

Accelerating Adoption of Adaptive Courseware at Public Universities



Colorado State University Update, Spring 2019

Supporting Scale

- Participating instructors typically become “faculty champions” for the program. Word of mouth from these early adopters has helped bring additional faculty into the grant program.



OVER 15% OF GENERAL EDUCATION ENROLLMENTS USE ADAPTIVE COURSEWARE

Accounting

A thoughtful course redesign of a course can be the first step toward success in implementation of adaptive courseware. It is also true that an instructor sometimes needs to try more than one product before the right match is found. Fundamentals of Accounting at CSU underwent such a redesign and the instructor who shepherded it through that process is now using her second courseware product. First the course was redesigned to meet the needs of students (correcting the mix of financial and managerial accounting involved). Then, confident in the redesign, the instructor fine tuned the course by being flexible to switching to a new product when it became apparent it was a better fit.

By the Numbers

22 Courses using adaptive courseware 

9,000 Fall 2018 enrollment 

Priorities for 2019 and Beyond

Develop a post-grant transition plan to maintain the momentum.

Continue to develop the Faculty Collaboration Group and extend to other interested faculty.

Use collected feedback to identify student intervention strategies.