



2024 Malone International Award

Track I: Innovation

Application Questionnaire

Nominator's Name:

Nominator's Organization:

Nominator's Title:

Nominator's Email:

Nominator's Phone:

Nominee Information

Nominee's Name:

Nominee's Institution:

Nominee's Title:

Nominee's Email:

Nominee's Phone:

Name(s) and title(s) of the person or people to whom the nominee reports:

Note: This information is needed to assist the Selection Committee in determining if the nomination is based on contributions made as a "non-practitioner" as defined by and required for the Malone Award.

List any former positions and titles (with dates) held by the nominee that were related to the administration of international programs as a "practitioner."

Note: Contributions made as a "practitioner" will not be considered as part of the nomination for the Malone Award. See Call for Nominations for an explanation of "practitioner" vs. "non-practitioner" status.

General Award Criteria

Check this box if the nominee is currently employed at an APLU-member institution

Note: This is a requirement to be eligible to receive the Malone Award. If the nominee is not currently employed at an APLU-member institution, they are ineligible to receive the award. For a list of APLU member institutions, see our [members page](#).

Please describe the nominee's commitment to advancing access and inclusion in internationalization efforts to under-served members of the university community

Please describe the nominee's engagement with under-explored areas of study, inquiry, and/or with underrepresented regions of the world

Please describe the impact and scope of the nominee's efforts on advancing global engagement

Track I (Innovation) Criteria

The main criterion specific to Track I (Innovation) is an innovative, transformative, and ongoing opportunity (new within the last five years) for global education. For example, did the program result in an increased number of students who gained global competencies by the time of their graduation or increase the international mobility of students?

Please answer the following question's regarding the nominee's concept:

Does the concept or practice have a story to tell?

Are there quantitative or qualitative data that support the concept or practice as truly innovative? For instance, did it increase international student enrollment and/or retention or participation in education abroad? Did it extend the benefits of international education to previously under-served populations?

Did it gain broader adoption by another unit within the institution or by another college or university?

What are the effects of the innovative practice beyond the individual or the institution?