CALS Academic Programs
Pilot Workshop Series

ANYA WORK
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Retention: A Starting Point
Communication

• How do students currently interact with our office?
• Increase communication touchpoints with students after change of major became electronic
• How do we connect students to resources and opportunities?
• Programming to support engagement and sense of belonging
Building on Existing Efforts

• We don’t want to duplicate efforts

• What are existing efforts we can build on?
  • First Year Experience course
  • Office of Undergraduate Research
  • Career and Professional Development
TeamDynamix

• Helped us analyze trends in retention

  • New major
  • Class standing
  • Race

  • Ethnicity
  • Gender
  • GPA
College Major Entry and Exit Surveys

• Students receive a survey when they change their major

• Students provide feedback for areas of improvement

  • Students wanted more information on career exploration
Feedback from Advisors

• Met with advisors during monthly meeting about areas of improvement
  • Students need more information on searching for and obtaining internships and undergraduate research opportunities
Career Exploration Workshops
Planning & Structure of the Workshops

- The committee: CALSAP, college advisors, students, Career and Professional Development, and Office of Undergraduate Research
- Wanted to avoid presentation-based events
- How can we promote the workshops?
Please RSVP using the link below:

https://forms.gle/zXFAvfutB86jCmaJ7
Planning & Structure of the Workshops

- Three workshops on career exploration
- Workshops were comprised of panels, tabling, and informal networking opportunities
- Workshops were scheduled for an hour and 15 minutes
- Between 40-60 attendees
- Students submitted questions before the workshops
Life After Your First Year: Make the Most of Your College Experience

- Panel of junior and seniors nominated by advisors
- Peers and programming
- Career and Professional Development, Office of Undergraduate Research, and college student ambassadors were available after the panel.
Navigating Career Opportunities: CALS Alumni Share Their Journey

- CALS Alumni Organization led efforts for second workshop
- Ensured as many majors as possible were represented on alumni panel
- Variety of careers represented based on student feedback
- Following panel, students continued their conversations with alumni
CALS Undergraduate Research: Meet the Professors

• Students were unsure about how to approach professors concerning undergraduate research
• Faculty and student success
• Opportunity to interact with professors outside of the classroom
• Following panel, students continued conversations with faculty and the Office of Undergraduate Research
Lessons Learned & Future Directions

• Opportunity for students from across the college to engage as community

• How can we reach a wider audience?

• Recording the workshops

• What other topics are helpful?

• The importance of a layered approach