Culturally Responsive Teaching

What lessons can we learn for outside the classroom
Culturally Responsive Teaching

• “using the cultural characteristics, experiences, and perspectives of ethnically diverse students as conduits for teaching them more effectively” (Gay 2002, p. 106)

• Including students’ cultural references in all aspects of learning (Ladson-Billings, 1994)
Culturally Responsive Teaching

• Helps meet the learning needs of a diverse group of students through individually, “focusing on their cultural knowledge, prior experiences, frames of reference, and performance styles” (Ford et al., 2014, p. 57)
What does this look like?

- Using examples from multiple perspectives, culturally different authors
- Do not make assumptions about your learners background/knowledge
- Learning who your students are, build rapport
What does this look like?

- Go beyond respecting other cultures, make strides to learn about cultures
- Demonstrate positive perspectives of other cultures
- Build cultural competency skills within yourself and your students
5 Essential Elements of CRT (Gay, 2001)

1. Develop knowledge base about cultural diversity
   → Learn about your students culture, values, beliefs, traditions, influences

2. Include cultural diversity content in the classroom
   → Making sure we’re using multiple perspectives with our content delivery

3. Demonstrate caring & build learning communities
   → Build rapport with learners, help them develop relationships in class
5 Essential Elements of CRT (Gay, 2001)

4. Communicate with diverse students

5. Respond to diversity in the delivery of instruction

→ Communicate with all learners, they are all diverse

→ Vary instructional method for different learning styles in course, may require us to step out of our comfort zones
What’s the translation?

• Investigate and define your culture, background, experiences, views, beliefs, etc.

• Recognize how your culture/experiences impact the way you act, react, and interact with others
What’s the translation?

• Working with individuals inside and outside the classroom looks very similar
  – display a caring attitude,
  – show empathy,
  – build a community for students,
  – avoid assumptions and stereotypes
TRAIN
YOUR
FACULTY!
DISCUSSION & QUESTIONS
References:


