Dear Colleague,

The Supplemental Educational Opportunity Grant (SEOG) and Federal Work Study (FWS) programs work together with Pell Grants and Direct Student Loans to provide low-income students a manageable balance of grants, loans, and work to help pay for college. These programs were created as an incentive for institutions to partner with the federal government to support qualified low-income students attending college.

This letter contains two program requests asking that SEOG and FWS be restored to their inflation adjusted pre-sequester funding levels of $1.115 billion and $1.555 billion, respectively. These programs have a targeted impact in various states and congressional districts around the country. To see the impact of the campus-based aid at colleges in your district, information provided by NAICU can be found here.

Please join via Quill by noon on Tuesday, March 21st.

Thank you for your consideration,

Susan Wild

Member of Congress
of job opportunities on campus for students to work to cover part of their tuition. Having a part-time job on campus is a proven method of keeping low-income students engaged in their campus community, while completing their degree on time, a fundamental goal of federal student aid.

Campus-based aid programs are the original federal partnerships in higher education. They were created as an incentive for institutions to partner with the federal government to support qualified low-income students attending college. Furthermore, the program requires that schools provide a 25 percent minimum match in most cases, ensuring they have a financial incentive to promote student success. Many institutions go above and beyond the requirement, especially in grant aid. As Congress continues to address the unanticipated costs of the COVID-19 pandemic, we must continue to support our institutions and the students they serve.

Thank you for considering this important request and for your continued leadership in supporting federal student aid programs that help millions of students nationwide realize higher education.

Sincerely,