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From the President

Dear Friends:

I am pleased to share the Association of Public and Land-grant Universities’ 2023 Annual Report.

The past year has presented an array of challenges and opportunities for the public research university community. As a membership organization, APLU’s role is working with our membership to magnify the positive impact of our institutions in: driving equitable student success; fostering research and innovation to meet societal needs; and deepening community, economic, and international engagement to benefit all.

APLU’s convening role is at the heart of achieving these aims. In 2023, nearly 3,500 individuals attended APLU’s in-person convenings such as council and commission meetings and the APLU Annual Meeting. Countless more attended virtual convenings giving institutions access to senior government officials and subject matter experts on topics such as artificial intelligence and free speech and activism on campus.

As you’ll read on the following pages, APLU made progress in 2023 on many issues, including to:

- Help block proposed cuts to federal research and higher education funding that would have dramatically impacted students, researchers, and institutions.
- Elevate the need to fulfill promised investments in federal research that lawmakers targeted in the CHIPS and Science Act and advocate for continued growth to the maximum Pell Grant award.
- Make the case for robust investments in critical land-grant agricultural programs as lawmakers draft a reauthorization of the Farm Bill.
- Lead the Aspire Alliance, advancing its work to cultivate a more diverse and inclusive STEM faculty—strengthening the sustainability of institutional and network efforts in the final year of the initiative.
- Complete the Student Engagement in Mathematics through an Institutional Network for Active Learning initiative, which engaged 120 math faculty at 26 institutions to enhance inclusive student learning through active learning strategies in large-enrollment classes.
- Develop and publish an Action Framework for Modernizing Scholarship for the Public Good, outlining concrete actions public research universities can take in eight key areas to support publicly engaged, equity-oriented, and publicly impactful scholars and scholarship.

The entire APLU team looks forward to building on the amazing work already underway at APLU while creating new ways for APLU to deliver value for our members. Although 2023 was an extremely busy year, we know the year ahead promises a host of new challenges and opportunities, including an AI revolution reshaping the education and research landscape, a looming presidential election, and continued global conflict that will undoubtedly draw greater policymaker scrutiny to higher education.

I am confident the public university community will collectively rise to the challenges ahead. Every APLU member is a powerful force dedicated to changing and improving lives. Together—learning, sharing, innovating, and advocating through APLU—our public and land-grant universities are an unstoppable force for good.

Sincerely,

Mark P. Becker
I. Federal Policy

APLU continued strong advocacy in partnership with member institutions to further and defend priorities of public research universities.

One major area of concern was the U.S. Supreme Court decision on race-conscious admissions. APLU actively supported member institutions, emphasizing values and diversity commitments to policymakers, and navigated the decision’s implications within institutional policies.

APLU continued routine but important advocacy work for federal funding in the annual appropriations process, securing increased funding in FY23 for scientific research and student aid, while also preparing for and working within the more challenging FY24 environment.

In addition, APLU seized opportunities presented by recent legislative acts, such as the CHIPS and Science Act, the Inflation Reduction Act, and the Bipartisan Infrastructure Law. The association engaged with federal agencies to connect public research universities with funding opportunities, ensuring member institutions could access resources for initiatives like clean energy tax credits and broadband support. APLU also played a crucial role in science and research policy discussions, particularly on research security given continued policymaker interest. Additionally, APLU navigated complex higher education policy landscapes, addressing issues like third-party servicers, free inquiry, gainful employment regulations, and the U.S. Department of Education’s (ED) proposed Low Financial Value Program List. The association also advocated for accessible education benefits for student veterans and continued leadership on agriculture policy, particularly in the reauthorization of the Farm Bill.

SCOTUS: Race-Conscious Admissions

APLU actively engaged in the U.S. Supreme Court’s pivotal decision on race-conscious admissions, supporting member institutions and defending public university values. The decision, while expected, overturned precedent and significantly altered the landscape for considering race in admissions to promote campus diversity.

In response, APLU reinforced public universities’ dedication to diversity, acknowledging the new limitations. The association facilitated member discussions through its councils and commissions to prepare for necessary changes in institutional policy and practice. Additionally, APLU engaged the Biden administration and Capitol Hill, responding to their outreach and addressing their interest in how public universities would navigate their mission post-decision.

Federal Funding for Higher Education and Research

A central pillar of APLU’s advocacy remains funding for public research university priorities in the annual appropriations process, encompassing nearly 50 funding lines across seven bills. In the FY23 appropriations package passed at the end of 2022, APLU achieved significant investments in priority accounts, including an 8 percent increase for NSF, a 5.5 percent increase for NIH, and a $500 boost to the maximum Pell Grant award.

With these successes, APLU prepared for a more challenging FY24 funding environment amid spending fatigue among many lawmakers and a divided Congress. Some of the funding bills reflect such challenges, the House appropriations measures propose
cuts, such as a $2.8 billion reduction for NIH, elimination of Federal Work Study and Supplemental Education Opportunity Grants, and a 14 percent cut in overall USDA funding. APLU is actively collaborating with member institutions to counter these proposed cuts, sending a letter opposing cuts in the USDA appropriations bill and contributing to efforts that successfully defeated the bill on the House floor. Similarly, APLU opposed the funding bill that includes such drastic cuts to NIH and student aid, and the legislation remains stalled.

APLU continued its leadership in advocacy coalitions, urging Congress to fulfill the CHIPS and Science Act, emphasizing the importance of a #DoublePell pathway, and safeguarding campus-based aid programs.

FUNDING OPPORTUNITIES AND POLICY FIXES: While funding for FY24 remains a challenge, 2023 was a year of opportunity following passage of the CHIPS and Science Act, the Inflation Reduction Act, and the Bipartisan Infrastructure Law.

APLU actively engaged with federal agencies, facilitating connections between public research universities and funding opportunities arising from recent legislative acts. Notable efforts included organizing a webinar featuring National Institute for Standards and Technology Director Laurie Locascio and hosting the Senior Advisor to the Secretary of Commerce on CHIPS Implementation at the Council on Governmental Affairs Spring Meeting. Additionally, APLU linked member institutions involved in state broadband plans funded by the Bipartisan Infrastructure Law with ED to explore broadband funding opportunities for higher education. The association also spearheaded advocacy for the eligibility of all public research universities for clean energy tax credits under the Inflation Reduction Act, successfully prompting the Department of Treasury to clarify eligibility of all public institutions, including those designated as political subdivisions, agencies, or instrumentalities of their state, in its proposed rule.

Science and Research Issues

RESEARCH SECURITY: APLU continued wide ranging engagement with Congress and the Biden administration, providing feedback as policymakers seek to combat malign foreign influence. APLU advocated for properly scoped security measures that also protect the value of open scientific and academic engagement. This year included congressional hearings, a number of bill introductions, and substantial action by the Biden administration as it moves forward with implementation of its strategy for protecting federal research and development investments as outlined in National Security Presidential Memorandum 33 (NSPM-33).

APLU’s impactful initiatives in science and research included organizing a webinar with the Department of Defense’s Office of Basic Research Director Bindu Nair, engaging over 175 participants to discuss DOD’s new policy for risk-based security reviews of fundamental research. APLU also responded to the White House Office of Science and Technology Policy’s (OSTP) Request for Information on draft Research Security Programs Standard Requirements, aligning with NSPM-33’s call for certified research security plans for institutions with over $50 million in federal research funding. APLU’s letter to OSTP emphasized the need for further clarity in definitions and processes to alleviate burdens on institutions and ensure compliance across various institution types. Collaborating with association partners, APLU analyzed the proposal and crafted an outline of key themes for institutions to use in crafting their comment letters.

Furthermore, APLU played a pivotal role in discussions around the creation of a U.S. Research Security and Integrity Information Sharing Analysis Organization, holding a roundtable discussion with NSF and representatives from multiple APLU councils and commissions. This initiative, mandated by the CHIPS and Science Act, aims to provide the academic community with clear tools and threat analysis for risk-based decisions concerning international academic,
cultural, and research partnerships. APLU also responded to NSF’s formal Request for Information on this topic, contributing to the ongoing dialogue and shaping the development of policies in the academic research security landscape.

Higher Education Policy

While Biden administration action on student debt forgiveness garnered the most public attention, APLU and its member institutions were also focused on several policies with substantial impact on public universities.

NEW FAFSA: Congress passed the FAFSA Simplification Act and FUTURE Act, which reduced the number of FAFSA questions and made substantial changes to the need analysis formula. The changes will make an additional 610,000 students eligible for Pell Grants for the first time, and make nearly 1.5 million more students eligible for the maximum Pell Grant. In a normal year, the FAFSA is available October 1, but ED faced significant delays in implementing the new law. APLU worked with higher education associations, college access groups, and Capitol Hill to urge U.S. Department of Education (ED) to provide a clear timeline to implement the new FAFSA as soon as possible and strengthen support for institutions to manage the workload and increase FAFSA completion. The association underscored the harm to both students and institutions of ED’s delays.

THIRD PARTY SERVICERS (TPS): In February, ED issued guidance expanding the definition of Third Party Servicers from several hundred student aid processing contracts to tens of thousands of third-party contracts. This expansion had the potential to disrupt agreements in critical areas such as recruitment, retention, administration, mental health support, online program management, study abroad, clinical education, and instructional services. APLU addressed these concerns with ED, leading to the narrowing, delay, and eventual withdrawal of the problematic guidance; however, the issue remains on ED’s agenda for future rulemaking.

FREE INQUIRY AND STUDENT ORGANIZATIONS RULE: APLU led collaborative outreach to ED urging repeal of Trump administration-era regulations that unnecessarily involve the agency in First Amendment litigation and unnecessarily federally manages university policy relative to student organization standards.

GAINFUL EMPLOYMENT, FINANCIAL RESPONSIBILITY, STATE AUTHORIZATION: Earlier this year, ED released a proposed rule that touched on several topics of significant impact to public research universities, including transparency, accountability, and other regulatory areas. APLU provided extensive feedback on the gainful employment rule, opposing proposals that would impose unnecessary burdensome financial responsibility regulations on public higher education institutions and disrupt the State Authorization Reciprocity Agreement (SARA) for distance education. APLU achieved successes to narrow the scope of some problematic provisions, particularly the new proposal to apply financial reporting provisions to public institutions and the original proposal which would have substantially disrupted SARA.

U.S. DEPARTMENT OF EDUCATION LOW FINANCIAL VALUE PROGRAM LIST: Following the release of ED’s plans to create a list of academic programs considered “low financial value,” APLU provided concerns and key recommendations for ED to consider.

Serving Student Veterans

Department of Veterans Affairs (VA) Action

APLU actively collaborated with Congressional leaders and the U.S. Department of Veterans Affairs to enhance accessibility of the GI Bill for more veterans while minimizing administrative burdens on institutions. Notably, in January, President Biden signed the Veterans Auto and Education Improvement Act of 2022 (P.L. 117-333), encompassing several APLU priorities for education benefits. The law codifies COVID-19 flexibilities for future emergencies, grants five-year approval for study abroad courses, and streamlines approval for dual-certification courses. APLU’s successful advocacy also prompted the VA to delay and provide outreach
on transitioning from the VA-ONCE system to the new Enrollment Manager system for GI Bill school certifying officials, addressing concerns about the agency’s faulty implementation of risk-based assessments, including those affecting many APLU members’ low-risk programs. Additionally, APLU facilitated the participation of a member institution in offering testimony during a pertinent House Veterans’ Affairs Committee hearing.

Agricultural Policy

ADVANCING AGRICULTURAL RESEARCH IN FARM BILL REAUTHORIZATION: APLU’s Board on Agriculture Assembly led higher education advocacy in support of agricultural, food, forestry, and nutrition research and Extension for reauthorization of the Farm Bill, developing comprehensive priorities.

APLU spearheaded a coalition urging $5 billion in mandatory funding for the Research Facilities Act (RFA), aimed at upgrading agricultural research facilities at colleges of agriculture. This initiative garnered support from 340 stakeholder organizations. APLU’s citizen advocacy coalition, the Council for Agricultural Research, Extension, and Teaching (CARET), integrated the RFA request into its strategic plan, and APLU members provided impactful testimony on the merits of facilities upgrades during hearings in both congressional chambers. Consequently, the APLU-endorsed AG RESEARCH Act in would allocate $1 billion for the RFA in the House—similarly, a Senate version would allocate $5 billion.

Protecting SNAP Benefits for College Students

As the pandemic health emergency’s temporary flexibilities ended in May, so did expanded Supplemental Nutrition Assistance Program (SNAP) eligibility to many college students. APLU responded by creating a brief outlining the impact on students receiving SNAP benefits under the temporary requirements. The brief emphasizes support for the extension of these flexibilities to enable many college students to continue accessing this vital program, highlighting APLU’s commitment to advocating for policies that benefit students during changing circumstances.

University Business Operations

As anticipated, the U.S. Department of Labor introduced a proposed rule in August, which would impose a substantial budgetary impact on public research universities by elevating the salary threshold for the white-collar exemption to overtime pay requirements by almost 55 percent. APLU led
comments on behalf of public research universities, providing data on the potential impact, emphasizing to the Department of Labor the challenges posed by such a significant increase, particularly in the absence of a gradual phase-in.

**Supporting DREAMers**

APLU remained engaged with Congress and the Executive Branch to make clear the importance of immigration and international students to public universities, the nation’s economy, and social fabric. Recent federal court decisions underscore the importance of a legislative solution for undocumented students as the Deferred Action for Childhood Arrivals (DACA) program is both limited in scope and legally in jeopardy. Given proposed increases to visa fees, APLU advocated for a fee-based immigration system that is fair to petitioners and institutions while encouraging international students and scholars to study and work at U.S. institutions.

**Enhancing U.S. University Role in International Development**

APLU continued its leadership role in the intersection of higher education and international development, engaging the Biden administration and Capitol Hill, building the case for the U.S. Agency for International Development (USAID) Innovation Labs, and developing advocacy partnerships in support of common priorities.
II. Driving Equitable Student Success

The AI Revolution
In 2023, universities grappled with a significant AI-induced disruption, compelling them to reevaluate courses, adapt regulations, train faculty on new technologies, and address concerns related to academic honesty and research integrity.

APLU responded by organizing diverse sessions through its councils and commissions, providing member institutions with insights into AI’s applications, potential, and strategies to address challenges such as bias, plagiarism, and AI hallucinations. These sessions, spanning various institutional sectors, engaged leaders from provost’s offices, research offices, strategic communications, marketing, student affairs, and more.

APLU’s overarching objective for 2023 was to empower senior university leaders with the knowledge and tools to develop successful strategies for implementing university-wide AI initiatives. To achieve this, the association hosted a pre-Annual Meeting workshop titled “Building AI Into Your University,” complemented by a double plenary panel during the Annual Meeting, delving deeper into various AI issues.

APLU remains committed to assisting its members in navigating the evolving landscape of AI by facilitating continuous training and strategy updates, ensuring their success in effectively using AI and contributing to AI workforce development.

Achieving University Transformation and Systemic Changes
POWERED BY PUBLICS - SCALING STUDENT SUCCESS:
APLU’s Powered by Publics initiative launched in 2018 with the aim of increasing undergraduate degree completion for low-income, minority, and first-generation students; and halving the equity gap for those students by 2025. Each of the 127 participating universities and state systems worked together in transformation clusters to investigate and solve institutional barriers to student success.

In 2023, Powered by Publics closed out the work of the transformation clusters, publishing their final deliverables to the network’s online Learning Exchange. In addition, the APLU team

→ Published a progress report;
→ Created a guide for institutions to host student-centered equity roundtables like those led by APLU;
→ Produced a limited audio series; and
→ Hosted multiple webinars featuring the clusters’ work.

Additionally, the 16 institutions in the Intermediaries for Scale cohort are expected to close out their engagement with advising, data literacy, and digital learning service providers at the end of 2023.

ON THE WEB:
Learning Exchange: https://pxp.crowdstack.io/
Progress Report: aplu.org/2022-PxP-Progress-Report
Guide for Institutions: aplu.org/PxP-Equity-Roundtable-Guide
Audio Series: https://soundcloud.com/powered-by-publics

APLU members and external collaborators came together at the 2023 Annual Meeting to examine current challenges and explore a common framework to advance faculty success.
THE NSF EDDIE BERNICE JOHNSON INCLUDES ASPIRE ALLIANCE: Under the guidance of APLU, the Aspire Alliance secured additional funding, expanding to a $12 million, six-year project, courtesy of a new grant from the National Science Foundation (NSF). This infusion of resources bolsters the ongoing efforts of the initiative, originally designed as a $10 million, five-year project. Since 2019, Aspire has engaged over 150 institutions, 3,500 individuals through programming, and produced over 30 deliverables including scholarly articles, resource guides, white papers, and research papers.

The project operates through three change teams, implementing initiatives at the institutional, regional, and national levels to enhance diversity and inclusivity in STEM faculty. The project concentrates on advancing programmatic goals while ensuring sustainability.

Serving as an incubator, Aspire is in the process of integrating Regional Change initiatives into the Office of Community College Research and Leadership at the University of Illinois Urbana-Champaign. Simultaneously, National Change activities are transitioning to the Wisconsin Center for Educational Research at the University of Wisconsin-Madison, and APLU remains committed to supporting and developing the Institutional Change Network.

In 2023, the APLU-led Aspire IChange Network (ICN) enhanced the success of STEM faculty through data-driven action plans. This initiative welcomed eight new APLU members, including the University of Colorado Boulder, Fort Valley State University, University of Illinois Chicago, Kent State University, University of Maine, University of Nebraska Omaha, Washington State University, and Wayne State University, into the network’s fifth cohort. Additionally, the ICN expanded its impact by collaborating on NSF ADVANCE-funded initiatives, specifically targeting engineering programs in the California State University system and established a partnership with the National Center for Women in Technology at CU Boulder. Looking ahead, the ICN is set to launch a cohort focused on faculty compensation in 2024 through the ADVANCE award led by the Rochester Institute of Technology.

ON THE WEB: www.aspirealliance.org

ADVANCING RACIAL JUSTICE AND EQUITY: The Coalition of Urban Serving Universities’ (USU) Advancing Racial Justice and Equity (ARJE) initiative works with a select group of leaders from urban-serving universities, known as Racial Justice and Equity Scholars, who launch and measure the impact of initiatives centered on advancing racial justice and equity on their campuses and in their communities.

The scholar community met several times through 2023 to:
- build capacity to strengthen and measure impact;
- learn from and alongside peer scholars as they implement their initiatives; and
- co-create a roadmap for urban university equity-based initiatives, policies, and structures.

The ARJE Scholars were situated at three USU universities: Portland State University; The University of Texas at Arlington; and The University of Toledo. As a final step of their engagement, scholars showcased results and disseminated resources at an ARJE session at the 2023 USU Summer Meeting.

ON THE WEB: www.usucoalition.org/arje

GUIDE TO ACCESS U.S. DEPARTMENT OF EDUCATION’S POSTSECONDARY STUDENT SUCCESS GRANT: APLU continued to advocate for federal funding to support student success and completion initiatives on its member campuses.

Following the announcement of the $45 million Postsecondary Student Success
Grant (PSSG) program—a new student success grant program through the U.S. Department of Education’s Fund for the Improvement of Postsecondary Education (FIPSE)—APLU and the Coalition of Urban Serving Universities (with support from Arnold Ventures) supported eligible member institutions in applying by providing an informational webinar, two technical assistance workshops, and a guide to evidence-based student success programs.

ON THE WEB: aplu.org/Equity-Based-SS-Interventions-Guide

SENIOR STUDENT AFFAIRS OFFICER PORTFOLIO INVENTORY: APLU launched a survey of senior student affairs officers to have a better understanding of the roles and responsibilities of student affairs offices at member universities. This survey asked each senior student affairs officer to provide publicly available information, including operating budget, full-time employees, and to catalog the offices, departments, and functional areas that report to them. More than half of APLU’s members responded to the survey. The data was made available to APLU members at the APLU Annual Meeting for benchmarking, connecting colleagues, and other aggregate analyses.

ON THE WEB: www.everylearnereverywhere.org

THE ROLE OF STUDENT AFFAIRS PROFESSIONALS IN STUDENT SUCCESS: In September, APLU’s Council on Student Affairs (CSA) launched a series of dialogues to discuss how to improve understanding of the impact student affairs professionals have on student success efforts at member institutions. The participants co-authored a summative brief released at the APLU Annual Meeting.

REIMAGINING TEACHING TO MAXIMIZE STUDENT LEARNING

SUPPORTING DIGITAL TRANSFORMATION WITH EVERY LEARNER EVERYWHERE: As one of the primary service providers for the Every Learner Everywhere network—an initiative of the Bill & Melinda Gates Foundation focused on improving student outcomes—APLU developed a set of four distinct service courses, set to be delivered to colleges, universities, and state systems in 2024 and 2025. Service courses are available in flexible learning environments, collaborative course redesign with adaptive courseware, and data literacy. These services are now available to institutions outside of the Bill & Melinda Gates post-secondary ecosystem.

STUDENT ENGAGEMENT IN MATHEMATICS THROUGH AN INSTITUTIONAL NETWORK FOR ACTIVE LEARNING (SEMINAL): The NSF-funded project Student Engagement in Mathematics through an Institutional Network for Active Learning (SEMINAL), a $3.7 million, seven-year project involving more than 120 math faculty at 26 institutions across the United States, was completed in 2023. SEMINAL focused on how to effectively enhance inclusive student learning by transforming mathematics instruction away from lecture-based approaches to active learning strategies in large-enrollment, entry-level mathematics courses.

Extensive findings have been disseminated in Transformational Change Efforts: Student Engagement in Mathematics through an Institutional Network for Active Learning, a book published by the CBMS; Infusing Active Learning in Precalculus and Calculus – a special triple volume of the journal PRIMUS in 2021; and in over 90 book chapters, journal articles, conference proceedings, presentations, and workshops.

IMPROVING STEM STUDENT SUCCESS: APLU hosted the national Transforming Institutions Conference with over 200 faculty, administrators, and center directors on innovations in
improving undergraduate STEM education. Additionally, APLU submitted a proposal to NSF on student data analytics and has a forthcoming report on *Eight Equity Indicators for STEM Student Success*, co-authored with members of the National Academies *Roundtable on Systemic Change in Undergraduate STEM Education*.

**TRAINING COLLEGES OF AGRICULTURE AND NATURAL RESOURCES STAFF TO IMPROVE SUPPORT FOR STUDENT SUCCESS:** APLU’s Board on Agriculture Assembly’s Academic Programs Section held a two-day workshop to train staff leading academic programs within colleges of agriculture and natural resources. The event provided professional development to staff that support student recruitment, advising, career services, and retention efforts. More than 40 APLU member institutions participated.

**Providing Holistic Student Supports**

**THE STUDENT EXPERIENCE PROJECT (SEP) INSTITUTE:** Following the conclusion of the Student Experience Project (SEP) grant in 2022, USU and APLU have continued to support member institutions to improve student sense of belonging and academic outcomes. The SEP reports and resources continue to inform participating institutions, USU membership, and the field at large.

In 2023, USU piloted the SEP Institute, a year-long learning cohort for institutions looking to engage faculty to improve student experience in the classroom. With support from the Raikes Foundation, 14 USU member institutions participated in the pilot cohort, which began with an in-person kickoff event at The University of Texas at San Antonio. Following the event, USU facilitated monthly virtual meetings and provided access to SEP technical assistance and resources.

USU secured a three-year, $840,000 grant from the Raikes Foundation to continue offering the SEP Institute to USU members and to expand participation to other APLU members.

**ON THE WEB:** studentexperienceproject.org/

**GRADUATE TEACHING ASSISTANTS AS CHANGE AGENTS FOR EQUITABLE STUDENT EXPERIENCE:** With a grant from the Alfred P. Sloan Foundation, USU began collaborating with the University of New Mexico, the University of Colorado Denver, and the non-profit organization Equity Accelerator to train graduate teaching assistants (GTAs) to use SEP classroom practices, partner with faculty to support GTA success in the classroom, and pursue improvements to department culture and policy to improve student experiences.

A collaborative team, comprising graduate students, faculty, and teaching experts, designed and conducted a training program for more than 40 biology GTAs in Fall 2023. The training focused on implementing evidence-based teaching practices such as wise feedback and social belonging statements, fostering an inclusive learning environment. Institutions are conducting pre/post surveys to gauge the shift in GTAs’ mindsets regarding student abilities and their comfort with inclusive teaching practices. Looking ahead, GTAs will collaborate with faculty and department leaders on improvement projects aimed at enhancing student belonging and equitable success. Institutions are exploring opportunities to expand participation in this training in the future.

**PARTNERSHIPS FOR ADULT LEARNER SUCCESS (PALS):** USU’s Partnerships for Adult Learner Success (PALS) is a three-year grant funded by the Lumina Foundation aimed at innovating and building more inclusive, agile, and comprehensive student success pathways and supports for adult learners of color. In 2023, the eight participating institutions gathered to continue developing their equity plans and designing programs to scale and sustain beyond the life of the grant.

In 2023, USU began disseminating key findings from PALS to member institutions through the Urban Adult Learner Institute (UALI), which aims...
to build a foundational knowledge about the academic and co-curricular experiences of adult learners at colleges and universities across the country. UALI uses engaging learning opportunities to share knowledge and allows participants to apply the information directly to their campuses to make an immediate impact on adult learners’ experiences. There are roughly 100 individuals participating in UALI across more than 40 institutions.

ON THE WEB: www.usucoalition.org/uali

Preparing Students for the Workforce and Post-Collegiate Success

COLLABORATIVE OPPORTUNITY GRANT: This multi-year project, funded by the Michael & Susan Dell Foundation, continued to support and scale emerging innovative campus-community partnerships that transform institutional practices, programs, policies, and culture to transferability to the workforce. The project has a particular focus on students who are low-income, first time in college, and transfers.

Institutions in the first two cohorts were grounded in specific themes: Disrupting Structures for 21st Century Skills (University of Alabama-Birmingham and Virginia Commonwealth University) and Prototyping a 21st-Century Curriculum (Cal State LA, University of Memphis, and the University of New Orleans) and completed their work on the project.

Cohort three is focused on Charting 21st Century Pathways and includes Florida International University; San Jose State University; University of California, Riverside; The University of Texas at Arlington; and The University of Texas at El Paso. The fourth cohort is an open category and engages the University at Albany; University of Cincinnati; The University of Texas at San Antonio; and University of Washington Tacoma.

RURAL WORKFORCE ENGAGEMENT: In early 2023, APLU released FORWARD, a report and curriculum aimed at growing Cooperative Extension’s capacity to help build career pathways for low-income rural students. Funded by Ascendium, FORWARD offers tools for identifying workforce assets and needs, developing partnerships, and recruiting and supporting rural learners towards economic mobility.

ON THE WEB: https://ag-ngine.cals.ufl.edu/

Using Data to Improve Student Success

VSA ANALYTICS: VSA Analytics, which APLU developed in collaboration with the American Association of State Colleges and Universities, gives subscribers access to more than 25 interactive key performance metrics derived from a national dataset containing 400 variables from roughly 4,400 institutions. The data on Agriculture Assembly’s Academic Programs Section (APS) supplied the agency with a data dashboard for internal talent recruiters to use as they seek to fill thousands of vacancies during the next few years. APS is also worked to establish an online education portal that will provide the agency with a one-stop location for programs that fit the agency’s workforce educational needs. APS is encouraging interested institutions to develop career guides to help students navigate the federal employment system.

RECRUITING GRADUATE STUDENTS FOR COLLEGES OF AGRICULTURE: APS, in partnership with agInnovation, established AgNGINE, a database for colleges of agriculture and natural resources of juniors, seniors, and masters’ students interested in going to graduate school. Students can opt-in to submitting their names and interests into this national database and institutions whose students submit names can then have access to the entered data to recruit students into graduate-level programs. APS piloted this project with 33 institutions in 2023 and will expand to 86 institutions in 2024.

ON THE WEB: https://ag-ngine.cals.ufl.edu/
include median earnings by program, student debt by program, degrees by program, enrollment, cost of attendance, retention, graduation rates, R&D expenditures, financial aid, admissions, student-faculty ratio, and more. It allows Institutions to create custom peer groups to benchmark their progress.

In 2023, APLU restructured the VSA Analytics dataset to increase accuracy and efficiency when updating the data. Subscribers can now request and receive the underlying dataset with greater ease. VSA Analytics also added a new feature that allows users to look at valuable information on targeted populations for enrollment management. VSA Analytics also released a new Student Achievement Measure report that shows six-year outcomes for students who enter college as associate or certificate-seekers.

**STUDENT ACHIEVEMENT MEASURE (SAM):** APLU oversees the Student Achievement Measure (SAM), which provides information about student outcomes for all students. SAM works with the National Student Clearinghouse to track students who transfer out and complete a degree at another institution. In 2023, APLU integrated SAM into the Gates Foundation’s Postsecondary Data Partnership (PDP). The National Student Clearinghouse uses data from the PDP to create the SAM submission for institutions that participate in both initiatives, reducing the reporting burden on institutions.

**DATA LITERACY:** APLU, working with the Association for Institutional Research, with funding from Ascendium, led two cohorts through the Data Literacy Institute (DLI) – a 24-week program to improve data literacy on campuses. More than 130 people from member institutions with interest in learning how to improve their data culture, including data infrastructure, data governance, and data literacy took part in the program.

APLU also offered a 12-week version of the DLI to five institutions from the Gates Foundation-funded program Intermediaries for Scale initiative.

**CORE DATA METRICS:** APLU collected a fourth year of data through the Powered by Publics’ Core Data Metrics, which includes trends in enrollment, retention, degrees, and 6-year outcomes disaggregated by gender, race/ethnicity, Pell recipients, and student status. Preliminary findings show that while degrees and six-year outcomes have not increased through the pandemic, they also did not decline, and equity gaps for marginalized populations have held steady. All the data, including preliminary data for the 2023 collection, are available to subscribers of APLU’s interactive platform VSA Analytics.

**ON THE WEB:** www.vsaanalytics.org
III. Fostering Research and Innovation

APLU Hosts Civic Science Fellow for Modernizing Scholarship Initiative: APLU’s Modernizing Scholarship for the Public Good has outlined eight areas for strategic action that universities can take to support publicly engaged (PE) and publicly impactful research (PIR) to benefit society. The project held a national meeting in August with more than 30 institutional leaders and experts to review the *Action Framework for Modernizing Scholarship for the Public Good*, which was released at the APLU Annual Meeting.

The Framework provides evidence-based approaches for leaders to engage constituencies across campus to incentivize, recognize, and promote publicly engaged scholarship. Each strategic action is categorized by role and responsibility or university unit to provide individuals and units concrete steps they can take to advance publicly engaged and publicly impactful research at their institution.

This Framework is based upon work supported by APLU and its Office of Food, Agriculture, and Natural Resources (FANR), the University of Michigan’s Office of the Vice President for Communications, the Rita Allen Foundation, the Kavli Foundation, and the Burroughs Wellcome Fund as part of the Civic Science Fellows program, and the National Science Foundation.

ON THE WEB: [aplus.org/modernizingscholarship](http://aplus.org/modernizingscholarship)

Public Access: APLU continued its leadership in public access serving as senior officers at member institutions.

ON THE WEB: [aplus.org/COR-6th-Cohort](http://aplus.org/COR-6th-Cohort)

Partnering with USDA to Promote Transdisciplinary Research: APLU joined in the USDA’s National Agricultural Library and National Institute of Food and Agriculture national effort to promote the value of transdisciplinary research to address challenges such as climate change, land degradation, biodiversity loss and many other topics environmental scientists work on, which are not “solvable” with traditional scientific approaches. APLU staff participated on panel discussions on the role of public and land-grant universities in promoting transdisciplinary research, updating language and metrics in promotion and tenure documents to include transdisciplinary activities, and developing

PATHWAYS FOR THE NEXT GENERATION OF SENIOR RESEARCH OFFICERS: APLU was awarded a grant by NSF’s new Growing Research Access for Nationally Transformative Equity and Diversity (GRANTED) program. The grant will support APLU’s Council on Research’s (COR) conference at Alabama A&M University in 2024 to map the career paths of senior research officers to better understand opportunities and barriers for training and diversifying the next generation of senior leaders.

COUNCIL ON RESEARCH LEADER FELLOWS PROGRAM: The COR Research Leader Fellows program selected its sixth cohort to continue the mission of training the next generation of senior research leaders. Each fellow learns about new aspects of research administration to prepare them for future leadership. Numerous former COR fellows are now
a common set of language that supports transdisciplinary approaches.

**LAND-GRANT IMPACTS**

**WEBSITE:** APLU assumed management of the National Impact Database, which is the nation’s most extensive repository of the land-grant system’s collective impacts statements in research, education, and Extension. It serves as a comprehensive and important resource for the land-grant system to tell their stories. APLU continues to improve and raise the visibility of the database.

**ON THE WEB:** landgrantimpacts.org
IV. Deepening Community and Economic Engagement Locally and Globally

Partnering as Economic Engines for Success

INNOVATION AND ECONOMIC PROSPERITY (IEP) UNIVERSITIES PROGRAM:
APLU completed the 10th year of its Innovation and Economic Prosperity University (IEP) designation and awards program with 11 new university designees and four more award winners (see page## for more on the IEP Awards). The IEP designation program helps universities better know, measure, tell, and enhance their economic and community development impact while recognizing institutions that have demonstrated a substantive, sustainable, and institution-wide commitment to and strategy for regional economic engagement, growth, and economic opportunity.

To date, 91 universities have earned the designation with an additional 19 institutions pursuing it. Seven non-APLU members received the designation through a partnership with the University Economic Development Association. Support from non-member participants is being used to increase staffing for the program and enhance program offerings for IEP candidate institutions and the designees.

ON THE WEB: aplu.org/IEP

THE HIGHER EDUCATION IN ENTREPRENEURIAL ECOSYSTEMS TOOLKIT: APLU began collaborating with the University of Wisconsin-Oshkosh and Venn Collaborative on an 18-month, Ewing Marion Kauffman Foundation-funded project to identify, collect, and share practices that will support and increase colleges and universities’ ability to help their communities thrive by building equitable entrepreneurial ecosystems. The result of this work will be a freely available, open-source digital toolkit for stakeholders and practitioners at higher education institutions nationwide, which will be accessible through APLU’s website. An interactive workshop and demo was held during the Annual Meeting.

UNIVERSITY ENGAGEMENT WITH SMALL AND MEDIUM-SIZED MANUFACTURERS: APLU completed the third and final year of the National Institutes of Standards and Technology-funded grant Leveraging Universities to Advance Manufacturing Innovation Through the MEP National Network. APLU released a report, toolkit, and guide on how members universities can develop and scale partnerships with small and medium sized manufacturers. Collaborators included Innovation

PHOTO COURTESY OF UNIVERSITY OF KENTUCKY
PHOTO COURTESY OF MISSISSIPPI STATE UNIVERSITY
Elevating Engaged Research and Community Partnerships

ADDRESSING POVERTY AND HUNGER: APLU’s Board on Health and Human Sciences (BHHS) pursued opportunities to connect public and land-grant universities and position BHHS members as experts working at the intersections of agriculture, food, nutrition, and health.

APLU, along with other national thought leaders from public health organizations, academic institutions, and private industry, engaged directly with the White House on multiple occasions regarding the administration’s poverty and hunger strategy. The association ways its member institutions could contribute to the administration’s efforts through their research and engagement efforts across the country.

International Engagement

SUPPORTING INTERNATIONAL RESEARCH COLLABORATION: In early August, APLU collaborated with the U.S. Department of State to send a delegation of senior research officers from APLU member institutions to Namibia and South Africa to explore collaborative research partnerships. The delegation included U.S. government officials from USAID, State, and the National Science Foundation.

OUTREACH ABROAD: APLU’s Office of International, Community, and Economic Engagement represented North American research universities at the Conference of the Americas on International Education on the state of international education at a plenary of over 1,000 attendees from across Latin America.

Additionally, APLU regularly meets with foreign embassies to seek opportunities for higher education research collaboration. In 2023, APLU met with the embassies of Cuba, Mexico, and Indonesia.
Diversity, Equity, and Inclusion

APLU and Council/Commission Commitment to Diversity, Equity, and Inclusion: Throughout the year APLU councils and commissions wove aspects of APLU’s DEI values throughout their programming. A few examples include:

- APLU’s Council on Governmental Affairs invited the new Chief Diversity Officer from NIH to speak at their March convening.
- APLU’s Council on Research (COR) supports a working group on safe and inclusive research environments.
- COR and APLU’s Council on Diversity, Equity, and Inclusion are partnering to continue strengthening the collaborations between Offices of Research and Diversity.
- APLU increased its engagement and support for the Hispanic Serving Research Universities Alliance this past year, including providing space and resources to the HSRU during the 2023 COR summer meeting and the APLU Annual Meeting.

ENGAGING WITH THE PAST TO EMBRACE THE FUTURE - SUPPORTING INDIGENOUS STUDENTS AT PUBLIC AND LAND-GRANT INSTITUTIONS:

APLU received a conference grant from the Alfred P. Sloan Foundation to support a workshop that acknowledges the history and scope of Indigenous land dispossession and shares how land-grant and public universities are supporting Native and Indigenous students.

- The workshop at the 2022 Annual Meeting engaged over 60 participants in a three-hour meeting featuring Native leaders from APLU member institutions, engaged discussions, and networking.

The community building from the workshop launched a website dedicated to showcasing campus initiatives supporting Native American and Indigenous students. Beyond the website, engaging with Indigenous voices continued through focused sessions at four APLU summer meetings impacting six of APLU’s councils and commissions and an annual progress report. APLU launched a call for proposals to provide

APLU’s Annual Meeting featured a session moderated by James Morre from the National Science Foundation (NSF) and featured a panel of senior diversity officers and senior research officers who shared examples from their institutions where diversity, equity, and inclusion intersect with cutting-edge research initiatives.

HSRU Chair, Heather Wilson, president of the University of Texas at El Paso, shares about the national imperative of Hispanic Serving Institutions in support of increasing the number of Latino PhDs.
funding to two institutions to initiate new or support existing Indigenous student programs.

- APLU launched a call for proposals to provide funding to two institutions to initiate new or support existing Indigenous student programs.

**APLU’S CELEBRATION SERIES:**
Continuing a series launched in 2020, APLU organized and hosted a webinar for Black History Month and piloted a “Presidents on Presidents” interview for Women’s History Month. These activities are designed to celebrate the nationally recognized month themes by bringing together leaders from APLU member institutions and partner groups who are connected to these months personally as well as professionally.
Office of Finance
Finance Funders and Projects
In addition to APLU’s membership dues, 19 funders currently support APLU’s work with a combined contribution of $21.77 million over the life of 33 different grants and contracts.

Alfred P. Sloan Foundation
- Engaging with the Past to Embrace the Future: Supporting Indigenous Students at Public and Land-grant Institutions
- Graduate TAs as Change Agents for Equitable Student Experience

American Association of Community Colleges
- Equity Transfer Initiative

Arnold Ventures, LLC
- Promoting Federal Investment in Student Success

Ascendium Education Group, Inc.
- Facilitating Career Pathways for Rural Students: Cooperative Extension as a Community Connector
- Data Literacy Institute

Bill & Melinda Gates Foundation
- Intermediaries for Scale (Powered by Publics)
- Technical Assistance for the Intermediaries for Scale Cohort
- General Operations Support for the Center for Public University Transformation
- Higher Education Equity Network

Burroughs Welcome Fund
- Civics Science Fellow

California State University, Fresno/National Science Foundation
- Kindling Inter-University Networks for Diverse (KIND) Engineering Faculty Advancement

Colorado State University, Boulder/National Science Foundation
- NCWIT ADVANCE: Advancing Gender Equity in Computing and Engineering Academic Professions through Multi-Organizational Collaboration

Kavli Foundation
- Civic Science Fellow

Lumen Learning
- Lumen Learning Statistics Courseware

Lumina Foundation for Education
- Partnerships for Adult Learner Success

Michael & Susan Dell Foundation
- Collaborative Opportunity Grant (COG): Seeding Innovation to Deliver 21st Century Skills

National Institute of Standards and Technology
- Manufacturing Extension Partnership Centers
- Leveraging Universities to Advance Manufacturing Innovation through the MEP Network

National Science Foundation
- The Status Reports on Computer and Information Sciences
- NSF Eddie Bernice Johnson INCLUDES Aspire Alliance: The National Alliance for Inclusive and Diverse STEM Faculty
- MODULES: Mathematics of Doing, Understanding, Learning and Educating for Secondary Schools
- SEMINAL: Student Engagement In Mathematics through an Institutional Network for Active Learning
- GERAC: Attaining Excellence in Secondary Mathematics Clinical Experiences with a Lens on Equity

Raikes Foundation
- Student Experience Project
- Increasing Adoption of SEP Approach to Equitable College Classrooms

Rita Allen Foundation
- Civic Science Fellow

Rochester Institute of Technology/National Science Foundation
- Let’s Talk Money: Building Community Understanding of the Institutional Compensation System

University of Wisconsin–Oshkosh
- Higher Education Entrepreneurial Ecosystems Toolkit Project

United States Department of Agriculture (Natural Resources Conservation Service)
- Outreach and Recruitment to Colleges and Universities

WICHE Cooperative for Educational Technologies/Bill & Melinda Gates Foundation
- Intermediaries for Scale-APLU Cohort: Digital Learning Services
- Intermediaries for Scale-AASCU Cohort: Digital Learning Services
- Every Learner Everywhere: Create Digital Learning Assessment
- Every Learner Everywhere: Create Service Standards
- Every Learner Everywhere Refresh Grant Activities
APLU Meetings and Events

The 136th consecutive APLU Annual Meeting was held in-person from November 12–14 in Seattle with the theme of Impact for Innovation. More than 1,450 attendees came together for leadership development, networking, and other sessions.

Presidents, provosts, research vice presidents, deans, and other senior public university leaders spent three days discussing challenges and opportunities facing their institutions and sharing their successes. Plenary sessions focused on artificial intelligence; federal policy for higher ed; an address from U.S. Secretary of Agriculture Tom Vilsack; and a keynote from Boeing President and CEO David Calhoun.

The meeting sessions also explored critical issues such as institutional strategies on student success, research, community engagement and workforce development; addressing antisemitism and Islamophobia on campus; creating a sense of belonging for all students; modernizing scholarship; university partnerships with the U.S. Department of Agriculture; professional development for women in leadership roles; and research integrity and security. As always, the program was designed to ensure collaboration and give attendees practical strategies they can use on their own campuses.
APLU Awards
Community Engagement Scholarship Awards
APLU celebrated the 16th years of both the regional W.K. Kellogg Foundation Award and the grand prize C. Peter Magrath Award., which recognize outstanding community engagement work at public universities.

The University of Pittsburgh won the Magrath Award for its Pittsburgh Study program. As the nation’s largest longitudinal research program investigating children thriving in a fully community-partnered approach, the University of Pittsburgh, UPMC Children’s Hospital of Pittsburgh, and multiple community partners launched the Pittsburgh Study in 2018 to address the racial discriminatory barriers to thriving among children and adolescents across Allegheny County.

North Carolina State University, The Ohio State University, and Texas A&M University each won regional awards, which were announced at the 2023 APLU Annual Meeting.

ON THE WEB: www.aplu.org/magrathawards

Innovation & Economic Prosperity Awards
Innovation & Economic Prosperity Designation awards go to APLU member institutions that demonstrate excellence and leadership in planning, implementing, and evaluating programs and initiatives that support regional economic development and engagement.

The 2023 winners were:
- University of Alabama at Birmingham won the IEP Innovation award recognizing exemplary initiatives spurring innovation, entrepreneurship, and technology-based economic development;
- Kansas State University won the IEP Place award, for exemplary initiatives resulting in social, cultural, or community development;
- Virginia Commonwealth University won the IEP Talent award, recognizing exemplary initiatives in education and workforce development;
- Iowa State University won the IEP Economic Engagement Connections Award, the top-prize in the awards competition, recognizing overall excellence across all three other award categories.

ON THE WEB: aplu.org/iep

Degree Completion Award
Since 2013, APLU’s Degree Completion Award has identified, highlighted, and rewarded innovative public university efforts that are successfully improving the retention and graduation of students.

In 2023, Boise State University was honored for its work in identifying early academic success as the best predictor for first-year retention. Boise State’s Math Learning Center implemented several innovations that nearly doubled pass rates in early math classes and contributed to increased retention and graduation over the next decade and a half. During the same period, Boise State’s retention and graduation rates increased substantially.

Other institutions named finalists for the award are Florida International University; Kent State University; and the University of California, San
Diego. Each finalist was showcased in a session at the APLU Annual Meeting.

ON THE WEB: aplu.org/DCAward

International Impact Awards
APLU recognized three universities for their extraordinary global learning, research, and engagement efforts at its 2023 Annual Meeting. The awards recognize results in three categories across the institution:

University of Kentucky
The University of Kentucky won the APLU International Impact Award for Global Engagement, which recognizes a high degree of global engagement on their campus, in their community, and/or with international partners. The University of Kentucky’s inter-professional Shoulder to Shoulder Global (STSG) global health program delivers healthcare to underserved populations in Santo Domingo, Ecuador. Over the past 16 years STSG has provided over 100,000 medical visits and 25,000 dental consultations for more than 23,000 patients, while also providing inter-professional experiential learning for 1,300 students, faculty, staff, and community members. STSG partners with other U.S. universities and organizations and with Ecuadorian universities and community groups.

University of South Florida
The University of South Florida (USF) was awarded the APLU International Impact Award for Global Teaching and Learning, which recognizes innovative and impactful efforts to increase global learning on campus and with partners. USF is committed to making global education accessible to all students throughout their academic careers. The “Global Classroom Initiative,” a university-wide endeavor, has significantly increased students and faculty participation in global learning. USF’s approach prioritizes inclusivity and accessibility by the university’s diverse student population.

The University of Texas at San Antonio
The University of Texas at San Antonio won the APLU International Impact Award for Global Research, which recognizes innovative and impactful efforts to advance global research on campus and with partners. ConTex—a critical UT System initiative with Mexico’s National Council of Humanities, Sciences, and Technologies, and hosted at UTSA—has led to increased binational scholarship, strengthened the pipeline for research-related careers, increased the success of doctoral students and postdoctoral fellows, and supported faculty as they achieved national and international research recognitions.

Peter McPherson Lifetime Achievement Award
Nancy Zimpher was honored with the inaugural Peter McPherson Lifetime Achievement Award at the 2023 APLU Annual Meeting. The APLU award recognizes an individual whose career has been dedicated to the service and leadership of public and land-grant universities.

Zimpher’s contributions to higher education are exemplary and span over four decades. Her unwavering commitment to advancing public higher education and her relentless pursuit of excellence have transformed countless institutions and left an indelible mark on the field. Dr. Zimpher’s visionary leadership, coupled with her ability to inspire and empower others, has not only raised the profile of public universities but has also redefined the landscape of education.

Throughout her illustrious career, Zimpher has held several high-ranking
positions, including her role as Chancellor of the University of Wisconsin-Milwaukee, President of the University of Cincinnati, and Chancellor of the State University of New York. During her tenure, she spearheaded transformative initiatives that propelled SUNY to new heights of success and influence. Her leadership was instrumental in forging strong partnerships with various stakeholders, including policymakers, community leaders, and industry partners, fostering innovation and economic growth in the region. Under her guidance, SUNY experienced unprecedented growth in enrollment, increased research funding, and enhanced academic programs that addressed the needs of a diverse student body.

APLU’s commission structure enables senior leaders with different responsibilities or roles across universities to come together to address critical issues and expand their knowledge-base in areas of common interest regardless of position.

- Commission on Economic & Community Engagement (CECE)
- Commission on Food, Environment, and Renewable Resources (CFERR)
- Commission Information, Measurement, and Analysis (CIMA)
- Commission on International Initiatives (CII)
- Coalition of Urban Serving Universities (USU)
APLU’s councils enable senior public university leaders working in similar positions to come together to address critical issues and expand their knowledge-base within their professional area of expertise.
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(December 2024)

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Alcione Frederick, Assistant Director, Center for Public University Transformation
APLU Members

The Association of Public and Land-grant Universities (APLU) is a research, policy, and advocacy organization dedicated to strengthening and advancing the work of public universities. APLU’s 248 members span across all 50 states, the District of Columbia, six U.S. territories, Canada, and Mexico.

The association’s membership includes 25 university systems, 224 universities, and several affiliates. Twenty-three historically black colleges and universities are members, of which 21 are land-grant institutions (19 under the 1890 Morrill Act, two under the 1862 Morrill Act). The 36 Native American institutions designated as 1994 land-grant universities are represented through the American Indian Higher Education Consortium. There are 36 Hispanic-Serving Institutions and 38 Asian-American and Native American Pacific Islander-Serving Institutions (AANAPISI).

University Systems

Colorado State University System
North Dakota University System
Southern Illinois University System
Southern University System*
State University System of Florida
Texas A&M University System
Texas Tech University System
The California State University System
The City University of New York System
The State University of New York System
The University of Texas System
Universities of Wisconsin
University of Alabama System
University of Alaska System
University of California*
University of Colorado System
University of Hawai’i System
University of Illinois System
University of Massachusetts System
University of Missouri System
University of Nebraska System
University of North Carolina System
University of Tennessee System
University System of Georgia
University System of Maryland

Member Universities by Jurisdiction

Canada
Dalhousie University
University of Alberta
The University of British Columbia
University of Calgary
University of Guelph
University of Saskatchewan
Western University
Queen’s University

Mexico
Instituto Politécnico Nacional
Universidad Autónoma de Nuevo León
Universidad de Guadalajara
Universidad Nacional Autónoma de México
Universidad Veracruzana

United States

Alabama
Alabama A&M University*
Auburn University
Tuskegee University*
The University of Alabama at Birmingham
The University of Alabama in Huntsville
University of South Alabama

Land-grant Universities

58
1862 Land-grant Universities*
*The University of California’s 10-campus system is designated as this state’s land-grant institution.
19
1890 Land-grant Universities
36
1994 Land-grant Universities*
*The 36 Native American institutions designated as 1994 land-grant universities are represented through the American Indian Higher Education Consortium (AIHEC).
ALASKA
University of Alaska Fairbanks

AMERICAN SAMOA
American Samoa Community College

ARIZONA
Arizona State University
Northern Arizona University
University of Arizona

ARKANSAS
University of Arkansas
University of Arkansas at Pine Bluff

CALIFORNIA
California Polytechnic State University, San Luis Obispo
California State University, Fresno
California State University, Northridge
California State University, Sacramento
San Diego State University
San Jose State University
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz

COLORADO
Colorado School of Mines
Colorado State University
University of Colorado at Boulder
University of Colorado Denver

CONNECTICUT
University of Connecticut

DELAWARE
Delaware State University
University of Delaware

DISTRICT OF COLUMBIA
University of the District of Columbia

FEDERATED STATES OF MICRONESIA
College of Micronesia – FSM

FLORIDA
Florida A&M University
Florida Atlantic University
Florida International University
Florida State University
University of Central Florida
University of Florida
University of North Florida
University of South Florida

GEORGIA
Augusta University
Fort Valley State University
Georgia Institute of Technology
Georgia Southern University
Georgia State University
Kennesaw State University
University of Georgia

GUAM
University of Guam

HAWAII
University of Hawai’i at Manoa

IDAHO
Boise State University
University of Idaho

ILLINOIS
Illinois State University
Northern Illinois University
Southern Illinois University at Carbondale
University of Illinois Chicago
University of Illinois at Urbana-Champaign

INDIANA
Ball State University
Indiana University
Indiana University-Purdue University Indianapolis
Purdue University

IOWA
Iowa State University
University of Iowa

KANSAS
Kansas State University
University of Kansas
Wichita State University

KENTUCKY
Kentucky State University
University of Kentucky
University of Louisville

LOUISIANA
Louisiana State University
Louisiana Tech University
Southern University and A&M College, Baton Rouge
University of Louisiana at Lafayette
University of New Orleans

MAINE
The University of Maine

MARYLAND
Morgan State University
United States Naval Academy
University of Maryland, Baltimore County
University of Maryland
University of Maryland Eastern Shore
University of Maryland Global Campus

MASSACHUSETTS
Massachusetts Institute of Technology
University of Massachusetts Amherst
University of Massachusetts Boston
University of Massachusetts Dartmouth
University of Massachusetts Lowell

MICHIGAN
Central Michigan University
Michigan State University
Michigan Technological University
Oakland University
University of Michigan
Wayne State University
Western Michigan University

MINNESOTA
University of Minnesota
University of Minnesota Duluth

MISSISSIPPI
Alcorn State University
Jackson State University
Mississippi State University
The University of Mississippi
The University of Southern Mississippi

MISSOURI
Lincoln University
Missouri University of Science and Technology
University of Missouri-Columbia
University of Missouri-Kansas City

MONTANA
Montana State University
University of Montana

NEBRASKA
University of Nebraska-Lincoln
University of Nebraska Omaha

NEVADA
University of Nevada, Las Vegas
University of Nevada, Reno

NEW HAMPSHIRE
University of New Hampshire

NEW JERSEY
Montclair State University
New Jersey Institute of Technology
Rowan University
Rutgers, The State University of New Jersey
Rutgers University-Camden
Rutgers University–Newark
NEW MEXICO
New Mexico State University
The University of New Mexico

NEW YORK
Binghamton University, SUNY
Cornell University
Stony Brook University, SUNY
SUNY Polytechnic Institute
University at Albany, SUNY
University at Buffalo, SUNY

NORTH CAROLINA
East Carolina University
North Carolina A&T State University
North Carolina State University
The University of North Carolina at Chapel Hill
The University of North Carolina at Charlotte
University of North Carolina at Greensboro
University of North Carolina at Wilmington

NORTH DAKOTA
North Dakota State University
The University of North Dakota

NORTHERN MARIANA ISLANDS
Northern Marianas College

OHIO
Bowling Green State University
Central State University
Cleveland State University
Kent State University
Miami University
Ohio University
The Ohio State University
The University of Akron
The University of Toledo
University of Cincinnati
Wright State University

OKLAHOMA
Langston University
Oklahoma State University
The University of Oklahoma

OREGON
Oregon State University
Portland State University
University of Oregon

PENNСYLVANIA
The Pennsylvania State University
Temple University
University of Pittsburgh

PUERTO RICO
University of Puerto Rico Mayaguez

RHODE ISLAND
The University of Rhode Island

SOUTH CAROLINA
Clemson University
South Carolina State University
University of South Carolina

SOUTH DAKOTA
South Dakota Mines
South Dakota State University
University of South Dakota

TENNESSEE
East Tennessee State University
Middle Tennessee State University
Tennessee State University
The University of Memphis
The University of Tennessee, Knoxville

TEXAS
Prairie View A&M University
Tarleton State University
Texas A&M University
Texas State University
Texas Tech University
The University of Houston
The University of North Texas
The University of Texas at Arlington
The University of Texas at Austin
The University of Texas at Dallas
The University of Texas at El Paso
The University of Texas at Tyler
The University of Texas at San Antonio
The University of Texas Rio Grande Valley

UTAH
The University of Utah
Utah State University

VERMONT
The University of Vermont

VIRGIN ISLANDS
University of the Virgin Islands

VIRGINIA
William & Mary
George Mason University
James Madison University
Old Dominion University
University of Virginia
Virginia Commonwealth University
Virginia Polytechnic Institute & State University (Virginia Tech)
Virginia State University

WASHINGTON
University of Washington
Washington State University

WEST VIRGINIA
Marshall University
West Virginia State University
West Virginia University

WISCONSIN
University of Wisconsin-Madison
University of Wisconsin-Milwaukee

WYOMING
University of Wyoming

Related Higher Education Organizations
American Indian Higher Education Consortium (AIHEC)
Association of Canadian Faculties of Agriculture and Veterinary Medicine (ACFAVM)
Connecticut Agricultural Experiment Station

Membership listing as of January 2024
1 Land-grant institution as designated by the state legislature.
2 Historically Black College or University
3 Hispanic-Serving Institution
4 Asian-American and Native American Pacific Islander-Serving Institutions
About APLU

The Association of Public and Land-grant Universities (APLU) is a research, policy, and advocacy organization dedicated to strengthening and advancing the work of public universities in the U.S., Canada, and Mexico.

With a membership of 248 public research universities, land-grant institutions, state university systems, and affiliated organizations, APLU’s agenda is built on the three pillars:

- Driving Equitable Student Success;
- Fostering Research & Innovation to Meet Societal Needs; and
- Deepening Community & Economic Engagement to Benefit All

The association’s work is furthered by an active and effective advocacy arm that works with Congress and the administration as well as the media to advance federal policies that strengthen public universities and benefit the students they serve.

APLU undertakes a wide array of projects and initiatives along with its members and provides a forum for public higher education leaders to work collaboratively and better meet the challenges and opportunities facing public universities. Rallying the talents, knowledge and expertise among its member institutions is critical to the association’s mission.

Founded in 1887, APLU is North America’s oldest higher education association. APLU’s membership includes 220 campuses, (79 U.S. land-grant institutions), 25 university systems, 1 land-grant affiliate and 2 affiliate members. Twenty-three members are historically black colleges and universities (HBCUs), of which 21 are land-grant institutions (19 under the 1890 Morrill Act, 2 under the 1862 Morrill Act).

Nine Canadian institutions (including one related higher education organization) and five Mexican universities are members of APLU.

APLU AT-A-GLANCE

ANNUALLY . . .

APLU’s 248 member institutions
LOCA TED IN ALL 50 STATES, THE DISTRICT OF COLUMBIA, 6 U.S. TERRITORIES, CANADA, AND MEXICO

ENROLL

5.4 million undergraduates AND 1.4 million graduate students

AWARD

1.5 million degrees

EMPLOY

1.3 million faculty and staff

AND CONDUCT

$51 billion in university-based research.