



**Core Data Metrics**  
**Institutional Data Collection**

**Data Dictionary**

**March 11, 2024**

# Association of Public and Land-grant Universities Powered by Publics 2024 Core Data Metrics Guidelines

## Overview

The following eight core data metrics (CDM) are collected.

1. Submitted via CDM Annual Metrics Excel Spreadsheet:
  - a. Undergraduate enrollment – Fall 2023 (includes returning students)
  - b. Retention rates – Fall 2022 cohorts returning in 2023
  - c. Bachelor's degrees – 2022/2023
2. Submitted through the National Student Clearinghouse:
  - a. Completion rates at the home institution after 6 years – Fall 2017 entering cohort
  - b. Completion rates at other institutions after 6 years – Fall 2017 entering cohort
  - c. Enrollment status at the home institution after 6 years – Fall 2017 entering cohort
  - d. Enrollment status at another institution after 6 years – Fall 2017 entering cohort
  - e. Status unknown after 6 years – Fall 2017 entering cohort

Each metric is disaggregated for 15 subgroups.

1. Undergraduates total
2. First Time, Full Time
3. Transfer, Full Time
4. Male (full-time and part-time)
5. Female (full-time and part-time)
6. American Indian or Alaska Native (full-time and part-time)
7. Asian (full-time and part-time)
8. Black or African American (full-time and part-time)
9. Hispanic (full-time and part-time)
10. Native Hawaiian or Pacific Islander (full-time and part-time)
11. White (full-time and part-time)
12. 2 or more races (full-time and part-time)
13. R/E Unknown (full-time and part-time)
14. Nonresident Alien (full-time and part-time)
15. Pell Recipients (full-time and part-time)

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## 1. Core Metrics Sources and Definitions

| <b>Measure</b>   | <b>Source</b> | <b>Definition</b>   |
|--|---------------|---|
| Undergraduate degree-seeking headcount enrollment                        | Institution   | IPEDS definition: Fall, degree-seeking, undergraduate students (regardless of entry status) – disaggregated by subpopulations. For 2024 report on students in Fall 2023. (Include Associate seekers and returning students)   |
| Retention rates  | Institution   | Retention rate of all degree-seeking, undergraduate students who started in the fall and subsequently re-enrolled in the following year – all new undergraduates - disaggregated by subpopulations. For 2024 report students who started in Fall 2022 and returned in 2023. |
| Number of bachelor’s degrees recipients                                  | Institution   | Number of bachelor’s degree recipients in the academic year (first majors only) – regardless of when they started, disaggregated by subpopulations. For 2024 report on degree recipients in AY 2022-2023.   |
| <a href="#">SAM</a> 6-year graduation rate at the home institution       | SAM           | Percent of <b>entering</b> cohort who completed a credential at the reporting institution within 6 years. Cohorts are <b>new</b> undergraduates, disaggregated by subpopulations. For 2024 report on cohorts starting in Fall 2017.   |
| <a href="#">SAM</a> 6-year graduation rate at another institution        | SAM           | Percent of <b>entering</b> cohort who completed a credential at another institution within 6 years. Cohorts are <b>new</b> undergraduates, disaggregated by subpopulations. For 2024 report on cohorts starting in Fall 2017.   |
| <a href="#">SAM</a> still enrolled at the home institution after 6 years | SAM           | Percent of <b>entering</b> cohort who are still enrolled at the reporting institution after 6 years. Cohorts are <b>new</b> undergraduates, disaggregated by subpopulations. For 2024 report on cohorts starting in Fall 2017.  |
| <a href="#">SAM</a> still enrolled at another institution after 6 years  | SAM           | Percent of <b>entering</b> cohort who are still enrolled at another institution after 6 years. Cohorts are <b>new</b> undergraduates, disaggregated by subpopulations. For 2024 report on cohorts starting in Fall 2017.  |
| <a href="#">SAM</a> Unknown status after 6 years                         | SAM           | Percent of <b>entering</b> cohort whose status is unknown after 6 years. Cohorts are <b>new</b> undergraduates, disaggregated by subpopulations. For 2024 report on cohorts starting in Fall 2017.  |

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## 2. NSC cohort definitions for the 15 subgroups

|  | <b>National Clearinghouse cohort files</b>  |
|--|---|
| <b>1. Undergraduate total</b>                  | All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2017  |
| <b>2. First Time, Full Time</b>                | All undergraduate students new to the institution who started in Fall 2017 AND are considered first time in college AND started as FULL-TIME (This is your standard IPEDS Graduation Rate cohort.) (subset of line 1 above) |
| <b>3. Transfer, Full Time</b>                  | All undergraduate students new to the institution who started at the institution in Fall 2017 as TRANSFER students AND started as FULL-TIME. (This is one of the standard SAM cohorts.) (subset of line 1 above)            |
| <b>4. Male</b>                                 | All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2017 AND are MALE   |
| <b>5. Female</b>                               | All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2017 AND are FEMALE   |
| <b>6. Pell Recipients</b>                      | All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2017 AND were PELL recipients in their first year.                                  |
| <b>7. American Indian or Alaska Native</b>     | All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2017 AND were American Indian or Alaska Native in their first year.                 |
| <b>8. Asian</b>                                | All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2017 AND were Asian in their first year.  |
| <b>9. Black or African American</b>            | All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2017 AND were Black or African American in their first year.                        |
| <b>10. Hispanic</b>                            | All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2017 AND were Hispanic in their first year.   |
| <b>11. Native Hawaiian or Pacific Islander</b> | All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2017 AND were Native Hawaiian or Pacific Islander in their first year.              |
| <b>12. White</b>                               | All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2017 AND were White in their first year.  |
| <b>13. 2 or more races</b>                     | All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2017 AND were 2 or more races in their first year.                                  |
| <b>14. R/E Unknown</b>                         | All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2016 AND were Race/Ethnicity Unknown in their first year.                           |
| <b>15. Nonresident Alien</b>                   | All undergraduate students new to the institution (new freshman and new transfer students; part-time and full-time) who started in Fall 2017 AND were Nonresident Alien in their first year.                                |

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**3. CDM excel file template will contain 3 metrics described below for 15 subgroups**

|                              | <b>Enrollment</b>  | <b>Retention</b>   | <b>Degrees</b>   |
|------------------------------|--|--|--|
|                              | Number of students enrolled in the Fall of 2023  | % of students who started in Fall 2021 and who subsequently enrolled in 2023   | Number of students receiving bachelor's degrees in 2022/2023   |
| <b>Undergraduate total</b>   | All official undergraduates who enrolled in Fall 2023 regardless of their status (freshman, sophomore, junior or senior). This would include returning students. (Include returning students). (Follows IPEDS definition.) | The percent of new undergraduate students (freshman and transfers; full-time and part-time) who started at the institution in Fall 2022 who subsequently re-enrolled in Fall 2023. | The total number of undergraduate students receiving a bachelor's degree in the academic year 2022/2023 (regardless of when or how they started).      |
| <b>First Time, Full Time</b> | All UG students who enrolled in Fall 2023 who started at the institution as first-time full-time undergraduates – regardless of when they started. (Include returning students).   | The percent of first-time full-time undergraduates who started at the institution in Fall 2022 who subsequently re-enrolled in Fall 2023. (Follows IPEDS definition)               | The total number of undergraduate students receiving a bachelor's degree in the academic year 2022/2023 who started as first-time full-time students.  |
| <b>Transfer, Full Time</b>   | All UG students who enrolled in Fall 2023 who started at the institution as transfer full-time undergraduates – regardless of when they started. (Include returning students).   | The percent of transfer full-time undergraduates who started at the institution in Fall 2022 who subsequently re-enrolled in Fall 2023.  | The total number of undergraduate students receiving a bachelor's degree in the academic year 2022/2023 who started as transfer full-time students.    |
| <b>Male total</b>            | All MALE undergraduates who enrolled in Fall 2023 regardless of their entering status. (Include returning students).   | The percent of male undergraduates new to the institution in Fall 2022 (regardless of status) who subsequently re-enrolled in Fall 2023.   | The total number of male undergraduate students receiving a bachelor's degree in the academic year 2022/2023 (regardless of how or when they started.) |
| <b>Female total</b>          | All FEMALE undergraduates who enrolled in Fall 2023  | The percent of female undergraduates new to the  | The total number of female undergraduate students receiving a  |

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|  |  |  |   |
|--|--|--|---|
|  | regardless of their entering status. (include returning students).   | institution in Fall 2022 (regardless of status) who subsequently re-enrolled in Fall 2023.   | bachelor's degree in the academic year 2022/2023 (regardless of how or when they started.)  |
| <b>Pell Recipients</b>                     | All undergraduate students enrolled in Fall 2023 who received a Pell grant at some point in their academic career at this institution. | The percent of Pell recipients new to the institution in Fall 2022 (regardless of status) who subsequently re-enrolled in Fall 2023.           | The total number of undergraduate students receiving a bachelor's degree in the academic year 2022/2023 who received a Pell grant at some point in their academic career at the institution (regardless of how or when they started). |
| <b>American Indian or Alaska Native</b>    | All undergraduates who enrolled in Fall 2023 who were categorized as American Indian or Alaska Native.                                 | The percent of new American Indian or Alaska Native students in Fall 2022 (regardless of status) who subsequently re-enrolled in Fall 2023.    | The total number of American Indian or Alaska Native students receiving a bachelor's degree in the academic year 2022/2023 (regardless of how or when they started).  |
| <b>Asian</b>                               | All undergraduates who enrolled in Fall 2023 who were categorized as Asian.  | The percent of new Asian students in Fall 2022 (regardless of status) who subsequently re-enrolled in Fall 2023.                               | The total number of Asian students receiving a bachelor's degree in the academic year 2022/2023 (regardless of how or when they started).   |
| <b>Black or African American</b>           | All undergraduates who enrolled in Fall 2023 who were categorized as Black or African American.  | The percent of new Black or African American students in Fall 2022 (regardless of status) who subsequently re-enrolled in Fall 2023.           | The total number of Black or African American students receiving a bachelor's degree in the academic year 2022/2023 (regardless of how or when they started).   |
| <b>Hispanic</b>                            | All undergraduates who enrolled in Fall 2022 who were categorized as Hispanic.   | The percent of new Hispanic students in Fall 2022 (regardless of status) who subsequently re-enrolled in Fall 2023.                            | The total number of Hispanic students receiving a bachelor's degree in the academic year 2022/2023 (regardless of how or when they started).  |
| <b>Native Hawaiian or Pacific Islander</b> | All undergraduates who enrolled in Fall 2023 who were categorized as Native Hawaiian or Pacific Islander.                              | The percent of new Native Hawaiian or Pacific Islander students in Fall 2022 (regardless of status) who subsequently re-enrolled in Fall 2023. | The total number of Native Hawaiian or Pacific Islander students receiving a bachelor's degree in the academic year 2022/2023 (regardless of how or when they started).   |
| <b>White</b>                               | All undergraduates who enrolled in Fall 2023 who were categorized as White.  | The percent of new White students in Fall 2022 (regardless of status) who subsequently re-enrolled in Fall 2023.                               | The total number of White students receiving a bachelor's degree in the academic year 2022/2023 (regardless of how or when they started).   |

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|                          |  |   |  |
|--------------------------|--|---|--|
| <b>2 or more races</b>   | All undergraduates who enrolled in Fall 2023 who were categorized as 2 or more races.        | The percent of new 2 or more races students in Fall 2022 (regardless of status) who subsequently re-enrolled in Fall 2023.            | The total number of students categorized as 2 or more races receiving a bachelor's degree in the academic year 2022/2023 (regardless of how or when they started). |
| <b>R/E Unknown</b>       | All undergraduates who enrolled in Fall 2023 who were categorized as Race/Ethnicity Unknown. | The percent of new students categorized as R/E Unknown in Fall 2022 (regardless of status) who subsequently re-enrolled in Fall 2023. | The total number of students categorized as R/E Unknown receiving a bachelor's degree in the academic year 2022/2023 (regardless of how or when they started).     |
| <b>Nonresident Alien</b> | All undergraduates who enrolled in Fall 2023 who were categorized as Nonresident Alien.      | The percent of new Nonresident Aliens in Fall 2022 (regardless of status) who subsequently re-enrolled in Fall 2023.                  | The total number of Nonresident Aliens receiving a bachelor's degree in the academic year 2022/2023 (regardless of how or when they started).                      |