



**Core Data Metrics**  
**Institutional Data Collection**

**Data Dictionary**

**Version 1.0**

**June 2023**

**Association of Public and Land-grant Universities  
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## **Overview**

The following eight core data metrics (CDM) are collected.

1. Submitted via CDM Annual Metrics Excel Spreadsheet:
  - a. Undergraduate enrollment – Fall 2022 (includes returning students)
  - b. Retention rates – Fall 2021 cohorts returning in 2022
  - c. Bachelor’s degrees – 2021/2022
2. Submitted through the National Student Clearinghouse:
  - a. Completion rates at the home institution after 6 years – Fall 2016 entering cohort
  - b. Completion rates at other institutions after 6 years – Fall 2016 entering cohort
  - c. Enrollment status at the home institution after 6 years – Fall 2016 entering cohort
  - d. Enrollment status at another institution after 6 years – Fall 2016 entering cohort
  - e. Status unknown after 6 years – Fall 2016 entering cohort

Each metric is disaggregated for 15 subgroups.

1. Undergraduates total
2. First Time, Full Time
3. Transfer, Full Time
4. Male (full-time and part-time)
5. Female (full-time and part-time)
6. American Indian or Alaska Native (full-time and part-time)
7. Asian (full-time and part-time)
8. Black or African American (full-time and part-time)
9. Hispanic (full-time and part-time)
10. Native Hawaiian or Pacific Islander (full-time and part-time)
11. White (full-time and part-time)
12. 2 or more races (full-time and part-time)
13. R/E Unknown (full-time and part-time)
14. Nonresident Alien (full-time and part-time)
15. Pell Recipients (full-time and part-time)

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## 1. Core Metrics Sources and Definitions

<b>Measure</b>	<b>Source</b>	<b>Definition</b>
Undergraduate degree-seeking headcount enrollment	Institution	IPEDS definition: Fall, degree-seeking, undergraduate students (regardless of entry status) – disaggregated by subpopulations. For 2023 report on students in Fall 2022. (Include Associate seekers and returning students)
Retention rates	Institution	Retention rate of all degree-seeking, undergraduate students who started in the fall and subsequently re-enrolled in the following year – all new undergraduates - disaggregated by subpopulations. For 2023 report students who started in Fall 2021 and returned in 2022.
Number of bachelor’s degrees recipients	Institution	Number of bachelor’s degree recipients in the academic year (first majors only) – regardless of when they started, disaggregated by subpopulations. For 2023 report on degree recipients in AY 2021-2022.
<a href="#">SAM</a> 6-year graduation rate at the home institution	SAM	Percent of <b>entering</b> cohort who completed a credential at the reporting institution within 6 years. Cohorts are <b>new</b> undergraduates, disaggregated by subpopulations. For 2023 report on cohorts starting in Fall 2016.
<a href="#">SAM</a> 6-year graduation rate at another institution	SAM	Percent of <b>entering</b> cohort who completed a credential at another institution within 6 years. Cohorts are <b>new</b> undergraduates, disaggregated by subpopulations. For 2023 report on cohorts starting in Fall 2016.
<a href="#">SAM</a> still enrolled at the home institution after 6 years	SAM	Percent of <b>entering</b> cohort who are still enrolled at the reporting institution after 6 years. Cohorts are <b>new</b> undergraduates, disaggregated by subpopulations. For 2023 report on cohorts starting in Fall 2016.
<a href="#">SAM</a> still enrolled at another institution after 6 years	SAM	Percent of <b>entering</b> cohort who are still enrolled at another institution after 6 years. Cohorts are <b>new</b> undergraduates, disaggregated by subpopulations. For 2023 report on cohorts starting in Fall 2016.
<a href="#">SAM</a> Unknown status after 6 years	SAM	Percent of <b>entering</b> cohort whose status is unknown after 6 years. Cohorts are <b>new</b> undergraduates, disaggregated by subpopulations. For 2023 report on cohorts starting in Fall 2016.

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## 2. NSC cohort definitions for the 15 subgroups

	<b>National Clearinghouse cohort files</b>
<b>1. Undergraduate total</b>	All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2016
<b>2. First Time, Full Time</b>	All undergraduate students new to the institution who started in Fall 2016 AND are considered first time in college AND started as FULL-TIME (This is your standard IPEDS Graduation Rate cohort.) (subset of line 1 above)
<b>3. Transfer, Full Time</b>	All undergraduate students new to the institution who started at the institution in Fall 2016 as TRANSFER students AND started as FULL-TIME. (This is one of the standard SAM cohorts.) (subset of line 1 above)
<b>4. Male</b>	All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2016 AND are MALE
<b>5. Female</b>	All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2016 AND are FEMALE
<b>6. Pell Recipients</b>	All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2016 AND were PELL recipients in their first year.
<b>7. American Indian or Alaska Native</b>	All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2016 AND were American Indian or Alaska Native in their first year.
<b>8. Asian</b>	All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2016 AND were Asian in their first year.
<b>9. Black or African American</b>	All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2016 AND were Black or African American in their first year.
<b>10. Hispanic</b>	All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2016 AND were Hispanic in their first year.
<b>11. Native Hawaiian or Pacific Islander</b>	All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2016 AND were Native Hawaiian or Pacific Islander in their first year.
<b>12. White</b>	All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2016 AND were White in their first year.
<b>13. 2 or more races</b>	All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2016 AND were 2 or more races in their first year.
<b>14. R/E Unknown</b>	All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2016 AND were Race/Ethnicity Unknown in their first year.
<b>15. Nonresident Alien</b>	All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2016 AND were Nonresident Alien in their first year.

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**3. CDM excel file template will contain 3 metrics described below for 15 subgroups**

	<b>Enrollment</b>	<b>Retention</b>	<b>Degrees</b>
	Number of students enrolled in the Fall of 2022	% of students who started in Fall 2021 and who subsequently enrolled in 2022	Number of students receiving bachelor's degrees in 2021/2022
<b>Undergraduate total</b>	All official undergraduates who enrolled in Fall 2022 regardless of their status (freshman, sophomore, junior or senior). This would include returning students. (Include returning students). (Follows IPEDS definition.)	The percent of new undergraduate students (freshman and transfers; full-time and part-time) who started at the institution in Fall 2021 who subsequently re-enrolled in Fall 2022.	The total number of undergraduate students receiving a bachelor's degree in the academic year 2021/2022 (regardless of when or how they started).
<b>First Time, Full Time</b>	All UG students who enrolled in Fall 2022 who started at the institution as first-time full-time undergraduates – regardless of when they started. (Include returning students).	The percent of first-time full-time undergraduates who started at the institution in Fall 2021 who subsequently re-enrolled in Fall 2022. (Follows IPEDS definition)	The total number of undergraduate students receiving a bachelor's degree in the academic year 2021/2022 who started as first-time full-time students.
<b>Transfer, Full Time</b>	All UG students who enrolled in Fall 2022 who started at the institution as transfer full-time undergraduates – regardless of when they started. (Include returning students).	The percent of transfer full-time undergraduates who started at the institution in Fall 2021 who subsequently re-enrolled in Fall 2022.	The total number of undergraduate students receiving a bachelor's degree in the academic year 2021/2022 who started as transfer full-time students.
<b>Male total</b>	All MALE undergraduates who enrolled in Fall 2022 regardless of their entering status. (Include returning students).	The percent of male undergraduates new to the institution in Fall 2021 (regardless of status) who subsequently re-enrolled in Fall 2022.	The total number of male undergraduate students receiving a bachelor's degree in the academic year 2021/2022 (regardless of how or when they started.)
<b>Female total</b>	All FEMALE undergraduates who enrolled in Fall 2022	The percent of female undergraduates new to the	The total number of female undergraduate students receiving a

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	regardless of their entering status. (include returning students).	institution in Fall 2021 (regardless of status) who subsequently re-enrolled in Fall 2022.	bachelor's degree in the academic year 2021/2022 (regardless of how or when they started.)
<b>Pell Recipients</b>	All undergraduate students enrolled in Fall 2022 who received a Pell grant at some point in their academic career at this institution.	The percent of Pell recipients new to the institution in Fall 2021 (regardless of status) who subsequently re-enrolled in Fall 2022.	The total number of undergraduate students receiving a bachelor's degree in the academic year 2021/2022 who received a Pell grant at some point in their academic career at the institution (regardless of how or when they started).
<b>American Indian or Alaska Native</b>	All undergraduates who enrolled in Fall 2022 who were categorized as American Indian or Alaska Native.	The percent of new American Indian or Alaska Native students in Fall 2021 (regardless of status) who subsequently re-enrolled in Fall 2022.	The total number of American Indian or Alaska Native students receiving a bachelor's degree in the academic year 2021/2022 (regardless of how or when they started).
<b>Asian</b>	All undergraduates who enrolled in Fall 2022 who were categorized as Asian.	The percent of new Asian students in Fall 2021 (regardless of status) who subsequently re-enrolled in Fall 2022.	The total number of Asian students receiving a bachelor's degree in the academic year 2021/2022 (regardless of how or when they started).
<b>Black or African American</b>	All undergraduates who enrolled in Fall 2022 who were categorized as Black or African American.	The percent of new Black or African American students in Fall 2021 (regardless of status) who subsequently re-enrolled in Fall 2022.	The total number of Black or African American students receiving a bachelor's degree in the academic year 2021/2022 (regardless of how or when they started).
<b>Hispanic</b>	All undergraduates who enrolled in Fall 2022 who were categorized as Hispanic.	The percent of new Hispanic students in Fall 2021 (regardless of status) who subsequently re-enrolled in Fall 2022.	The total number of Hispanic students receiving a bachelor's degree in the academic year 2021/2022 (regardless of how or when they started).
<b>Native Hawaiian or Pacific Islander</b>	All undergraduates who enrolled in Fall 2022 who were categorized as Native Hawaiian or Pacific Islander.	The percent of new Native Hawaiian or Pacific Islander students in Fall 2021 (regardless of status) who subsequently re-enrolled in Fall 2022.	The total number of Native Hawaiian or Pacific Islander students receiving a bachelor's degree in the academic year 2021/2022 (regardless of how or when they started).
<b>White</b>	All undergraduates who enrolled in Fall 2022 who were categorized as White.	The percent of new White students in Fall 2021 (regardless of status) who subsequently re-enrolled in Fall 2022.	The total number of White students receiving a bachelor's degree in the academic year 2021/2022 (regardless of how or when they started).

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<b>2 or more races</b>	All undergraduates who enrolled in Fall 2022 who were categorized as 2 or more races.	The percent of new 2 or more races students in Fall 2021 (regardless of status) who subsequently re-enrolled in Fall 2022.	The total number of students categorized as 2 or more races receiving a bachelor's degree in the academic year 2021/2022 (regardless of how or when they started).
<b>R/E Unknown</b>	All undergraduates who enrolled in Fall 2022 who were categorized as Race/Ethnicity Unknown.	The percent of new students categorized as R/E Unknown in Fall 2021 (regardless of status) who subsequently re-enrolled in Fall 2022.	The total number of students categorized as R/E Unknown receiving a bachelor's degree in the academic year 2021/2022 (regardless of how or when they started).
<b>Nonresident Alien</b>	All undergraduates who enrolled in Fall 2022 who were categorized as Nonresident Alien.	The percent of new Nonresident Aliens in Fall 2021 (regardless of status) who subsequently re-enrolled in Fall 2022.	The total number of Nonresident Aliens receiving a bachelor's degree in the academic year 2021/2022 (regardless of how or when they started).