

APLU'S

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SCALING STUDENT SUCCESS

CORE DATA METRICS 2023 ONBOARDING WEBINAR

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Goals



Produce hundreds of thousands more graduates by 2025 with an emphasis on underrepresented minority, low-income, and first-generation students.



Cut in half the achievement gap by 2025 for underrepresented minority, low-income, and first-generation students while increasing access.



Share key data, learning, and effective practices to drive innovation and transformation across the higher education sector.

The value of data collection

Track progress
toward shared
goals

Disaggregate data
for equity

Make an intentional
commitment to
transparency and
accountability

Benchmark with
peer groups

Presidential
support and
commitment

The metrics

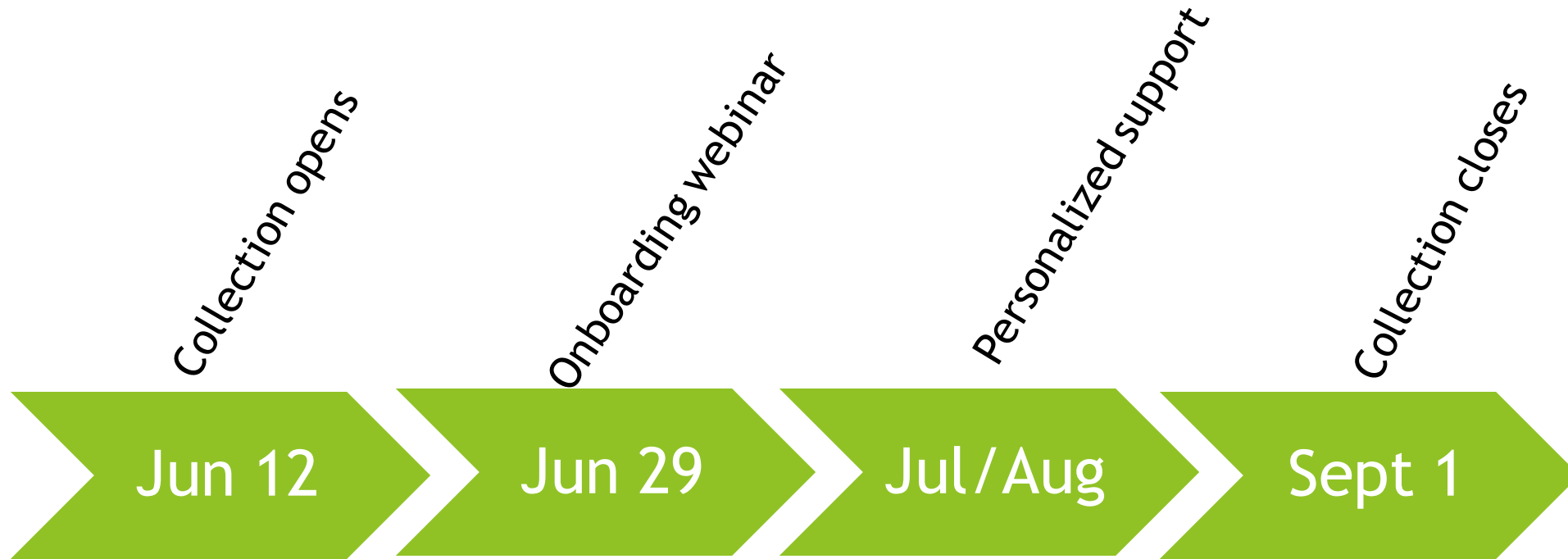
- ▶ Undergraduate enrollment - Fall 2022
- ▶ Retention rates - Fall 2021 cohorts returning in 2022
- ▶ Bachelor's degrees - 2021/2022
- ▶ Completion rates at the home institution after 6 years - Fall 2016 cohorts
- ▶ Completion rates at other institutions after 6 years - Fall 2016 cohorts
- ▶ Enrollment status at the home institution after 6 years - Fall 2016 cohorts
- ▶ Enrollment status at another institution after 6 years - Fall 2016 cohorts
- ▶ Status unknown after 6 years - Fall 2016 cohorts

15 subgroups*

| | | | | |
|-------------------------------|-----------------------|---------------------------|-------------------|----------------------------------|
| All Undergraduates | First-Time, Full-Time | Transfer, Full Time | Male | Female |
| American Indian/Alaska Native | Asian | Black or African American | Hispanic | Native Hawaiian/Pacific Islander |
| White | 2 or more races | R/E Unknown | Nonresident Alien | Pell Recipients |

**Include both full and part time students, unless otherwise noted*

Timeline



Overview of submission process

Submit 15 cohort files to the NSC's cohort query

Receive institutional files from NSC

Upload 15 institutional aggregate cohort reports to the secure CDM portal

Update institutional metrics in the Annual Metrics Template

Upload CDM Template to the secure CDM portal

NSC's cohort query

- ▶ Go to NSC's Student Tracker page:
<https://www.studentclearinghouse.org/colleges/student-tracker/cohortquery/>
 - ▶ See the Cohort Query Guide or the Sample Cohort Query Report to learn how to upload files
- ▶ Upload 15 Fall 2016 cohort files to NSC's secure portal
- ▶ For each cohort, NSC processes the data (within hours) and returns an Aggregate Cohort Report with 5 institutional metrics
 - ▶ Completion rates at the reporting institution
 - ▶ Completion rates at other institutions
 - ▶ Enrollment status at the reporting institution
 - ▶ Enrollment status at another institution
 - ▶ Status unknown
- ▶ Submit 15 **Aggregate** Reports to the secure CDM Portal

CDM template

- ▶ Annual Metrics are derived by the institutional research offices

| Core Data Metrics Template for Submission of Annual Metrics - 2023 Collection | | | |
|---|---|---|--|
| Institution Name: | | | |
| IPEDS ID: | | | |
| Name of individual submitting data: | | | |
| Email address: | | | |
| Approximate date of submission: | | | |
| | Enrollment | Retention | Degrees |
| | Number of students enrolled in the Fall of 2022 | % of students re-enrolled in 2022 after first enrolling in 2021 | Number of students receiving bachelor's degrees in 2021/2022 |
| Undergraduate total | | | |
| First Time, Full Time | | | |
| Transfer, Full Time | | | |
| Male total | | | |
| Female total | | | |
| Pell Recipients | | | |
| American Indian or Alaska Native total | | | |
| Asian total | | | |
| Black or African American total | | | |
| Hispanic total | | | |
| Native Hawaiian or Pacific Islander total | | | |
| White total | | | |
| 2 or more races total | | | |
| R/E Unknown total | | | |
| Nonresident Alien total | | | |

The portal

DATA.APLU.ORG



Sign in

Email

Password

Remember me

Sign in

Forgot your password?

Signed in successfully. ×

Welcome to the Core Data Metrics (CDM) Portal – in support of APLU's Powered by Publics

The institutional data submitted supports the PxP goal to measure progress towards cluster equity and completion goals, to identify areas of focus that support student success for low-income and minority students, and to support transparency and our community of learning. As change-ready universities we acknowledge that we can bolster public trust in higher education through transparency. No student level data is collected. All institutional data are stored behind firewalls with access limited to APLU staff and contractors.

Get a copy of the CDM guidelines and information about the data collection: <https://www.aplu.org/projects-and-initiatives/center-for-public-university-transformation/powered-by-publics/cput-cdm.html>

This site will be open through ! Sept. 1,2023). If extra time is needed, please contact CDM@aplu.org.

- Questions can be directed to CDM@aplu.org.
- Phone support: 202-478-6081

[Upload Data Here](#)

SAM Test University CDM Data Entry

[Edit Profile](#)

[Back](#)

0/16 Files Submitted

Annual Metrics

[Upload Metrics](#)

Subgroups

Undergraduate total

[Upload Report](#)

First Time, Full Time

[Upload Report](#)

Transfer, Full Time

[Upload Report](#)

Resources

www.aplu.org/cdm

- FAQ
- Guidelines
- Data Dictionary
- Annual Metrics template
- Introductory PPT
- Access to the portal

cdm@aplu.org