

# APLU Creating a Standard Approach to Economic Impact Analysis

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# **University of Missouri System Mission**

The mission of the four-campus University of Missouri System—a land-grant university and Missouri's only public research and doctoral-level institution—is to discover, disseminate, preserve and apply knowledge. The university facilitates lifelong-learning by its students and Missouri's citizens; fosters innovation to support economic development; and advances the health, cultural and social interests of the people of Missouri, the nation and the world.

Teaching, research, public service, economic development

### **University of Missouri System**

- » Four campuses: 2 residential, 2 urban
- » Research, land grant university system
- » Tertiary care safety net hospital system
- » State-wide outreach and extension offices
- » 22 agricultural research facilities
- » \$2.7 billion budget
- » 72,000 students
- » 27,000 employees paid \$1.3 billion in salaries/wages

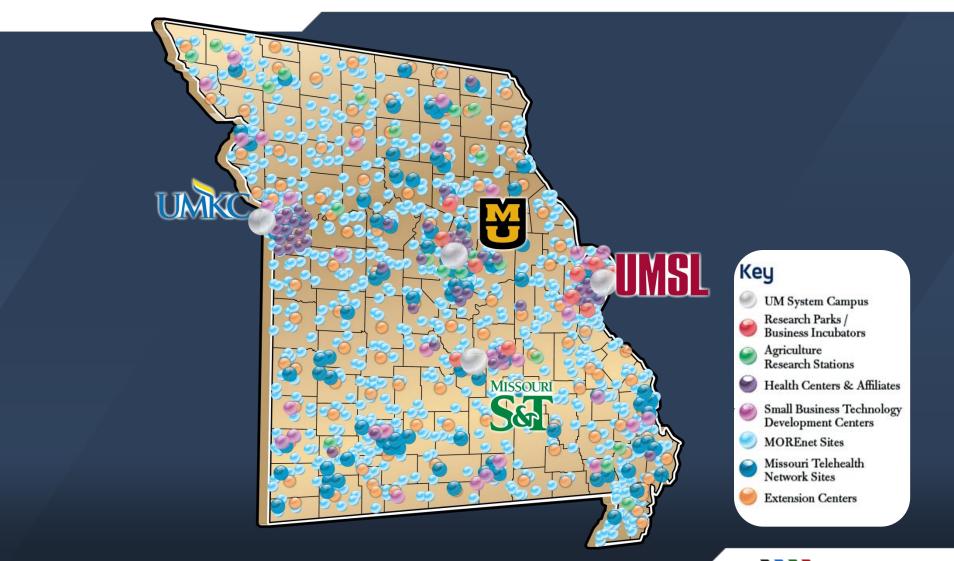
### **UM a Key Economic Driver for State - 2011**

- » University of Missouri is 2<sup>nd</sup> largest non-governmental employer in state; second only to Walmart
- » \$121 million in construction expenditures
- » \$495 million in net tuition generated
- » Over \$347m in research funding brought into state
- » \$10M+ in licensing income
- » 34 patents issued + 57 new patents filed
- » 7 startup companies created around UM technologies

#### The Broader Reach

- » Small business development and support
- » Recreational, entertainment, cultural events
- » Health care: uncompensated care & cutting edge solutions to health care challenges
- » Animal and human health services
- » Volunteerism & service learning
- » Statewide IT infrastructure

### Unique Statewide Reach, Impact



- » Based on 2005 -2006 fiscal transactions
- » IMPLAN model used
- » Does not include
  - Supply of skilled professionals
  - Improvements in labor productivity through technical innovation
  - Improvements in quality of life through volunteer work, health care services, athletic & cultural events, library services; continuing education

- » \$2.1b in expenditures
  - Operating, research, auxiliaries, construction
  - ) Impact:
  - \$4.1b in sales in the MO economy
  - 47,342 jobs of which 21,500 jobs in addition to those in university
  - → \$2.3b in value-added to MO economy

- » Economic role vs Economic Impact
  - New dollars brought into state
  - Out of state revenues including research & private giving and out of state student expenditures = \$572 million with impact of
  - >> \$1.0 billion in statewide sales
  - > 13,000 jobs
  - >> \$609 million in value added
    - Does not include impact of out of state visitors to University

#### » Other University Impacts

- The Value of Education total value associated with wage improvement afforded by a degree
  - > \$11.7 billion Total Value Conferred to Students
  - \$6.6 billion Total Value Conferred to the State
    - Work-life benefits net of opportunity cost of wages given up for education and the cost of tuition
- Research value generated from advances in technology; laying a foundation for new industries; leading to spinoff businesses; enhances cooperation between university, industries, and government

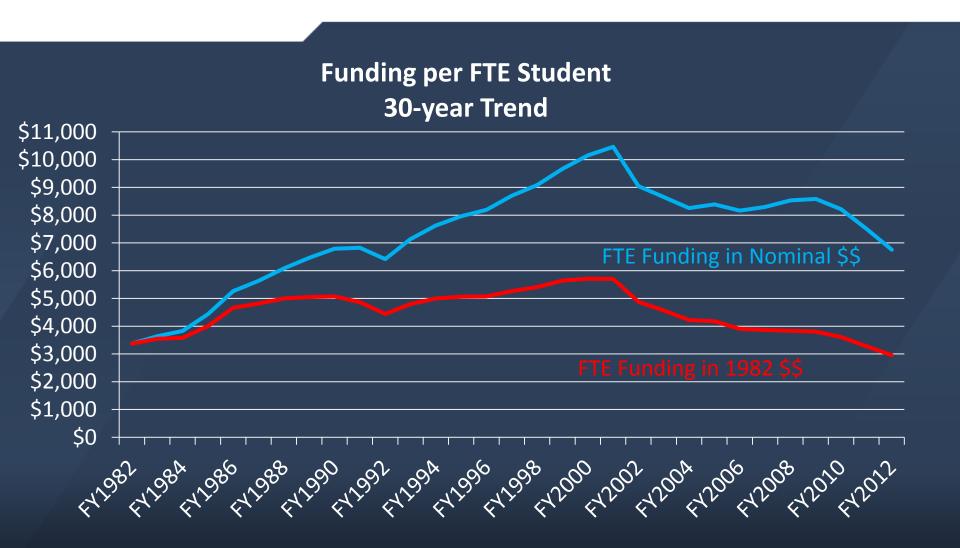
#### » Other University Impacts

- Economic development
  - > 10 research parks & incubators
- University Services
  - University Health Systems outpatient clinic visits, emergency center visits, hospital admissions, uncompensated care
  - Outreach and extension programs that reach more than 1.0 million Missourians a year; offices in every county and in eight regional offices

### **Economic Impact Issues**

- » Measuring economic impact
- » Communicating economic impact
  - Why now?
    - > Higher Education as a public good is under siege

### **University of Missouri State Support**



# **Economic Impact Issues for Higher Education**

- » Measuring economic impact
- » Communicating economic impact
  - Why now?
    - > Higher Education as a public good is under siege
  - What is the purpose?
    - Preserve and enhance the American dream
  - Who is the audience?
    - General public
  - How do we effectively communicate?
    - > Stats? Stories? Or Stats and Stories?

