

forestry
Education
philosophy honors
agronomy **History**
economic development art
business **Pride**
science agriculture
Tradition *bulldog*
english engineering
Starkville Community
design **Research**
architecture economics
Student Life *music*
chemistry veterinary
landscape geography
alumni **Technology**
mathematics
foreign language
aerospace
Information *biology*

Culturally Responsive Teaching

What lessons can we learn
for outside the classroom



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Culturally Responsive Teaching

- “using the cultural characteristics, experiences, and perspectives of ethnically diverse students as conduits for teaching them more effectively” (Gay 2002, p. 106)
- Including students’ cultural references in all aspects of learning (Ladson-Billings, 1994)



Culturally Responsive Teaching

- Helps meet the learning needs of a diverse group of students through individually, “focusing on their cultural knowledge, prior experiences, frames of reference, and performance styles” (Ford et al., 2014, p. 57)



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What does this look like?

- Using examples from multiple perspectives, culturally different authors
- Do not make assumptions about your learners background/knowledge
- Learning who your students are, build rapport



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What does this look like?

- Go beyond respecting other cultures, make strides to learn about cultures
- Demonstrate positive perspectives of other cultures
- Build cultural competency skills within yourself and your students



5 Essential Elements of CRT (Gay, 2001)

1. Develop knowledge base about cultural diversity → Learn about your students culture, values, beliefs, traditions, influences
2. Include cultural diversity content in the classroom → Making sure we're using multiple perspectives with our content delivery
3. Demonstrate caring & build learning communities → Build rapport with learners, help them develop relationships in class

5 Essential Elements of CRT (Gay, 2001)

4. Communicate with diverse students → Communicate with all learners, they are all diverse
5. Respond to diversity in the delivery of instruction → Vary instructional method for different learning styles in course, may require us to step out of our comfort zones

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What's the translation?

- Investigate and define your culture, background, experiences, views, beliefs, etc.
- Recognize how your culture/ experiences impact the way you act, react, and interact with others



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What's the translation?

- Working with individuals inside and outside the classroom looks very similar
 - display a caring attitude,
 - show empathy,
 - build a community for students,
 - avoid assumptions and stereotypes



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TRAIN YOUR FACULTY!



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DISCUSSION & QUESTIONS



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