and how public universities have supported refugees. Throughout the year, APLU leveraged connections with policymakers to rapidly address issues facing public research universities, such as visa processing backlogs and alternative acceptable documentation for visa petitioners.

**ON THE WEB:** [www.aplu.org/policy-and-advocacy](http://www.aplu.org/policy-and-advocacy)

Bernie Burrola, APLU’s Vice President for International, Community, and Economic Engagement, testified before the Senate Judiciary Subcommittee on Immigration, Citizenship, and Border Safety in June. The hearing was timed ahead of the 10th anniversary of the creation of the Deferred Action for Childhood Arrivals (DACA) program.

Burrola’s testimony focused on the contributions international students bring to the U.S. and the challenges we face in reversing the U.S.’s decline in international student enrollment. Burrola called for congressional action to expedite F-1 visas, open pathways for work permits and residency, and support a pathway for citizenship for undocumented and DACA-mented students.
II. Driving Equitable Student Success

Achieving University Transformation & Systemic Changes

POWERED BY PUBLICS: SCALING STUDENT SUCCESS

APLU’s Powered by Publics (PxP) initiative launched in 2018 with the aim of increasing undergraduate degree completion for low-income, minoritized, and first-generation students; and halving the equity gap for those students by 2025. Each of the 127 participating universities and state systems are working together in transformation clusters to investigate and solve institutional barriers to student success. In 2022, Powered by Publics accomplished the following in pursuit of the four strategic priorities that frame the overall initiative’s approach:

1. Held four regional Equity Roundtables that engaged students, alumni, and administrators from multiple universities in candid discussion of barriers to equitable student success in higher education.

2. Collected key data on enrollment, retention, degrees conferred, and six-year student outcomes. The preliminary results show that although retention appears to be declining, 6-year graduation outcomes are steadily increasing with the gap between Black students and all undergraduates decreasing 2 percentage points. The data have been published to APLU’s interactive VSA Analytics platform and are accessible to subscribers. APLU also launched a second cohort of the pilot Data Literacy Institute with five institutions in partnership with the Association for Institutional Research and Ascendium Education Group.

3. Provided two exclusive professional development opportunities for members: a webinar series on incorporating the student voice into policy and practice at the university and a one-day intensive workshop for university teams on designing for equity, facilitated by Equity Meets Design. APLU also published multiple reports summarizing the results of the clusters’ activities and lessons learned on the online PxP Learning Exchange.

4. Connected 16 institutions in the Intermediaries for Scale cohort with expert service providers to build university capacity for holistic advising, digital learning, data literacy, equitable design, and strategic finance.

ON THE WEB: [www.aplu.org/PxP](http://www.aplu.org/PxP)
THE NSF INCLUDES ASPIRE ALLIANCE - THE NATIONAL ALLIANCE FOR INCLUSIVE & DIVERSE STEM FACULTY:
Facilitated by APLU and co-led by the University of Wisconsin-Madison, the Aspire Alliance works to foster a more diverse and inclusive faculty. The work occurs in three change teams focused on the institutional, regional, and national levels. Aspire engages about 150 four-year and two-year institutions throughout the Alliance, involving more than 1,850 participants. APLU is responsible for overall management and organization of the Alliance through the Backbone support team and the Institutional Change (IChange) Initiative. IChange is comprised of three major components: the IChange Network, the IAspire Leadership Academy and IThrive Collective.

1. The IChange Network (ICN) designs people-engaged and data-driven action plans to increase the diversity and inclusivity of their STEM faculty. In July 2022, ICN held its first in-person convening since 2019. This meeting began a multi-year transition to a more sustainable structure through the introduction of six regionally based, IChange-focused communities of practice. The network is partnering with the National Center for Women in Technology at University of Colorado Boulder to develop a program to improve women faculty retention in computing, technology, and engineering departments. This collaboration adds to the two other NSF Advance partnerships begun in 2021. Resources produced in 2022 include:
   - **Framing the Dialogue for Systemic Equity Reform in STEM Faculty Careers**
   - **Dialogue Facilitation Guide: Envisioning and Enacting an Inclusive and Diverse STEM Professoriate Dialogue Toolkit**

2. The IAspire Leadership Academy, led in partnership with the University of Georgia, elevates the preparedness of academic leaders from underrepresented groups so they can aspire to and succeed in academic senior leadership roles. To date, 71 fellows have graduated from the program and an additional 18 fellows have joined the fourth cohort.

3. The IThrive Collective provides a community of support to faculty from underrepresented groups involved in IAspire and at IChange institutions. Members in the collective provide guidance to IChange Network institutions on the most desired institutional changes to improve their retention and professional success.

ON THE WEB: [www.aspirealliance.org](http://www.aspirealliance.org)

ADVANCING RACIAL JUSTICE AND EQUITY: The Coalition of Urban Serving Universities’ (USU) Racial Justice and Equity Scholars are a select group of leaders from three urban-serving universities—University of Texas at Arlington; Portland State University; and University of Toledo—who are launching and measuring the impact of initiatives centered on advancing racial justice and equity on their campuses and in their communities. In 2022, USU hosted two summits to help advance three pilot projects focusing on student mental health, faculty and staff onboarding and retention, and community health access to COVID-19 resources.

ON THE WEB: [www.usucoalition.org](http://www.usucoalition.org)
FRONTIER SET: The Frontier Set is an effort funded by the Bill & Melinda Gates Foundation in which APLU and USU together serve as an intermediary for the work of three universities (Florida International University, Georgia State University, and Portland State University) in the Frontier Set—a select group of high-performing, high-potential colleges, universities, state systems, and supporting organizations that are committed to eliminating race, ethnicity, and income as predictors of student success by transforming how they operate. In 2022, APLU and USU published three university case study reports and launched a free online course module as an extension of those reports. The online course module is meant to inform how universities take a collective-integrated approach to transformation; one that encompasses a broader and deeper range of structural, systemic, and programmatic changes. The final case study was unveiled at the 2022 APLU Annual Meeting with members of the Bill & Melinda Gates Foundation post-secondary team.

ON THE WEB: www.usucoalition.org

2022 DEGREE COMPLETION AWARD: Since 2013, APLU’s Degree Completion Award has identified, highlighted, and rewarded innovative public university efforts that are successfully improving the retention and graduation of students. Florida Atlantic University won the 2022 award for its comprehensive plan to address equity gaps, advance student success, and increase the university’s graduation rate. FAU, along with the other finalists, the University of South Alabama, University of Texas at San Antonio, and Virginia Commonwealth University, presented the strategies they used to increase student success at the 2022 APLU Annual Meeting.

ON THE WEB: www.aplu.org/DegreeCompletionAward

BOYER 2030 COMMISSION: Led by the Association for Undergraduate Education at Research Universities (UERU), APLU President Emeritus Peter McPherson and AAU President Barbara Snyder co-chaired the Boyer 2030 Commission with 14 other commissioners. They released The Equity/Excellence Imperative: A 2030 Blueprint for Undergraduate Education at U.S. Research Universities, a follow-up to the 1998 Boyer Commission on Educating Undergraduates in the Research University.

ON THE WEB: https://ueru.org/boyer2030

Representatives from Florida Atlantic University receive the 2022 Degree Completion Award at the APLU Annual Meeting.
Reimagining Teaching to Maximize Student Learning

APLU received multiple grants to support Every Learner Everywhere’s (the Bill & Melinda Gates Foundation network focused on equitable digital learning) work to support institutional transformation of equitable digital learning, which led to a new digital learning rubric, multiple publications, a faculty community of practice and institutional coaching for digital courses.

The association is supporting the redesign of introduction to statistics courseware, which will improve software to be more inclusive. The pilots include four APLU member institutions. APLU was also selected as a founding network member of the Higher Ed Equity Network, which is focused on harnessing and amplifying policy and effective practices for removing systemic barriers to equitable outcomes. Additionally, APLU launched a course on Managing Learning Continuity and Improving Critical Courses, which was leveraged by three institutions the Texas Higher Education Coordinating Board selected.

ON THE WEB: https://www.everylearnereverywhere.org/

STUDENT ENGAGEMENT IN MATHEMATICS THROUGH AN INSTITUTIONAL NETWORK FOR ACTIVE LEARNING (SEMINAL): Begun as an effort of APLU’s Mathematics Teacher Education Partnership to help undergraduate students succeed in introductory mathematics, this six-year project is concluding after $3.6 million support by NSF. Over two dozen universities and 120 faculty members sought to better understand how to implement active learning in undergraduate mathematics classes. APLU teamed up with faculty/administrators from the core collaborators—University of Colorado Boulder, University of Nebraska-Lincoln, and San Diego State University. Project participants have contributed over 65 papers, chapters, and presentations.

Several SEMINAL faculty leaders developed a workshop in the spring to share department-wide improvements in the teaching and learning of introductory mathematics. To wrap up the project in coming months, the SEMINAL team is assessing written summaries of the successes and challenges of two-dozen universities involved with this initiative and will share a written summary with APLU leaders in early 2023.

ON THE WEB: www.aplu.org/seminal

Providing Holistic Support & Ensuring Basic Student Needs

THE STUDENT EXPERIENCE PROJECT (SEP): SEP is a $3.5 million grant funded by the Raikes Foundation with a collaborative network of public universities and national organizations committed to accelerating the adoption of innovative, evidence-based practices that improve student academic outcomes. Nearly 300 instructors from 6 institutions introduced SEP-developed inclusive teaching practices to create more equitable student experience in their classrooms. Data from over 10,000 students per semester demonstrates that as the student experience and sense of belonging in these courses improves, students are more likely to receive an A or B in that course. APLU and USU have published resources developed by
the SEP on the project’s website, which individuals from over 600 institutions have used to date.

**ON THE WEB**: [https://studentexperienceproject.org/](https://studentexperienceproject.org/)

**COMPLETION GRANTS STUDY:**
This project was a randomized control trial, funded by the U.S. Department of Education Institute of Education Sciences, with Temple University’s Hope Center as the grantee and APLU/USU as a sub-awardee. Participating universities distributed completion grants to students with demonstrated need and who were on track to graduate within two semesters. The study measured the impact of the grant on time to degree, credit accumulation, and graduation rate for four years. A practitioner’s guide for implementing completion grants was disseminated at a webinar in December 2022.

**ON THE WEB**: [www.aplu.org/completiongrants](http://www.aplu.org/completiongrants)

**PARTNERSHIPS FOR ADULT LEARNER SUCCESS (PALS):**
This initiative is a three-year grant funded by the Lumina Foundation, in which eight universities launched pilots to build more inclusive, agile, and comprehensive student success pathways and supports that center on adult learners of color. This year, grantees created equity plans for their pilot projects with the goal of articulating the impact and effectiveness of their interventions on Black, Latino, and Indigenous adult learners. Along with reporting on success metrics, grantees focused on developing an action-based deliverable (e.g., policy recommendation, practice change, campaign) to promote institutional change based on their findings.

**Preparing Students for the Workforce & Post-Collegiate Success**

**COLLABORATIVE OPPORTUNITY GRANT:**
The project is a three-year grant funded by the Michael & Susan Dell Foundation and supports university partnerships scaling innovative practices to support emerging and/or innovative university-community partnerships that transform institutional practices, programs, policies, and culture to improve 21st Century skills delivery, acquisition, and transferability to the workforce.

In 2022 USU held its first in-person convening and introduced a new cohort to the project. The project is identifying and moving equity-based innovations that address 21st-Century Skills development from niche areas on campus and/or pilot stages, scaling internally and eventually externally; increasing the adaptation of innovative approaches that more effectively connect learning to workforce needs; and creating and fortifying partnerships that bring new resources and support necessary changes that sustain and scale innovation.

**ON THE WEB**: [www.usucoalition.org/projects/collaborative-opportunity-grant](http://www.usucoalition.org/projects/collaborative-opportunity-grant)

**RURAL WORKFORCE ENGAGEMENT:**
APLU continued its rural focused work on pathways for low-income worker-learners in rural areas. This effort has engaged

PHOTO COURTESY OF FORT VALLEY STATE UNIVERSITY
Cooperative Extension professionals in identifying and addressing the needs of low-income workers and employers in three rural pilot communities. In early 2023, APLU will host a Train-the-Trainer event in Arkansas for community development professionals and 1890s Extension programs to benefit from the APLU-developed model offering rural low-income job seekers skills to obtain and succeed in a local, in-demand jobs and, ultimately, provide a path to social and economic mobility.

Using Data to Improve Student Success

In our efforts to improve institutional effectiveness and student success across all demographics, APLU is supporting several initiatives to increase data literacy and encouraging the use of data in strategy development and program management at our member institutions.

**VSA ANALYTICS:** APLU manages and updates VSA Analytics, giving subscribers access to more than 25 key metrics from a national dataset containing 400 variables from roughly 4,400 institutions. The data include enrollment, cost of attendance, graduation rates, R&D expenditures, financial aid, admissions, student-faculty ratio, median salary, and institutions can create custom peer groups to benchmark their progress.

**STUDENT ACHIEVEMENT MEASURE (SAM):** APLU oversees SAM, which provides information about student outcomes by tracking students who transfer out and complete a degree at another institution. APLU successfully integrated SAM into VSA Analytics, allowing institutions to benchmark their progress against their peers and see historic data. The two complementary tools help institutions better understand student progress and completion.

**ON THE WEB:** [www.StudentAchievementMeasure.org](http://www.StudentAchievementMeasure.org)

**INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM (IPEDS) CHANGES:** APLU contributed feedback to the U.S. Department of Education’s request for comments to proposed changes to the Integrated Postsecondary Education Data System (IPEDS) 2022–23 through 2024–25 data collections. The proposed changes would expand options for reporting gender beyond the binary categories, revise how DACA and undocumented students are reported, and collect additional data on students awarded aid. IPEDS data is used nationally by researchers, policymakers, and other decisionmakers to measure student success. Student success efforts can be helped by expanding data collection to be more inclusive and valid.

**STRATEGIC DATA PARTNERSHIP:**

APLU staff members are participating in the Strategic Data Partnership, a two-year program at Harvard’s Graduate School of Education to strengthen the capacity of APLU to use data and advance critical initiatives for student success.
III. Fostering Research & Innovation

APLU HOSTS CIVIC SCIENCE FELLOW FOR MODERNIZING SCHOLARSHIP INITIATIVE: As part of the national Civic Science initiative, Civic Science Fellows Program this two-year fellowship is supported by the Rita Allen Foundation, the Kavli Foundation, APLU’s Office of Food, Agriculture, and Natural Resources, and the University of Michigan. The initiative, Modernizing Scholarship for the Public Good, examines how university research, Cooperative Extension, and community engagement programs can support and incentivize public engagement, Public Impact Research, and other Extension activities. Following initial stages (literature review, university case studies, framework for action), APLU is building a coalition of partners for the future. The association has attracted additional funding from the Burroughs Welcome Fund.

PUBLIC ACCESS: With funding from the National Science Foundation and National Institutes of Health, APLU, AAU, and the American Geophysical Union held a workshop in March 2022 to engage representatives from professional/disciplinary societies and universities to share the Guide to Accelerate Public Access to Research and discuss the groups’ collective and complementary role in research data access. The workshop report outlines next steps for coordination between scientific societies and higher education associations.

ON THE WEB: www.aplu.org/
ModernizingScholarship

COUNCIL ON RESEARCH LEADER FELLOWS PROGRAM: The COR Research Leader Fellows program awarded its fifth cohort. The new fellows were inducted during the COR Summer Meeting and continue the mission of training the next generation of senior research leaders. Each fellow learns about research administration to prepare them for future leadership. Numerous former COR fellows are now serving as senior officers at member institutions.

COUNCIL ON RESEARCH AWARDS: The Council on Research created a new set of awards to recognize institutions that advance important APLU and COR values. For 2022, COR recognized achievements with two new designations: Public Impact Research, and Advancing Diversity and Inclusion in University Research. Two Advancing Diversity and Inclusion in University Awards were bestowed this year, to both Indiana University-Purdue University Indianapolis and Oklahoma State University. The Public Impact Research Award was bestowed to the University of Toledo. Representatives from each institution received their awards at the annual COR Business Meeting during the APLU Annual Meeting in Denver where they shared their work in short videos with the greater COR community.

CLIMATE-SMART COMMODITIES: APLU, along with member institutions had opportunities to provide input and comment into the USDA Partnerships for Climate-Smart Commodities. This is a new opportunity for public and land-grant universities to create

PHOTO COURTESY OF UNIVERSITY OF MISSOURI
partnerships to support the production and marketing of climate-smart commodities via a set of pilot projects lasting one to five years. The 70 projects announced on September 14 are from the first funding pool, which included proposals seeking funds ranging from $5 million to $100 million.

**BOARD ON HEALTH AND HUMAN SCIENCES:** The Board on Health & Human Sciences launched an inaugural Leadership Fellows Program designed to provide mentorship, coaching, and networking opportunities to fellows, support fellows to complete their administrative projects, and foster a growing community of emerging leaders. One specific focus is identifying emerging mid-career leaders and preparing them for advanced university leadership roles. The Board’s Executive Committee engaged in a new visioning and strategic planning process to review current organizational structure and emerging areas of interest across the academic, research and outreach communities of APLU member universities. This work led the Board to change the name from the Board on Human Sciences to the Board on Health and Human Sciences to recognize the scholarship, teaching, and service agendas have been moving toward a focus on human health.

**ON THE WEB:** www.aplu.org/bhhs
Deepening Community and Economic Engagement Locally & Globally

Partnering as Economic Engines for Success

INNOVATION AND ECONOMIC PROSPERITY (IEP) UNIVERSITIES PROGRAM GROWTH AND EXPANSION: APLU completed the ninth year of its Innovation and Economic Prosperity University (IEP) designation and awards program with nine new university designees and three more award winners. The IEP designation program helps universities better know, measure, tell, and enhance their economic and community development impact while recognizing institutions that have demonstrated a substantive, sustainable, and institution-wide commitment to and strategy for regional economic engagement, growth, and economic opportunity.

Designees are eligible to apply for the IEP University Awards, which were awarded at the 2022 APLU Annual Meeting. This year’s IEP University Award winners are:

- Iowa State University won the IEP Innovation award,
- North Carolina State University won the IEP Place award, and
- University of Cincinnati won the IEP Economic Engagement Connections award, the top-prize in the awards competition, recognizing overall excellence and excellence across all three award categories.

To date, 80 universities have earned the designation with an additional 37 institutions currently pursuing it. Five non-APLU members are also pursuing the designation through a participation fee and a partnership with the University Economic Development Association.

ON THE WEB: www.aplu.org/IEP

THE HIGHER EDUCATION IN ENTREPRENEURIAL ECOSYSTEMS TOOLKIT: APLU is collaborating with the University of Wisconsin-Oshkosh and Venn Collaborative on an 18-month, Ewing Marion Kauffman Foundation-funded project to develop an open-source digital toolkit for higher education entrepreneurship. The toolkit will include examples and best practices in university-based and entrepreneur-led economic development and partnership building.

UNIVERSITY ENGAGEMENT WITH SMALL AND MEDIUM-SIZED MANUFACTURERS: APLU is working with the Hollings Manufacturing Extension Partnership, Venn Collaborative, and Innovation Associates to identify successful models of leveraging university research and development through technology transfer, technical services, and related skill development that effectively transition the R&D to small- and medium-sized manufacturers to promote greater productivity and growth. This year included pilot projects among universities and MEP centers to evaluate different approaches of technology transition to SMMs.

ON THE WEB: www.aplu.org/mep

Joan Gabel, President of the University of Minnesota, presents the IEP Connections Award to Ryan Hays, Executive Vice President and Chief Innovation & Strategy Officer at the University of Cincinnati, at the APLU Annual Meeting.
RURAL ECONOMIC DEVELOPMENT: The Agricultural & Applied Economics Association’s journal, *Choices*, published an issue featuring articles authored by APLU member university faculty and describing how they are working in their communities to expand access to rural broadband, evaluate broadband efforts, and scale approaches that work. The publication, *Making it Count: Applying Science to Support Universal Broadband*, is the culmination of two years of effort, supported by USDA’s National Institute for Food and Agriculture, convening APLU members around the intersection between rural broadband, community vitality, and smart agriculture. The effort brought together university faculty with Cooperative Extension professionals to discuss research and extension efforts to address rural broadband.

Elevating Engaged Research & Community Partnerships

EXTENSION COLLABORATIVE ON IMMUNIZATION TEACHING AND ENGAGEMENT (EXCITE): Cooperative Extension is concluding year one of the Extension Collaborative on Immunization Teaching and Engagement (EXCITE) partnership with the Centers for Disease Control and Prevention, which identified Cooperative Extension as a trusted messenger in providing evidence-based information in an understandable form, particularly in rural areas.

Land-grant Extension capacity, supported by local, state, and federal funding, enabled nearly 300,000 educational events and activities, with mass and social media, direct communication and print materials being the most frequently used methods to deliver immunization education and addressing vaccine hesitancy, with an emphasis on rural and medically underserved audiences. EXCITE teams have reached more than 12.7 million individuals and provided more than 700 vaccination clinics with community and healthcare partners.

ON THE WEB: [https://extension.org/excite/](https://extension.org/excite/)

COMMUNITY ENGAGEMENT SCHOLARSHIP AWARDS: APLU completed the 15th year of this awards program, comprising the W.K. Kellogg Foundation Community Engagement Scholarship Awards and the C. Peter Magrath Community Engagement Scholarship Award. Eight universities were recognized this year with awards or as exemplary projects in the program. The University of Georgia won the Magrath Award for its Archway Partnership program. The program is a public service and outreach unit through which faculty members are based in communities to help stakeholders address locally identified critical issues.

ON THE WEB: [www.aplu.org/MagrathAward](http://www.aplu.org/MagrathAward)

International Engagement

SUPPORTING AFGHAN AND UKRAINIAN REFUGEES: APLU’s Commission on International Initiatives held a series of meetings to convene public universities, the National Academy of Sciences, refugee resettlement organizations, and foundations to strategize how best to support Ukrainian and Afghan students, scientists, and scholars in the U.S. and other countries.

ENGAGING HIGHER EDUCATION ON INTERNATIONAL DEVELOPMENT: APLU organized a higher education working group to identify how public research universities can support international development work with U.S. Agency for International Development (USAID). The working group identified three key areas where public universities can play a unique role in supporting international development: 1) strengthening human capacity, 2) supporting resilience to mitigate fragility, and 3) developing innovation networks.


Representatives from The University of Georgia receive the 2022 C. Peter Magrath Community Engagement Scholarship Award for Archway Partnership program during the APLU Annual Meeting.
V. APLU Leadership & Organizational Infrastructure
Diversity, Equity, and Inclusion

Presidential Transition

Mark P. Becker, former president of Georgia State University and lifelong champion of equity and student success, began his tenure as president of APLU September 1, 2022. Becker succeeded Peter McPherson, who retired after more than 16 years as president.

Mark Becker

Becker most recently served for a dozen years as President of Georgia State University, where he and the university became nationally recognized for higher education innovation. He comes to APLU with a deep knowledge and appreciation of the association, having previously served as a member of its Board of Directors and as Chair of the Board for the Coalition of Urban Serving Universities (USU), which has a permanent partnership with APLU—something for which he was a vocal and leading advocate.

Becker has been affiliated with APLU institutions as a student, post-doctoral fellow, professor, dean, provost, or president for his entire adult life. He has a strong understanding and appreciation for the different types of universities that comprise APLU’s membership, having served in faculty and leadership roles at flagships, land-grants, and urban serving institutions.

Under Becker’s leadership, Georgia State developed and implemented a wide array of innovations that made the institution a national model for driving equitable student success, setting records for its graduation rates and the number of students it graduates, and leading the country in eliminating disparities in student achievement based on race, ethnicity and income. In addition, Georgia State’s sponsored research more than doubled while growing at more than twice the national rate during his tenure. Becker’s deep engagement with civic and business leaders in Atlanta, along with the university’s growing footprint in the city, helped revitalize downtown Atlanta while fostering a deep engagement with the greater region.

Throughout all his work, Dr. Becker constantly prioritized diversity, equity, and inclusion to maximize the impact, research and success of the university and to ensure it reflected and served the community in which it is located.

Prior to assuming the presidency of Georgia State University, Becker served as Executive Vice President for Academic Affairs and Provost at the University of South Carolina from 2004 to 2008. He served as Dean and later Assistant Vice President for Public Health Preparedness and Emergency Response at the University of Minnesota School of Public Health. He began his career with fellowships, post-doctoral appointments, and faculty positions at Cornell University, the University of Washington, University of Florida, and University of Michigan. Becker has been a PI or co-PI on research funded by NIH, Agency for Healthcare Research and Quality, Center for Disease Control, Aetna Inc, Quality Care Research Fund, and NSF.

ON THE WEB: www.aplu.org/APLUNamesNewPresident

REMARKS AT APLU ANNUAL MEETING
https://youtu.be/JDMhfx_ZYv4
Peter McPherson

In his more than 16 years leading APLU, McPherson grew and strengthened the association’s membership—helping cultivate a vibrant and collaborative public higher education community. He oversaw the expansion of a sophisticated federal advocacy arm, and more than doubled the size of the association’s staff to work in partnership with member institutions on innovative projects aimed at helping them better serve students, communities, their states, the nation, and the world.

Under McPherson’s leadership, APLU expanded and reinforced its council and commission structure to enable public university leaders to share successful practices and collaborate on innovative solutions to shared challenges and opportunities. He helped APLU evolve, in part, into a “think-and action-tank,” building out an extensive portfolio of work with its members aimed at: driving equitable student success; fostering research and innovation to meet societal needs; and deepening community and economic engagement to benefit all. The association has grown to 251 members, with institutions in all 50 states, the District of Columbia, and four U.S. territories. In 2014, McPherson led the expansion of APLU’s membership to include all of North America. Today, nine Canadian and five Mexican public research universities are members of APLU.

ON THE WEB: www.aplu.org/
McPhersonToRetire

TRIBUTE TO PETER: https://youtu.be/
E1g0q_Hudbs

Peter McPherson (center) is joined by Nancy Zimpher, Director of The Power of Systems at the National Association of System Heads and Chancellor Emeritus of The State University of New York, and Sethuraman Panchanathan, Director of the National Science Foundation at a special luncheon honoring his service to higher education during the APLU Annual Meeting.
CREATING THE COUNCIL ON DIVERSITY, EQUITY, AND INCLUSION: The APLU Board of Directors approved the transition of the Commission on Access, Diversity, and Equity to the Council on Diversity, Equity, and Inclusion, creating an organizational structure for senior leaders of institutional diversity such as chief diversity officers within APLU. The council held its inaugural summer meeting in collaboration with the NSF INCLUDES Aspire Alliance’s Institutional Change Network to engage in learning and sharing around policies and practices supporting faculty diversity. CDEI also convened over 25 council members at the APLU Annual Meeting where council members served on three different panels, they carried out a successful election, identified a structure to support engagement, and worked on setting an agenda for the next six months.

ENGAGING WITH THE PAST TO EMBRACE THE FUTURE: SUPPORTING INDIGENOUS STUDENTS AT PUBLIC AND LAND-GRANT INSTITUTIONS: APLU held a workshop that acknowledged the history of Indigenous land and shared how land-grant and public universities are supporting Native and Indigenous students. This workshop of nearly 50 participants was held the day before the 2022 APLU Annual Meeting and supported by an Alfred P. Sloan Foundation conference grant.
APLU Meetings

For the first time in 3 years, the APLU Annual Meeting was held in-person from November 6–8 in Denver. Nearly 1,200 attendees came together for leadership development, networking, and other sessions.

Presidents, provosts, research vice presidents, deans, and other senior public university leaders spent three days discussing challenges and opportunities facing their institutions and sharing their successes. The Annual Meeting was Future Forward, and attendees examined how institutions can innovate and think outside the box to help their education, research, and engagement missions reach new heights. The meeting sessions explored critical issues such as student mental health, workforce development, socioeconomic mobility, the Supreme Court and race-conscious admissions, and much more.

As always, the program was designed to ensure collaboration and give attendees practical strategies they can use on their own campuses.

More than 25 in-person meetings hosted by APLU Councils, Commissions and Projects

More than 2,400 attendees

Robert Jones, Chancellor of the University of Illinois at Urbana–Champaign, delivered the 2022 William H. Hatch Memorial Lecture at the Annual Meeting. The lecture is one of three rotating lectures presented by APLU and the National Institute for Food and Agriculture that honor three historic land-grant university figures: Justin Smith Morrill, William Henry Hatch and Seaman A. Knapp. Nominations for this prestigious award are submitted by the land-grant system, stakeholders, foundations, public interest groups and international organizations.

Annual Meeting attendees participate in the welcoming session—nearly 1,200 participants gathered for the first in-person Annual Meeting since 2019. The session included a panel on the meeting’s theme, Future Forward, and an address by APLU President Mark Becker.
APLU'S CELEBRATION SERIES: Continuing a series launched in fall 2020, APLU organized and hosted webinars for Black History Month, Mental Health Awareness Month, and Hispanic Heritage Month. The webinars are designed to celebrate the nationally recognized month themes by bringing together leaders from APLU member institutions and partner groups who are connected to these months personally as well as professionally. These webinars are also opportunities for APLU to celebrate its staff who also identify with the theme to help design and moderate the sessions when available.

ON THE WEB: https://www.aplu.org/meetings-and-events/aplu-special-events/

The closing sessions at the Annual Meeting highlighted the Pivotal Role of Public Research Universities in a Green Economy and universities role in Protecting, Strengthening & Advancing Democracy. Pictured above, the panel on advancing democracy included (from left): moderator Robin Kaler, Associate Chancellor for Public Affairs at the University of Illinois at Urbana-Champaign; Jonathan Alger, President of James Madison University; Tanya Heikkila, Professor & Co-Director of the Center for Policy and Democracy at University of Colorado Denver; Willie L. Banks Jr., Vice Chancellor of Student Affairs at University of California, Irvine; and Jonathan Koppell, President of Montclair State University.

Sethuraman Panchanathan, Director of the National Science Foundation, delivered the Annual Meeting keynote address on Innovation Anywhere, Opportunities Everywhere: Accelerating the Frontiers of Science & Technology.
Finance

Finance Funders and Projects
In addition to APLU’s membership dues, 20 funders currently support APLU’s work with a combined contribution of $31.95 million over the life of 42 different grants and contracts.

Alfred P. Sloan Foundation
- Engaging with the Past to Embrace the Future: Supporting Indigenous Students at Public and Land-grant Institutions

American Association of Community Colleges
- Equity Transfer Initiative

Arnold Ventures, LLC
- Postsecondary Student Success Fund Advocacy Project

Ascendium Education Group, Inc.
- Facilitating Career Pathways for Rural Students: Cooperative Extension as a Community Connector
- Data Literacy Institute

Bill & Melinda Gates Foundation
- Equity Analysis of Adaptive Courseware
- Intermediaries for Scale (Powered by Publics)
- Position Intermediaries to Support States & Institutions
- TCC (Collaborating for Change)
- Higher Education Equity Network

Burroughs Welcome Fund
- Civics Science Fellow

California State University, Fresno/National Science Foundation
- Kindling Inter-University Networks for Diverse (KIND) Engineering Faculty Advancement

Kavli Foundation
- Civic Science Fellow

Lumen Learning
- Lumen Learning Statistics Courseware

Lumina Foundation for Education
- Powered by Publics Equity Roundtables
- Partnerships for Adult Learner Success

Michael & Susan Dell Foundation
- Collaborative Opportunity Grant (COG): Seeding Innovation to Deliver 21st Century Skills

National Institute of Food and Agriculture
- Broadband and Rural Economic Development: Setting an Agenda and Assessing Smart Agriculture Needs

National Institute of Standards and Technology: Manufacturing Extension Partnership Centers
- Leveraging Universities to Advance Manufacturing Innovation through the MEP Network

National Science Foundation
- The Status Reports on Computer and Information Sciences
- Analysis of Variation in Student Success in Engineering Degrees among Several Institutions
- NSF INCLUDES Aspire Alliance: The National Alliance for Inclusive and Diverse STEM Faculty
- Conference: A Three-Part Series to Envision and Enact an Inclusive & Diverse STEM Professoriate
- MODULES: Mathematics of Doing, Understanding, Learning and Educating for Secondary Schools
- SEMINAL: Student Engagement In Mathematics through an Institutional Network for Active Learning
- CERAC: Attaining Excellence in Secondary Mathematics Clinical Experiences with a Lens on Equity
- NSEC: Network of STEM Education Centers
- Conference: Accelerating Public Access to Research Data

Rita Allen Foundation
- Civic Science Fellow

Rochester Institute of Technology/National Science Foundation
- Let’s Talk Money: Building Community Understanding of the Institutional Compensation System

Temple University/U.S. Department of Education Institute for Education Science
- Affording Degree Completion: A Study of Completion Grants at Accessible Public Universities

University of Colorado Boulder/National Science Foundation
- NCWIT ADVANCE: Advancing Gender Equity in Computing and Engineering Academic Professions through Multi-Organizational Collaboration

WICHE Cooperative for Educational Technologies/Bill & Melinda Gates Foundation
- Adaptive Courseware for Early Success
- Student Fellows – Spring 2022
- Every Learner Everywhere Refresh Grant Activities
- Intermediaries for Scale-APLU Cohort: Digital Learning Services
- Intermediaries for Scale-AASCU Cohort: Digital Learning Services
- Texas Services: Managing Learning Continuity
- Every Learner Everywhere: Revise Digital Learning Rubric of ITA
- Every Learner Everywhere: Create Digital Learning Assessment
- Every Learner Everywhere: Create Service Standards
Board of Directors

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Chancellor, University of California, Davis

CHAIR-ELECT
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President, Virginia State University

PAST-CHAIR
Waded Cruzado
President, Montana State University

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SECRETARY, COUNCIL OF PRESIDENTS
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President, University of Minnesota

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Garnett Stokes
President, University of New Mexico

APLU President Mark Becker (left); Gary May, Chancellor of University of California, Davis and Chair of the APLU Board of Directors; and Waded Cruzado, President of Montana State University and Past-Chair of the APLU Board of Directors attend the November APLU Board of Directors meeting.
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  Executive Vice President and Senior Vice President, Public Affairs
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  Vice President, Human Resources
- **Robin Parent, Ph.D.**
  Associate Vice President, Diversity, Equity & Inclusion & STEM Education
- **Sarah Bolon**
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- **Amanda Tropiano**
  Senior Associate, Events

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- **Bao Le**
  Assistant Vice President, Data & Policy Analysis
- **Denise Nadasen, D.M.**
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- **Levi B. Shanks, Ph.D.**
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- **Allegra Damari**
  Data Analyst
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  Data Analyst
- **Sarah Bartlome**
  Senior Associate, Academic Affairs
- **Katie Boyle**
  Associate, Data & Policy Analysis

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  Senior Vice President, Academic Affairs and Chief Academic Officer and Acting Vice President for Access, Success, & Equity
- **Lexus Bivins**
  Associate, Access, Success, & Equity

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  Vice President, Digital Transformation for Student Success & Executive Director, Personalized Learning Consortium
- **Megan Tesene, Ph.D.**
  Assistant Vice President, Digital Transformation for Student Success
- **Julia Chadwick**
  Assistant Director, Office of Digital Transformation for Student Success and the Personalized Learning Consortium

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  Manager, Accounts Receivable, Billing and Finance Membership Services
- **Marsha Ogburn**
  Manager, Payroll
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  Assistant Vice President, Communications and Partnerships, Food, Agriculture, & Natural Resources
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  Executive Director, Board on Health and Human Sciences and Director, Food, Agriculture, & Natural Resources
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  Director, Agriculture and International Development, Governmental Affairs
- **Sandy Ruble**
  Assistant Director, Cooperative Extension System/Extension Committee on Organization and Policy
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  Executive Assistant to the Vice President, Food, Agriculture, & Natural Resources
- **Tara Westington**
  Senior Associate, Food, Agriculture, & Natural Resources
- **Kim Scotto**
  Senior Associate, Food, Agriculture, & Natural Resources
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North Dakota University System  
Southern Illinois University System  
Southern University System  
State University System of Florida  
Texas A&M University System  
The University System of New York  
The State University of New York System  
The University of Texas System  
University of Alabama System  
University of Alaska System  
University of California  
University of Colorado System  
The University of Hawai‘i System  
University of Illinois System  
University of Massachusetts System  
University of Missouri System  
University of Nebraska System  
The University of North Carolina System  
The University of Tennessee System  
The University of Wisconsin System  
The University System of Georgia  
The University System of Maryland

**Member Universities by Jurisdiction**

**Canada**

Dalhousie University  
University of Alberta  
The University of British Columbia  
University of Calgary  
University of Guelph  
The University of Saskatchewan  
Western University  
Queen's University

**Mexico**

Instituto Politécnico Nacional  
Universidad Autónoma de Nuevo León  
Universidad de Guadalajara  
Universidad Nacional Autónoma de México  
Universidad Veracruzana

**United States**

**ALABAMA**

Alabama A&M University  
Auburn University  
Tuskegee University  
The University of Alabama  
The University of Alabama at Birmingham  
The University of Alabama in Huntsville  
The University of South Alabama

**ALASKA**

University of Alaska Fairbanks

**AMERICAN SAMOA**

American Samoa Community College

**ARIZONA**

Arizona State University  
Northern Arizona University  
University of Arizona

**ARKANSAS**

Arkansas State University  
University of Arkansas  
University of Arkansas at Pine Bluff

**CALIFORNIA**

California Polytechnic State University  
University of San Luis Obispo  
California State University, Fresno  
California State University, Fullerton  
California State University, Northridge  
California State University, Sacramento  
San Diego State University  
San Jose State University  
University of California, Berkeley  
University of California, Davis  
University of California, Irvine  
University of California, Los Angeles  
University of California, Merced  
University of California, Riverside  
University of California, San Diego  
University of California, Santa Barbara  
University of California, Santa Cruz

**COLORADO**

Colorado School of Mines  
Colorado State University  
The University of Colorado at Boulder  
The University of Colorado Denver

**CONNECTICUT**

University of Connecticut

**DELAWARE**

Delaware State University  
The University of Delaware

**DISTRICT OF COLUMBIA**

University of the District of Columbia

**FEDERATED STATES OF MICRONESIA**

College of Micronesia – FSM

**FLORIDA**

Florida A&M University  
Florida Atlantic University  
Florida International University  
Florida State University  
The University of Central Florida  
The University of Florida  
The University of North Florida  
The University of South Florida

**PHOTO COURTESY OF COLORADO STATE UNIVERSITY**
| GEORGIA                      |  | LOUISIANA                              |  | MISSOURI                              |  |
|------------------------------|  | Louisiana State University ²          |  | Lincoln University ²                 |  |
| Augusta University           |  | Louisiana Tech University            |  | Missouri University of Science        |  |
| Fort Valley State University | ² | Southern University and A&M College, Baton Rouge |  | and Technology                      |  |
| Georgia Institute of Technology |  | University of Louisiana at Lafayette |  | University of Missouri                 |  |
| Georgia Southern University   |  | University of New Orleans            |  | ¹ University of Missouri-Kansas City  |  |
| Georgia State University      |  |                                  |  |                                  |  |
| Kennesaw State University     |  |                                  |  |                                  |  |
| University of Georgia ¹      |  |                                  |  |                                  |  |
| GUAM                         |  |                                  |  |                                  |  |
| University of Guam ³        |  |                                  |  |                                  |  |
| HAWAI’I                      |  |                                  |  |                                  |  |
| University of Hawai’i at Manoa’ |  |                                  |  |                                  |  |
| IDAHO                        |  |                                  |  |                                  |  |
| Boise State University       |  |                                  |  |                                  |  |
| University of Idaho ³        |  |                                  |  |                                  |  |
| ILLINOIS                     |  |                                  |  |                                  |  |
| Illinois State University    |  |                                  |  |                                  |  |
| Northern Illinois University |  |                                  |  |                                  |  |
| Southern Illinois University at Carbondale |  |                                  |  |                                  |  |
| University of Illinois Chicago |  |                                  |  |                                  |  |
| University of Illinois at Urbana-Champaign ¹ |  |                                  |  |                                  |  |
| IOWA                         |  |                                  |  |                                  |  |
| Iowa State University ¹      |  |                                  |  |                                  |  |
| University of Iowa           |  |                                  |  |                                  |  |
| KANSAS                       |  |                                  |  |                                  |  |
| Kansas State University ¹    |  |                                  |  |                                  |  |
| University of Kansas         |  |                                  |  |                                  |  |
| Wichita State University     |  |                                  |  |                                  |  |
| KENTUCKY                     |  |                                  |  |                                  |  |
| Kentucky State University ²  |  |                                  |  |                                  |  |
| University of Kentucky ¹     |  |                                  |  |                                  |  |
| University of Louisville     |  |                                  |  |                                  |  |
| JEY  |  |                                  |  |                                  |  |
| Montana State University ¹   |  |                                  |  |                                  |  |
| The University of Montana    |  |                                  |  |                                  |  |
| NEBRASKA                     |  |                                  |  |                                  |  |
| University of Nebraska-Lincoln ¹ |  |                                  |  |                                  |  |
| University of Nebraska Omaha |  |                                  |  |                                  |  |
| NEVADA                       |  |                                  |  |                                  |  |
| University of Nevada, Las Vegas |  |                                  |  |                                  |  |
| University of Nevada, Reno ³ |  |                                  |  |                                  |  |
| NEW HAMPSHIRE                |  |                                  |  |                                  |  |
| University of New Hampshire ¹ |  |                                  |  |                                  |  |
| NEW JERSEY                   |  |                                  |  |                                  |  |
| Montclair State University   |  |                                  |  |                                  |  |
| New Jersey Institute of Technology |  |                                  |  |                                  |  |
| Rowan University             |  |                                  |  |                                  |  |
| Rutgers, The State University of New Jersey ¹ |  |                                  |  |                                  |  |
| Rutgers University–Camden    |  |                                  |  |                                  |  |
| Rutgers University–Newark     |  |                                  |  |                                  |  |
| NEW MEXICO                   |  |                                  |  |                                  |  |
| New Mexico State University ¹ |  |                                  |  |                                  |  |
| The University of New Mexico |  |                                  |  |                                  |  |
| NEW YORK                     |  |                                  |  |                                  |  |
| Binghamton University, SUNY  |  |                                  |  |                                  |  |
| Cornell University ¹          |  |                                  |  |                                  |  |
| Stony Brook University, SUNY |  |                                  |  |                                  |  |
| SUNY Polytechnic Institute   |  |                                  |  |                                  |  |
| The City College of New York, CUNY |  |                                  |  |                                  |  |
| University at Albany, SUNY   |  |                                  |  |                                  |  |
| University at Buffalo, SUNY  |  |                                  |  |                                  |  |
| NORTH CAROLINA               |  |                                  |  |                                  |  |
| East Carolina University     |  |                                  |  |                                  |  |
| North Carolina A&T State University ³ |  |                                  |  |                                  |  |

*FROM LEFT PHOTOS COURTESY OF INDIANA UNIVERSITY, UNIVERSITY OF KANSAS, AND MONTCLAIR STATE UNIVERSITY*
North Carolina State University
The University of North Carolina at Chapel Hill
University of North Carolina at Charlotte
University of North Carolina at Greensboro
University of North Carolina at Wilmington

**NORTH DAKOTA**
North Dakota State University
The University of North Dakota

**NORTHERN MARIANA ISLANDS**
Northern Marianas College

**OHIO**
Bowling Green State University
Central State University
Cleveland State University
Kent State University
Miami University
Ohio University
The Ohio State University
The University of Akron
The University of Toledo
University of Cincinnati
Wright State University

**OKLAHOMA**
Langston University
Oklahoma State University
University of Oklahoma

**OREGON**
Oregon State University
Portland State University
University of Oregon

**PENNSYLVANIA**
The Pennsylvania State University
Temple University
University of Pittsburgh

**PUERTO RICO**
University of Puerto Rico Mayaguez

**RHODE ISLAND**
The University of Rhode Island

**SOUTH CAROLINA**
Clemson University
South Carolina State University
University of South Carolina

**SOUTH DAKOTA**
South Dakota School of Mines and Technology
South Dakota State University
University of South Dakota

**TENNESSEE**
East Tennessee State University
Middle Tennessee State University
Tennessee State University
The University of Memphis
The University of Tennessee, Knoxville

**TEXAS**
Prairie View A&M University
Tarleton State University
Texas A&M University
Texas State University
Texas Tech University
University of Houston
The University of North Texas
The University of Texas at Arlington
The University of Texas at Austin
The University of Texas at Dallas
The University of Texas at El Paso
The University of Texas at Tyler
The University of Texas at San Antonio
The University of Texas Rio Grande Valley

**UTAH**
The University of Utah
Utah State University

**VERMONT**
The University of Vermont

**VIRGIN ISLANDS**
University of the Virgin Islands

**VIRGINIA**
The College of William & Mary
George Mason University
James Madison University
Old Dominion University
University of Virginia
Virginia Commonwealth University
Virginia Polytechnic Institute & State University (Virginia Tech)
Virginia State University

**WASHINGTON**
University of Washington
Washington State University

**WEST VIRGINIA**
Marshall University
West Virginia State University
West Virginia University

**WISCONSIN**
University of Wisconsin-Madison
University of Wisconsin-Milwaukee

**WYOMING**
University of Wyoming

**Affiliates/Related Higher Education Organizations**
American Indian Higher Education Consortium (AIHEC)
Association of Canadian Faculties of Agriculture and Veterinary Medicine
Connecticut Agricultural Experiment Station

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1 Denotes 1862 land-grant institutions  2 Denotes 1890 land-grant institutions  3 Represents 1994 land-grant institutions

FROM LEFT PHOTOS COURTESY OF UNIVERSITY OF OREGON, TEXAS TECH UNIVERSITY, AND UNIVERSITY OF KENTUCKY
About APLU

The Association of Public and Land-grant Universities (APLU) is a research, policy, and advocacy organization dedicated to strengthening and advancing the work of public universities in the U.S., Canada, and Mexico.

With a membership of 251 public research universities, land-grant institutions, state university systems, and affiliated organizations, APLU’s agenda is built on the three pillars:

- Driving Equitable Student Success;
- Fostering Research & Innovation to Meet Societal Needs; and
- Deepening Community & Economic Engagement to Benefit All

The association’s work is furthered by an active and effective advocacy arm that works with Congress and the administration as well as the media to advance federal policies that strengthen public universities and benefit the students they serve.

APLU undertakes a wide array of projects and initiatives along with its members and provides a forum for public higher education leaders to work collaboratively and better meet the challenges and opportunities facing public universities. Rallying the talents, knowledge and expertise among its member institutions is critical to the association’s mission.

Founded in 1887, APLU is North America’s oldest higher education association. APLU’s membership includes 233 campuses, (79 U.S. land-grant institutions), 25 university systems, 1 land-grant affiliate and 2 affiliate members. Twenty-three members are historically black colleges and universities (HBCUs), of which 21 are land-grant institutions (19 under the 1890 Morrill Act, 2 under the 1862 Morrill Act).

Nine Canadian institutions (including one related higher education organization) and five Mexican universities are members of APLU.

APLU AT-A-GLANCE

ANNUALLY . . .

APLU’s 251 member institutions located in all 50 states, the District of Columbia, 4 U.S. territories, Canada, and Mexico

ENROLL

5.4 million undergraduates and 1.4 million graduate students

AWARD

1.5 million degrees

EMPLOY

1.3 million faculty and staff

AND CONDUCT

$51 billion in university-based research.