

## **Presentations from the 2025 Academic Programs Staff Development Workshop**

[Presentation of Participant Survey Results](#) – Wendy Fink

[How to Attack What is Attacking You](#) -- Dr. Rousawn Dozier

[Strategies to Improve Digital Well-being in the University Environment](#) -- Laurie Fritsch of Virginia Polytechnic Institute and State University

[#IAMVTCALS – Using Instagram to connect and build community with our undergraduate students](#) -- Katie White, Christeana Williams of Virginia Polytechnic Institute and State University

[Academic Advising Administration: A Roadmap for Training, Support, and Recognition](#) – Tim Kerr of Purdue University

[ADVISING WITH PILINA: Relationship building with our students](#) -- Kayden Iwasaki of University of Hawaii at Manoa

[Back to the basics: Realigning our recruitment strategy](#) -- José Uscanga of Oregon State University

[Balancing Act: Practices for your Mental Health and Wellness in the Workplace](#) – Sandra Addo of Texas Tech University Davis College

[Bridging Communities: Utilizing Alumni to Provide Personalized Career Coaching to Current College Students](#) -- Coleman Simpson, Sara Lane, Charity Stallings of North Carolina State University

[Building Future Leaders: Designing an Agriculture Leadership and Professional Development Program for Student Success](#) – Elizabeth Byers of Purdue University

[CALs Dean's Scholars – Celebrating Our Highest Academic Achievers](#) -- Katie White of Virginia Polytechnic Institute and State University

[Connecting, Supporting, and Engaging with Students from Recruitment to Graduation](#) -- Megan Marshall, Milton Newberry III, Ketja Lingenfelter of Pennsylvania State University

[Creating CAOSS](#) -- Mandi McCarthy-Rogers, Melissa Hill, Mel Wysocki of Montana State University

[Effective and Sustainable Strategies for the Recruitment of Underrepresented Students](#) -- Warren J. Buchanan, Barrett Vaughan of Tuskegee University

[Expanding Access and Engagement: Overcoming Barriers in Experiential Learning for OSU's Growing Ecampus Community](#) – Rachel Jones, Paul Dorres of Oregon State University

[From Survey to Send-Off: Making Career Data Collection a Celebration](#) -- Chelsea Arnold, Kristin

Knight, Alyssa Hardaway of Oklahoma State University

[Getting Started with Generative AI for Everyday Office Tasks](#) -- Mark Sumner of Virginia Polytechnic Institute and State University

[Growing Global Minds: How International Experiences Attracts and Retains New Students](#) -- Kyra Barrier of University of Tennessee, Knoxville

[Guided by Peers: The Career Liaison Advantage](#) -- Chelsea Arnold, Herb Lengel of Oklahoma State University

[Honoring the Past, Embracing the Future: Evolution of a Living Learning Program](#) – Sam Bacon of Oklahoma State University

[Leveraging the National FFA Convention and Expo for Strategic Recruitment: In- Person and Online](#) -- Chesley Comstock, Kristin Knight, Sophia Fahleson of Oklahoma State University

[Managing Costs for Faculty-led Study Abroad Programming](#) -- Elizabeth Shuman, Ryan Vonderhaa of the Ohio State University

[MANRRS for Change: Strengthening Agriculture for the Next Generation](#) -- Mel Wysocki, Montana State University

[Pre-College Programs: Providing Access and Exposure to Underrepresented](#) – Tasha Warfield, Stephanie Chau of Michigan State University

[Real-world Research in Times of Disengagement Means Meeting Students Where They Are](#) -- Wanda Crannell and Clarisa Caballero-Ignacio of Oregon State University

[Regaining a Lost Legacy: Integrating Agriculture Back into West Virginia State University](#) -- Barbara E. Liedl, Micheal W. Fultz, Deborah Williams, Saman H. Bandara, Naveed Zaman of West Virginia State University

[Revitalizing Student Recognition Programs](#) -- Cathy Herren Carr, Charlotte Emerson of University of Florida

[Student Outreach and Retention \(SOAR\): Increasing student retention and success while building community through mentorship](#) -- Colette Casavant, Miguel Inzunza of Washington State University

[Supporting Student Skill Development through a Co-curricular Micro-Credential Program](#) -- Amy Mendee, Carmen Bain of Iowa State University

[Supporting Student Success and Belonging Through the Study & Snacks Program](#) -- Arakssi Arshakian, Kristin Knight of Oklahoma State University

[Supporting, Celebrating, and Retaining College of Agriculture First-Generation Undergraduate Students](#) -- Tim Kerr, Alyssa Powers of Purdue University

[The Best of The Best: Engaging Student Leaders to Work with the Rest](#) -- Molly Wilson of Virginia Polytechnic Institute and State University

[The Intersection of Academic Advising and Mental Health: Empowering Students through Holistic Support](#) -- Matt Stumpf of Pennsylvania State University

[The Rewards and Challenges of Advising Administration](#) -- Tim Kerr of Purdue University

[To Zoom or not to Zoom: Reaching students in academic difficulty using interactive virtual webinars](#) -  
- Lili Bynes, Andra Soria of University of California, Davis

[Using What You Got Utilizing student ambassadors to effectively recruit students-and take some workload off your plate!](#) -- Kaci Conetzkey of Iowa State University

[Why every university needs a Celebrate Agriculture Week](#) -- Sandra Addo, Madi Nall of Texas Tech University, Davis College

[Working with Students in Emotional Distress](#) -- David Wirt, Ben Carignan, Sarah Williams of the Ohio State University