Transforming Secondary Mathematics Teacher Preparation across a State: Promises and Challenges

Lorraine M. Males, University of Nebraska–Lincoln, lmales2@unl.edu
Josh Males, Lincoln Public Schools, Nebraska, jmales@lps.org
Wendy M. Smith, University of Nebraska–Lincoln, wsmith5@unl.edu

This discussion is about the promises and challenges associated with attempts to transform the preparation of secondary mathematics teachers across a team, region, and/or state. Participants were asked to share their promises and challenges in an effort to develop better strategies for this transformation work at a larger scale. Speakers compiled and shared these promises and challenges with participants and the larger MTE-P community.

The following questions guided our discussion:

- What are some of the challenges and successes you have experienced when trying to work together to transform secondary mathematics teacher preparation in a team, region, and/or state:
  - across different departments within one teacher preparation program?
  - across different teacher preparation programs?
  - across regional service units?
  - across school districts?
  - with the department of education?

We invited attendees to respond to these questions, pose their own questions, respond to one another, and generally interact to share and learn more about transformation partnerships.