Going Global!

Useful Tips and Best Practices for Student Success in Short-Term Study Abroad

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Penn State Snapshot

• College International Programs structure

• Responsibilities for education abroad programming

• The numbers
Why do we lead study abroad programs?

- Benefits
- Challenges
Why do we lead study abroad programs?

• Benefits
• Challenges
  Opportunities
Standards of Good Practice

By the Forum on Education Abroad

• Standard 1: Mission and Goals
• Standard 2: Student Learning and Development
• Standard 3: Academic Framework
• Standard 4: Student Selection, Preparation, and Advising
• Standard 5: Student Code of Conduct and Disciplinary Measure
• Standard 6: Policies and Procedures
• Standard 7: Organizational and Program Resources
• Standard 8: Health, Safety, Security, and Risk Management
• Standard 9: Ethics

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Standard 2: Student Learning and Development

The organization’s mission, goals, and operations prioritize student learning and development.

• Educational objectives remain central to program design and management.

• Regular evaluations are conducted to assess student learning and development.

• Organizations seek to create and maintain continuity with student learning and development on the home campus.

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Activity

• Using the statements listed for Standard 2 as a guide, pick one question listed on the short-term brochure that pertains to Standard 2.

• Discuss that question with the person next to you.

• Are you interested in developing this area?

• Do you have concerns that this is a weak area?

• Does your college do this well and how?
Useful Tips: A Framework for Course Planning

• Plan course
• Plan travel
• Recruitment
• Accept students
• University policies
• Teach course
• Travel
• Resources
Why do we lead study abroad programs?

Alumni

Alexander in Tanzania— “I have never had another experience that pushed me out of my comfort zone and taught me so much about myself and the world around me. I will truly carry the lessons I learned during this trip every day for the rest of my life.”

Kylie in Ireland— “I not only learned about the Irish culture but why and how people use the land. The journey helped me realize more about my own personal beliefs and values and the need to ask more questions about why we do what we do.”

Christina in New Zealand— “I have learned to simply say “Yes” to the opportunities that scare me the most, and I am continuously surprised by the gift of personal growth that I gain in return.”
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Questions?