

Accelerating Adoption of Adaptive Courseware at Public Universities



Supporting Scale

- The University of Mississippi (UM) sees sustainable success in courses where a consistent course coordinator is in place, and instructors are included in the process of continuous change through feedback sessions, training, and course revisions.
- Over 20 student focus groups have been conducted to learn the student perspective on the effectiveness of platforms in their learning. Insights gained from student feedback inform current practices and future implementations.




OVER 15% OF GENERAL EDUCATION ENROLLMENTS USE ADAPTIVE COURSEWARE

English Comp

While many consider adaptive courseware to be the domain of STEM disciplines, The University of Mississippi has found success in English Composition. Writing 101 and 102 faculty worked with Lumen Learning on a course using Open Educational Resource (OER) material. This approach produced courseware that is relevant, engaging and connected to the needs and experience of UM faculty and students. In recognition of these efforts, the Writing 101 team won the Digital Learning Innovation Award at the Online Learning Consortiums 2018 meeting.

By the Numbers

29 Courses using adaptive courseware 

11,000 Fall 2018 enrollment 

Priorities for 2019 and Beyond

Provide department chairs with information about successful adoption of adaptive courseware so that hires will use the same tools.

Increase faculty utilization of adaptive courseware dashboard.