FY24 TRIO Funding Letter

Sending Office: Honorable Gwen Moore Sent By: Talia.Rosen@mail.house.gov

> Deadline: March 23 Quill Link

Current Signers: Moore, C. Smith, Payne, Jr., Stefanik, Williams, Tenney, Pappas, Carbajal, Beatty, Bonamici, Boyle, Bush, Casar, Cicilline, Clarke, Courtney, Craig, Davis, DelBene, Dingell, Doggett, Escobar, Fletcher, Foster, Gomez, Gonzalez, Gonzalez-Colon, Harshbarger, Hayes, Keating, Kildee, Kim, Lieu, McClellan, McGovern, Mrvan, Neal, Omar, Panetta, Pascrell, Pingree, Porter, Schiff, D. Scott, A. Smith, Stevens, Swalwell, Titus, Trahan

Dear Colleague:

We invite you to join us in signing the **bipartisan** letter below encouraging the House Appropriations Subcommittee on Labor, Health and Human Services, and Education to continue to prioritize funding for Federal TRIO Programs.

The Federal TRIO Programs (TRIO) are outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. TRIO includes seven programs targeted to serve and assist low-income individuals, first-generation college students, veterans, and individuals with disabilities to progress through the academic pipeline from middle school to post-baccalaureate programs.

In 2021, more than 844,000 students and veterans benefited from the academic tutoring, personal counseling, mentoring, financial guidance, and other supports provided by TRIO. However, due to limited TRIO program funds, less than 5% of eligible first-generation and low-income students are able to participate.

Given the great needs of our low-income students, veterans, and students with disabilities as well as our own desire to boost our domestic economy by creating a skilled, college-educated workforce, we hope that you will join us in this effort to secure continued support for TRIO in FY 2024 and ensure that this program remains intact.

Thank you for your continued commitment to higher education and TRIO programs.

Sincerely,

Dear Chairman Aderholt and Ranking Member DeLauro:

We write to thank you for your strong support of the Federal TRIO Programs ("TRIO") and to request that you continue to prioritize these programs in the Fiscal Year (FY) 2024 Labor, Health and Human Services, and Education Appropriations bill. The Subcommittee has provided significant support for the TRIO programs and the low-income, first-generation students they

serve, which includes students with disabilities, homeless students, youth in and aging out of the foster care system as well as military veterans and other adult learners. As you prepare your FY 2024 appropriations bill, we ask that, once again, you prioritize the academic, financial, and social supports provided by TRIO so that even more students can benefit from these life-changing services.

We are proud that TRIO serves learners from as young as the sixth-grade all the way through college graduation through more than 3,000 projects in every state and several federated territories. TRIO's individualized counseling, advising, and other supports are critical to the success of low-income, first-generation students attaining a higher education. Continuing to prioritize TRIO funding in FY 2024 would allow more students to prepare for, persist in, and graduate from college. This, in turn, would yield greater gains for our economy as research demonstrates that college graduates have lower rates of unemployment, pay more in federal taxes, and earn a million dollars more over the course of their working lives than non-college graduates. (College Board, 2019).

Since their inception, TRIO programs have produced more than six million college graduates. Talent Search provides college outreach services to low-income middle and high school students. Upward Bound provides high school students with tutoring, mentoring and college preparatory counseling during the school year and a six-week residential college experience in the summer, all with the aim of improving college enrollment and attainment. Upward Bound Math-Science uses a similar model, with the goal of encouraging participants to pursue postsecondary degrees and careers in STEM fields. As the only national undergraduate retention and completion effort, Student Support Services improves outcomes for low-income, first-generation college-goers by providing wrap-around services to support their academic, financial, social, and cultural needs on college campuses. The Ronald E. McNair Post-baccalaureate Achievement Program provides undergraduates with opportunities for research, internships, seminars, and academic advising, with the goal of enabling students from underrepresented backgrounds to earn doctoral degrees. Veterans Upward Bound provides academic tutoring and counseling to allow military veterans to leverage their earned educational benefits and pursue postsecondary education. Finally, Educational Opportunities Centers assist unemployed and low-income adults in re-entering the education pipeline. We appreciate the Subcommittee's continued commitment to TRIO. Given the programs' proven success and impact on our nation's economy, we respectfully request your support of robust funding for TRIO in FY 2024.