USING STUDENT LEARNING OUTCOMES TO DRIVE SUCCESS IN LIVING-LEARNING PROGRAMS: FIT

Amber N. McGee | OSU
What is Freshmen in Transition (FIT)

• Living Learning Program
• Began in 2000
• Oldest at Oklahoma State
  • Housed in Village CASNR (name change pending)
• Houses 115 students
  • 8 FIT SAMs
  • 4 Community Mentors (hired by Housing and Residential Life)
  • 100 plus students
    • Out-of-state | In-state
    • 16 Different Majors
    • Male | Female
    • Other demographics
  • 8 Faculty Associates
Application Process

• What’s included?
  • Rank and essay Questions
• How are they selected?
  • Committee application review
FIT Student Academic Mentors (SAMs)

- 8 Sophomore Students
  - Must have participated in FIT their freshman year
- Live with the students
- Peer-to-peer mentoring
  - Encourage the students
  - Answer questions
  - Help with understanding ins and outs of OSU
Faculty Associates

• Faculty connections for first time students
• Represent diverse study areas
• Host specialized meetings and programming with students
Learning Outcomes

• Academic success and preparedness
• Career preparedness
• Overall Wellness
• Community Involvement
• Campus Involvement
• Continued learning
• Breaking out of their comfort zone
• Connections inside and outside the classroom
Expectations

Students participate in the following events during the school year

- Attend Bi-weekly Small Group Meetings
- Large Group Meetings
- Portfolio/Grey Card Meeting
- 30 Hours of Community Service
- 3 Career Events
- 2 Diversity Events
- 2 Educational Events
- 2 Faculty Dinners
- 2 Wellness Events
- 4 Club Meetings
- Other Expectations
  - Maintain a 3.0 GPA
Moving Forward

As our student population changes how do we change the program?

• Assessing the program and the learning outcomes
• Adapting outcomes to the Gen Z population
• Continued growth
  • 40% freshman class growth since 2009
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