

**Board on Agriculture Assembly
Academic Programs Section Report to the Policy Board of Directors**

PBD Member – Elaine Turner

Reporting Period November 2016 – April 2017

Section Chair – David Shintani

(Please check the BAA-PBD Goals that each activity directly addresses.)

BAA Section Activities (Briefly describe activities since previous reporting period)	Emerging Issues and Future Directions	Resource Advocacy	Farm Bill and Legislative Action	System Integration
Higher Education Initiatives - Continued support of Higher Education initiatives, including teaching awards program and advocating for Higher Education Challenge grants program. APS approved increasing the amount awarded for Innovative Teaching Awards (from \$2,000 to \$3000 each) and the number of grants awarded annually to enhance experiential learning in land-grant classrooms, laboratories and field stations. APS voted to add a new category to the USDA/NIFA Teaching Awards. APS approved funding for travel grants for USDA/NIFA teaching award winners to serve as workshop panelist for NACTA annual meeting.	X	X	X	X
Leadership Development - APS continues to support LEAD21 (two members serving on the Board of Directors); APS has also been supportive of the Foods Systems Leadership Institute (FSLI) and has encouraged institutional participation in both programs. APS approved funding for a travel grants program for members with budgetary constraints and/or potential future leaders to attend the APS winter meeting.	X			X
FAEIS - APS strongly supports the need for reliable data regarding students enrolled in majors related to agriculture, natural resources and related sciences. Currently, data relative to enrollment, degrees awarded, faculty, student placement and other information are collected by the Food and Agricultural Education Information System (FAEIS). Data are important in evaluating trends and identifying emerging areas of study.	X	X	X	X
APS and Diversity – APS is focusing much more on diversity issues around food, agriculture, and natural resources faculty and students. At the winter meeting in March, Pamela Morris, Purdue University, presented a workshop on intercultural competence assessments. APS members support investing in an intercultural competence assessment for APS members and also leadership teams and our individual universities.	X	X		X
APS at National Meetings - APS members attended a variety of non-BAA sessions at 2016 APLU meeting and reported to the APS membership. APS members who participated in the 2016 National Academies Workshop on Creating the Future Workforce will continue to monitor progress on a final report. APS has approved funding for follow-up projects and/or workshops once this report is released.	X	X		